English – Reading	English - Writing	English - Spelling	English – Grammar	Science
This week's reading task is lesson one of the English	This week's writing activities are on the English PowerPoint. This	Homophone revisit	lesson 4 on the English	This week we would like you to find out about Alexander Graham Bell.
PowerPoint.	week we are looking at 'The	there	PowerPoint.	
~	Impossibly Possible Bookshop'	their		What can you find out about him
		they're were	The focus is on Prepositions.	Who was he? Why is he famous?
		where		You can choose how you record what
		we're		you find out. Could it be a poster,
	(port)	of		fact file, a Power Point or a paragrap
		off		with headings?
	(and a Dista)	hour		
<u>م</u>		our are		Here is a link to BBC video about hir https://www.bbc.co.uk/teach/class
	1	are		clips-video/true-stories-alexander-
		For your spellings this week, you	cide	graham-bell/zf7gd6f
		will need to write them into	best	
		sentences so that you are clear		
		on when you would use each spelling accurately.		twinkLcom
Maths - Fluency	Maths - Problem Solving and	History/Geography	RE	PHSE
Times Tables Rockstars.	Reasoning			Mental Health and Wellbeing
	Assigned Mathletics:	Rio De Janeiro is a well-known	Jesus recognised the	
Assigned Mathletics:	Faces, Edges and Vertices	tourist attraction. Can you	importance of true friendship	Task 1
Count the edges	Taces, Euges and Vertices	identify why people on holiday there and what activities they can	towards everyone he met. He	You will need – A blank piece of paper and a timer.
Count the facesHow many vertices		take part in?	accepted everyone as his friend,	
• How many vertices			regardless of whether they	Set your timer to 1 minute. During
White Rose Fractions			were looked upon by others as	the 1 minute, I would like you to
Week 10			an outcast or sinner. E.g. his	write down as many emotions that
			choice of his twelve apostles (a	you can think of.

Lesson 1 Draw Accurately Lesson 2 Recognise and Describe 2D shapes Lesson 3 Recognise and describe 3D shapes Lesson 4 Telling the time to 5 minutes Lesson 5 Challenges



tax collector, 'uneducated' fisherman etc.)

Watch and listen to the story of Zaccheus <u>https://www.bbc.co.uk/bitesize</u> /clips/zq9jxnb

Questions to consider -

- Why didn't Zacchaeus have any friends? Do you think Zacchaeus was lonely?
- Why did Zacchaeus have to climb a tree? Why did Jesus choose Zacchaeus to be his friend?

What makes someone a good friend? (Loving, funny, helpful, caring, loyal, understanding, good listener, fun to be with, honest, giving, thoughtful, generous, reliable). Sometimes we have disagreements with our friends and can fall out. As much as we need to focus on the importance of friendships, we also need to see the importance of mending friendships (reconciliation).

Can you create a friendship game based on the game snakes and ladders? You could do this with a sibling or a parent or even a friend on zoom. Who can create the longest list in 1 minute? You score 1 point for each emotion listed.

Task 2 - Emotions Pyramid

Draw a volcano on a separate piece of paper.

Using your list of emotions, you are going to write your emotions on your volcano.

You need to think about which emotions are the 'biggest' and which are the 'smallest'.

Write the 'biggest' emotions closer to the top of your volcano and the "smaller' emotions at the bottom of your volcano.

Can you answer these questions based on these activities?

- What are some of the biggest emotions that you can have?
- Why do you think I have asked you to write the big emotions at the top of the volcano?
- If you have completed this with a parent or a sibling, did you all agree on where the emotions should be placed on the volcano?

			Within your game, can you create ten things or scenarios that could break a friendship for the snakes, and ten things or scenarios which repair friendships for the ladders? postbox@bramhopeprimarysch ool.co.uk	
Computing	Spanish	Music BBC Ten Pieces	Art/DT Shana Challenge	PE
	Over the next 3 weeks, you	Florence Price	Shape Challenge I have given you a shape on a	This week you should practise
E-Safety Follow this link to watch Kara and the Smart Crew episode 3 This episode looks at gambling and clans with gaming online. <u>https://www.childnet.com/r</u> <u>esources/the-adventures-of- kara-winston-and-the- smart-crew/chapter3</u> Hour of Code – Minecraft	are going to write sentences to describe your village; what it's got, what it hasn't got, where places are etc. Use the PPT to help with this task.	LC: Can you compose a piece of Music? Read the musical terms. Watch the orchestral performance. <u>https://www.bbc.co.uk/teach/te</u> <u>n-pieces/classical-music-florence- price-symphony-no1/z48rscw</u> Activity: Use the attached worksheet to create a composition. The animal pictures all have different rhythms which match with their name. Fish – 1 beat note (crotchet) Frog – 2 beat note (minim) Tadpole – 1 beat note split into 2 notes (quavers)	piece of paper. Your challenge, should you choose to accept it, is to make it into something. It is not your skill that's important here, but your imagination! You can either print out the provided sheet or draw it onto paper.	striking, can you develop an effective and consistent action to strike the ball? Remember to use the skills from the last two weeks to warm up. <u>https://youtu.be/AfYM6RZUERg</u>

Using block programming, follow the instructions to create the different Minecraft worlds.		
https://code.org/minecraft		

Whole School Writing Project

Please see the school website for information on **Awesome Animals.** This is a 3 week, **whole school writing project** (finishing on 3rd July). During the project, pupils will learn to write a page for an information book about animals. We will then be creating a gigantic book of animal facts for everyone to enjoy. Finally, pupils will help create a quiz which they and all their friends can take part in. Don't worry if you haven't started yet. There is still plenty of time to join in.