

<p><b>English – Reading</b> Compare two versions of Little Red Riding Hood. Read the story of Red and watch the version called Chaperon Rose. <a href="https://www.literacyshed.com/chaperon-rouge.html">https://www.literacyshed.com/chaperon-rouge.html</a></p>	<p><b>English – Writing</b> Create your own ordinary setting and then make something extraordinary happen.  How can you build tension?</p>	<p><b>English - Spelling</b> Use your vocabulary knowledge and a dictionary to write definitions of unfamiliar words. Can you then put them in a sentence?</p>	<p><b>English – Grammar</b> Use techniques such as show not tell, metaphors and personification to make your writing more effective.</p>	<p><b>Science Science</b>  <b>Discovering famous scientists</b>  This week you will be studying the life and works of British ethologist and conservationist, <b>Jane Goodall</b>.  <b>Home discussion</b>  How can we live in harmony with nature?  Can you create artwork to show what her typical day might be?  Which species would you like to study?</p>
<p><b>Maths - Fluency White Rose</b> Week 9  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> <b>Lesson 1</b> Area and Perimeter  <b>Lesson 2</b> Area of triangles</p>	<p><b>Maths - Problem Solving and Reasoning Calculator Crunch</b> Y6 maths transition unit <a href="https://mei.org.uk/Primary-KS2-3-Transition">https://mei.org.uk/Primary-KS2-3-Transition</a></p>	<p><b>History/Geography</b> in geography this week, you will be learning about the lives of people living in city of Rio de Janeiro.  You will then compare the lives of people living in Rocinha and in Barra di Tijuca.</p>	<p><b>RE Festivals</b> Watch how Sikhs remember a story from the life of the Tenth Guru, who is called Guru Govind Singh, and lived over 300 years ago in India. Festivals are a way of showing our identity. Our</p>	<p><b>PHSE Making changes</b> What changes will you be making when you go to secondary school? (See PowerPoint)</p>

<p><b>Lesson 3</b> Area of parallelograms  <b>Lesson 4</b> Volume  <b>Lesson 5</b> Challenges</p>		<p><b>(Please see PowerPoint and activity instructions uploaded).</b></p>	<p>identities are who we think we are, and can include our friends and family, values, beliefs and behaviours that we think are important. Imagine Simran’s identity as a jigsaw: can you draw into this jigsaw six things about her life, and label your drawings?  Make a jigsaw that shows six things about you – maybe things to do with family, festivals, your beliefs, favourite places, songs or films, pets – all the things that matter most to you. Label your drawings in detail.</p>	
<p><b>Computing</b>  <b>Follow this link to watch Kara and the Smart Crew episode 2 “What is reliable?”</b></p> <p>This episode looks at search engines. It examines how we search for information and how reliable that information is.</p> <p><a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2</a></p>	<p><b>Spanish</b>  You are going to draw and label a map of a village and include all the places we have been learning in our vocabulary list.  You can also include 3-5 things that you would like to have in your dream village. It might be a cinema, a football stadium, a gaming studio, a library. I’ve put some of the Spanish vocabulary on the ppt or you can look words up on Word Reference.  <a href="https://www.wordreference.com/es/translation.asp">https://www.wordreference.com/es/translation.asp</a>  Colour in your map.</p>	<p><b>Music</b>  <b>BBC Ten Pieces</b></p> <p><b><u>Ludwig Van Beethoven</u></b></p> <p>L.C Can you complete a graphic score?</p> <p>Read the musical terms.</p> <p>Watch the orchestral performance.</p> <p><a href="https://www.bbc.co.uk/progr">https://www.bbc.co.uk/progr</a></p>	<p><b>Art/DT</b>  <u>Origami Frog Hopper or Butterfly</u></p> <p>Have you noticed the butterflies that have begun to flutter excitedly around your garden? Or have you been lucky enough to spot a frog hopping through the undergrowth? Have a look at the instructions provided and see if you can make your own origami butterfly or frog hopper.</p>	<p><b>PE</b>  Building on your fielding skills, this week you should work on your bowling. What the short video below and try the tasks. You can also continue to practise the skills from last week.</p> <p><a href="https://youtu.be/ceg-9Y_Odfk">https://youtu.be/ceg-9Y_Odfk</a></p>

### **Artist Activity**

Using block programming, follow the instructions to create different works of art.

<https://studio.code.org/s/artist/stage/1/puzzle/1>

For UKS2, make sure you are confident using the loops when programming so that you use as few blocks of code as possible.

[ammes/p02b59ld](#)

Did you like the film?

- Did you like the music?
- How do you think Beethoven would have felt not being able to hear his own music?

**Can you draw what you are hearing?**

Graphic scores are a way in which we can write music without having to write musical notes. You can use shapes and symbols in your graphic score to represent an instrument. Here is an example below using a drum, triangle and hands.



*(Please see PowerPoint uploaded).*