

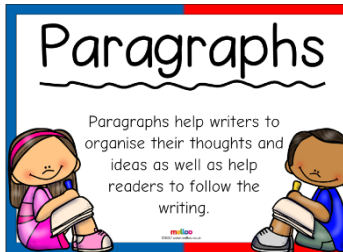


<p><b>English – Reading</b></p> <p><b>The King of the Fishes</b></p> <p>Work through the slides on writing your own version of The King of the Fishes as part of the English Power Point for week commencing June 8th.</p> 	<p><b>English - Writing</b></p> <p><b>The King of the Fishes</b></p> <p>Work through the slides on The King of the Fishes as part of the English Power Point for week commencing June 8th.</p> 	<p><b>English - Spelling</b></p> <p><b>Suffix 'ous'</b></p> <p>glorious courageous spacious humorous dangerous envious spacious mountainous glamorous poisonous</p>	<p><b>English – Grammar</b></p> <p>Your grammar for this week is part of the English on your PowerPoint.</p> <p>This week's focus is</p> <p><b>'What is a paragraph and how to use paragraphs in writing.'</b></p> 	<p><b>Science</b></p> <p><b><u>How many sounds can you find?</u></b></p> <p>Carry out a sound walk. This could be around your house, in your garden or on a walk outside. Write down all the different sounds you hear. Try to do it in 3 different areas.</p> <p>Then think about these questions:</p> <ul style="list-style-type: none"> <li>Does the place affect the volume of the sounds you hear?</li> <li>Where did you hear the most sounds?</li> <li>Which place had the most different sounds?</li> <li>Do sounds change in different places?</li> <li>Did you have a favourite sound?</li> <li>Was there a sound you didn't like?</li> </ul>
<p><b>Maths - Fluency</b></p> <p>Times Tables Rockstars.</p> <p>Assigned Mathletics:</p> <ul style="list-style-type: none"> <li>Fractions of a collection</li> <li>Decimal Place Value</li> <li>Decimals from words to digits</li> </ul>	<p><b>Maths - Problem Solving and Reasoning</b></p> <p>Assigned Mathletics:</p> <ul style="list-style-type: none"> <li>It's a Piece of Pie</li> </ul>	<p><b>History/Geography</b></p> <p>Week 2 for Brazil. Please refer to the PowerPoint and resources.</p> <p>This week you will be comparing the climate of Brazil and how it affected the England</p>	<p>RE</p> <p>Last week you listened to the story of 'Feeding the five thousand'. In the story there is a focus on sharing and how sharing can bring people and communities together.</p>	<p><b>PHSE</b></p> <p><b>Careers, financial capability and economic wellbeing</b></p> <p><b>Saving, spending and budgeting</b></p> <p><b>Task 1</b> - I would like you to think about your time after lockdown and you are going to plan a day trip for you and your family.</p>

<p><b>White Rose Fractions</b> <i>Week 7</i></p> <p><b>Lesson 1</b> Tenths as decimals  <b>Lesson 2</b> Divide 2- digits by 10  <b>Lesson 3</b> Hundredths as decimals  <b>Lesson 4</b> Divide 1 or 2-digits by 100  <b>Lesson 5</b> Challenges</p>		<p>football team in the World Cup in 2014.</p> <p>What is the difference between climate and weather?</p> <p>If you were an England football player, would you have preferred to play your games in Manaus or Rio de Janeiro. Why?</p>	<p>I would like you to think about your most valuable possession, something that means a lot to you. Can you create a freeze frame and take a photo of your freeze frame. Your first freeze frame is you playing or using you valuable possession.</p> <p>Imagine what it would be like to give the possession away to someone else, can you create a freeze frame to show what this would feel like.</p> <p>For your final freeze frame can you create a frame that shows you giving your possession away to someone who might need it more than you do?</p> <p>After you have completed your 3 freeze frames, can you write a couple of sentences to describe how it felt to give your prized possession away? Do you think you could do this and give away your item in reality if you had to?</p>	<p>First you need to create your plan.</p> <p>Here is a list of things you need to think about when planning your trip.</p> <ul style="list-style-type: none"> <li>• Where are you going?</li> <li>• How will you travel? Car, Train etc</li> <li>• How many people are going on your day trip?</li> <li>• What meals will be involved? Think about all the food you will want to eat during the day and the drinks you will need.</li> <li>• Will you want to buy a souvenir?</li> <li>• Will you want to buy any treats whilst you are there? (Popcorn at the cinema or an ice cream at the seaside)</li> <li>• Will you need any money for additional activities once you are at your destination?</li> </ul> <p><b>Task 2</b> Here comes the tricky part. You only have £100 to spend on your day trip. Can you afford to buy or pay for everything you had planned?</p> <p>How could you lower the cost of your trip?</p> <p><b>Task 3</b> – The money the amount you had to spend on your trip is called your budget.</p> <p>Can you think of any other times you or your parents might have to stick to a budget? Why is it important to stick to a budget sometimes?</p> <p>If you have planned your day trip and have managed to keep the cost down, why not save this and see if you can make your trip happen once lockdown has been lifted?</p>
<p><b>Computing</b></p> <p><b>Create your own Flappy Bird Game.</b></p> <p><a href="https://studio.code.org/flappy/1">https://studio.code.org/flappy/1</a></p>	<p><b>Spanish</b></p> <p>Watch this BBC Bitesize clip. See if you can understand what the children are saying, you will need to watch it more than once. Do you recognise some of the places</p>	<p><b>Music</b></p> <p><b>BBC Ten Pieces</b></p> <p><b>Igor Stravinsky</b></p> <p>LC: Can you create a soundscape?</p>	<p><b>ART/DT</b></p> <p><b>Mandala Patterns</b></p> <p>A mandala (literal meaning – “circle”) is an ancient symbol in Hinduism and Buddhism, representing the universe. More</p>	<p><b>PE</b></p> <p>Work on your agility for team sports with a homemade agility course.</p> <p>Try to set your own records and beat them.</p> <p>E.g.</p>

Use drag-and-drop programming to make the Flappy Bird game, and customize it to look different (Flappy Shark etc).	<p>and shops that you researched last week? Which ones?</p> <p><a href="https://www.bbc.co.uk/bitesize/cips/zk6w2hv">https://www.bbc.co.uk/bitesize/cips/zk6w2hv</a></p> <p>What do you think these places might be? El banco, el polideportivo, el mercado.</p>	<p>Watch the orchestral performance.</p> <p><a href="https://www.bbc.co.uk/programmes/p02b5dyd">https://www.bbc.co.uk/programmes/p02b5dyd</a></p> <p>Soundscapes are pieces that describe an event or have an overall theme. A soundscape may be a sound piece that attempts to portray the visual image as realistically as possible to engage the listener.</p> <p><i>(Please see PowerPoint and activity instructions uploaded).</i></p>	<p>recently Mandala patterns have come to symbolise our spirit and many people draw and/or colour them to help to calm their mind, a bit like meditation. Watch the video on the link below and have a go at designing one. You can use the template provided to help you draw your own or colour in one of the templates (below) if you'd prefer.</p>	<ul style="list-style-type: none"> <li>• Star jumps</li> <li>• Squat jumps</li> <li>• Burpees</li> <li>• Quick feet</li> <li>• Box jumps</li> <li>• Tuck jumps</li> <li>• Shuttle runs</li> <li>• Lunges</li> <li>• Skipping</li> </ul>
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### Extra Activity

#### Monday 8<sup>th</sup> June – World Ocean Day 2020

Monday 8<sup>th</sup> June is  
**World Oceans Day**

The aim of this annual day is to raise awareness of the vital importance of our oceans and the role they play in sustaining a healthy planet.

This year's focus is  
***Innovation for a Sustainable Ocean***

*Please see attached PowerPoint (and accompanying notes sheet for teachers/parents)*

Additional resources can be found here:

<https://worldoceanday.school/>

Can you produce a poster to inform people about the damages to the ocean and provide a positive message to promote changes people can make to help our oceans. You may wish to write a charter and decorate it.

***'Our Oceans, Our Future'***

We'd love to see your ideas. Maybe we could pool all your ideas to make a school charter.

[postbox@bramhopeprimaryschool.co.uk](mailto:postbox@bramhopeprimaryschool.co.uk)

