


Bramhope Primary School - Home Learning Grid		Year: 1	Date: w/c 29 June	
<b>English -Reading</b> This week, there are some 60 second reads to select from. This week's theme: <b><i>Fantasy Characters</i></b> Try and remember some of the strategies we use in school like: <ul style="list-style-type: none"> <li>• Reading the question carefully</li> <li>• Highlighting the part of the text that helps us to answer the questions</li> <li>• Checking your answers</li> </ul>	<b>English – Writing</b> This week, we continue with our work about ' <b><i>The Day the Crayon Quit</i></b> '.  We will use the text to support us as we:  -Revisit alliteration and similes.  -Learn about speech and presenting this in speech bubbles.  -Recap powerful verbs and adverbs as we use these alongside our speech.  <i>Please see attached PowerPoint and sheets.</i>	<b>English - Spelling</b> Select 5 of the pairs of <b><i>homophones</i></b> from this week's English work (attached sheet) OR you can select 5 pairs of your own choice. Learn how to spell these words and ensure that you know which homophone correctly matches which spelling. Have you got the right meaning? Can you use each word correctly in a sentence. (Note that 5 pairs makes 10 spellings in total).	<b>English – SPaG</b> Over the past four weeks we have been looking at each of the 4 different sentence types: Command Statement Question Exclamation  This week, we are going to recap all 4 sentence types.  1. Read through SPaG ppt 1 Recap  2. Work through SPaG ppt 2 Activities  <b>(2 x SPaG PowerPoints attached)</b>	<b>Science</b> <b>How do humans change and grow?</b>  In this lesson we will look at the different stages of growth and development.  We will be able to recognise, name and order these different stages of growth and state some of the key facts about each stage.  See attached <b><i>PowerPoint</i></b> .  <u>Activity:</u> Create a timeline of change and growth (see ppt for further detail).
<b>Maths -Arithmetic</b> Mathletics – Place Value activities have been assigned <b>(Number lines and 1 more, 2 less).</b>	<b>Maths – Concept</b> Number: Money <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>	<b>Geography</b> <b>LC: Can you draw a sketch map of your local area?</b>	<b>RE</b> <b>L.C. How can we help</b>	<b>PHSE</b> <b>Taking Care of Ourselves</b>

<p>Counting forwards and backwards to 100.</p> <p>TT Rock Stars 10x 2x 5x</p>	<p><b>(Click on Summer Term – Week 10)</b></p> <p>Lesson 1 – Ordering numbers Lesson 2 – Recognising coins Lesson 3 – Recognise notes Lesson 4 – Counting in coins</p> <p>Extension Activities – Ordering, recognising and counting.</p> <p><b><i>The worksheets for each lesson are uploaded with this week's resources.</i></b></p>	<p><b><u>Sketch Maps</u></b></p> <p>An outline map drawn from observation rather than from exact survey measurements and showing only the main features of the area.</p> <p>Activity: Drawing a sketch map of your local area.</p> <p>Extension Activity: Draw a simple sketch map to show a particular route.</p> <p><b><i>(Please see PowerPoint and worksheets attached).</i></b></p> <p>Test your knowledge of the world! <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</a></p>	<p><b>to protect the planet?</b></p> <p><a href="http://www.recycling-guide.org.uk/rrr.html">http://www.recycling-guide.org.uk/rrr.html</a></p> <p>Look on this website and talk about reduce, reuse and recycle. Look on YouTube at recycling glass, the recycling depot etc. Your task is to design a poster to tell people how they can help to look after our planet - reduce reuse recycle!</p>	<p>Over the past few weeks we have thought about the importance of looking after ourselves. We have considered things like a balanced diet, exercise, personal hygiene and preventing the spread of germs. The <i>attached PowerPoint 'Looking after me'</i> summarises these points and also mentions the importance of our feelings. Sometimes, if we are feeling a little sad or have a lack of self-esteem, we need reminding about the things that we are good at. This can help us to feel better about ourselves. In this week's video, we tell you a little bit about our 'Positive Chains'. Have a go at making a chain of your own.</p>
<p><b>Computing</b></p> <p>Carry on using the Hour of Code. Online safety home activity pack 4 <a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-4.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-4.pdf</a></p>	<p><b>Spanish</b></p> <p>This week's task is to complete the word search attached. Look at the <b><i>names of the animals.</i></b> Remember we have talked about how Spanish nouns</p>	<p><b>Music</b></p> <p><b>BBC Ten Pieces</b> <b>Florence Price</b></p> <p><b>LC: Can you compose a piece of Music?</b></p>	<p><b>Art/DT</b></p> <p><b><u>Shape Challenge</u></b></p> <p>I have given you a shape on a piece</p>	<p><b>PE</b></p> <p><b>Fielding Skills: Practise throwing and catching</b></p> <p><a href="https://www.youtube.com/watch?v=4XBxzd-">https://www.youtube.com/watch?v=4XBxzd-</a></p>

	<p>(person, place and objects) are either 'girl words' or 'boy words'. Boy words (masculine) usually end in 'o' and girl words (feminine) usually end in 'a'. Can spot which words might be boy/girl words in the word search?</p>	<p>Read the musical terms. Watch the orchestral performance. <a href="https://www.bbc.co.uk/teach/ten-pieces/classical-music-florence-price-symphony-no1/z48rscw">https://www.bbc.co.uk/teach/ten-pieces/classical-music-florence-price-symphony-no1/z48rscw</a></p> <p>Activity: Use the attached worksheet to create a composition. The animal pictures all have different rhythms which match with their name.</p> <p>Fish – 1 beat note (crotchet) Frog – 2 beat note (minim) Tadpole – 1 beat note split into 2 notes (quavers)</p> <p><b><i>(Please see PowerPoint and worksheet uploaded).</i></b></p> <p>It would be fantastic to receive some of your compositions at the Bramhope PostBox.</p>  <p><a href="mailto:postbox@bramhopeprimaryschool.co.uk">postbox@bramhopeprimaryschool.co.uk</a></p>	<p>of paper. Your challenge, should you choose to accept it, is to make it into something. It is not your skill that's important here, but your imagination ! You can either print out the provided sheet or draw it onto paper. Good luck and have fun!</p>	<p><a href="#">LEUE</a></p>
<p>Thank you to everyone who has joined in with Awesome Animals. If you haven't started yet, there is still time! See the attached document for all the information and all the video links (including this week's videos). Please send finished work by 3rd July.</p>				