

English -Reading

This week, a lot of our English tasks will involve reading and re-reading '*The Day the Crayon Quit*' and using our various reading skills.

A copy of the text is attached in a separate PowerPoint.

After you have read the book (some of you will already be familiar with this story!) write a

Book Review. Maybe a video review might be your preferred style!

A couple of templates have been attached to support you but there are many varieties online or you may wish to create your own.

Extension: Can you write your own version of a blurb using the support of your book review. Remember a blurb needs to entice someone to read the book without giving too much away!

English – Writing

Before completing any of the English tasks, you will need to read '*The Day the Crayon Quit*'.

There is an *attached PowerPoint* with the story and also a video link on the PowerPoint to support.

This week's lessons are presented in a *separate PowerPoint* with a range of activities linked to the text including emotions and feelings.

**English - Spelling**

We learnt last week that **Power Verbs** are a great way to improve your writing. Learn to spell these 10 powerful verbs in place of 'said' for this week's spellings. Most of these words can be spelt by applying the phonics learning you have done this year.

shouted
moaned
groaned
yelled
explained
 begged (beg)
demanded
 cried (cry)
called
asked

Challenge yourself:

There are so many 'said' verbs so challenge yourself to learn more!

*laughed, whispered,
 questioned stammered,
 replied, answered, declared,
 chortled*

English – SPaG

There are 4 different sentence types:
 Command
 Statement
 Question
 Exclamation

This week are looking at **command sentences**

Commands are sentences that tell you to do something. They are found in instructions and start with a bossy (imperative) verb.
 Go outside.
 Roll the ball.
 Spin the wheel.
 Stop doing that.
 Fetch the

Science**How does Exercise affect our Heart Rate?**

This week we will be learning about how exercise affects our heart rate and other changes in our body during exercise.

Please read through the PowerPoint but '**stop**' at the stop slide in order to carry out the investigation before seeing some of the anticipated results.

Activity: Carry out the 'Exercise and Heart Rate' investigation. The instructions are on the PowerPoint and there is an investigation and results sheet also attached.



			<p>car.</p> <p>Look at some recipes or instructions in your games. Can you identify some command sentences? Maybe you can write down some command sentences you regularly hear your parents or teachers use.</p>	
<p>Maths -Arithmetic Mathletics – Place Value activities have been assigned (Compare Numbers to 100 and Arranging Numbers).</p> <p>Counting forwards and backwards to 100.</p> <p>TT Rock Stars 10x 2x 5x</p>	<p>Maths – Concept Number: Place Value https://whiterosemaths.com/homelearning/year-1/ (Click on Summer Term – Week 9)</p> <p>Lesson 1 – Counting to 100 Lesson 2 – Partitioning Numbers Lesson 3 – Comparing Numbers (1) Lesson 4 – Comparing Numbers (2)</p> <p>Extension Activities – Numbers to 100.</p> <p>The worksheets for each lesson are uploaded with this week’s resources.</p>	<p>Geography LC: Can you recognise compass points and directions? https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4</p> <p><u>Clockwise and Anti Clockwise</u> When something moves in a clockwise direction, it is moving in the same direction as the hands on the clock.</p> <p>When something moves in an anti-clockwise direction, it is moving in the opposite</p>	<p>RE L.C. Can we see things from a different angle? (people have different ideas about right /wrong)</p> <p>As a family,</p>	<p>PHSE This week, linked to keeping healthy and preventing the spread of germs, we are looking at Personal Hygiene. What do you think ‘Personal Hygiene’ means? Take a look at the attached PowerPoint. Do you think you brush your teeth for 2 minutes twice a day? Use these links to check!</p>

		<p>direction.</p> <p>To follow directions on a map, you need to know where North, East, South and West are. On most maps, North points towards the top of the map. To help us with direction, we need to use a compass.</p> <p>Activity: Using the image at the top of the worksheet, answer the questions about where the places are located. Use the compass to help you.</p> <p>Extension activity: Compass directions – North East, South East, South West and North West.</p> <p><i>(Please see attached PowerPoint and worksheets).</i></p>	<p>write lists of things that could be right or wrong e.g. put your shoes away, bedtime is 8pm, don't pick flowers. Have a go at sorting a different family member's list into right/wrong and discuss why.</p>	<p>https://www.youtube.com/watch?v=O4wDITXrvrc</p> <p>https://www.youtube.com/watch?v=3N8YZU7-bRA</p>
<p>Computing Carry on using the Hour of Code. Online safety home activity pack 3 https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-3.pdf</p>	<p>Spanish Play this animal memory game using the link below. Cut out the cards, mix them up and spread them out face down. Pick 2 cards, if the animal name and the picture match, you keep the cards. Take it in turns until all the cards have gone. The person with the most pairs at the end is the winner.</p> <p>https://www.jackhunt.peterborough.sch.uk/page/?title=Spanish+Primary+Resources&pid</p>	<p>Music BBC Ten Pieces Ludwig Van Beethoven</p> <p>LC: Can you complete a graphic score?</p> <p>Read the musical terms. Watch the orchestral performance.</p> <p>https://www.bbc.co.uk/progr</p>	<p>Art/DT David Hockney Digital Drawing David Hockney is a famous British painter</p>	<p>PE Linked to our Science, pay attention to your heart rate and other changes in your body when you take part in any exercise this week.</p> <p>Keep a log of the exercise you do this week. It is good to try</p>

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Scroll down to Animal Pairs. Keep the pdf open so you know how they match up or make a list.

[ammes/p02b59ld](#)

Think about the questions provided; did you like the film? Did you like the Music? How do you think Beethoven would have felt not being able to hear his own music?

Draw what you hear when you are listening to the music. Is the Music telling a story?

Write your own graphic score. Draw your symbols and label what instruments they represent.

(Please see PowerPoint uploaded).

from Bradford. He is 83 years old. Hockney has painted for most of his life but began drawing on touch screens when he got his first iPhone in 2009, aged 72. For many years, the artist began each day by doodling flowers and emailing his digitized bouquets to his closest friends. Have a look at

and include at least half an hour exercise into your daily routine. This includes going for a walk.

the
PowerPoi
nt
provided
for ideas
on how to
do your
own.



Whole School Writing Project

Please see the school website for information on **Awesome Animals** (also see information in attached pdf). This is a 3 week, **whole school writing project** (finishing on 3rd July). During the project, pupils will learn to write a page for an information book about animals. We will then be creating a gigantic book of animal facts for everyone to enjoy. Finally, pupils will help create a quiz which they and all their friends can take part in. Don't worry if you haven't started yet. There is still plenty of time to join in.