

Bramhope Primary School - Home Learning Grid		Year: 2	Date: w/c 8 June	
<p><b>English -Reading</b></p> <p>Ongoing regular reading of e-books linked to book bands and other books you have at home.</p> <p>KS1 World Ocean Day comprehension – select harder level <i>(attached)</i></p> <p>Additional options:</p> <p>KS1 Plastic Pollution – select appropriate level <i>(attached)</i></p> <p><b>Optional Challenge:</b> Year 2 Plastic Pollution (KS2 work – select appropriate level)</p>	<p><b>English – Writing</b></p> <p>This week, we will continue to focus on poetry. You may wish to start by taking a quick look through last week's PowerPoint to recap the poems we looked at and the focus on 'verbs' and 'adverbs'</p> <p>This week, we will recap 'nouns' and develop and apply some more descriptive vocabulary (adjectives) before combining all our learning in order to plan and write your own poem.</p> <p><b>Please see attached PowerPoint and sheets.</b></p>	<p><b>English - Spelling</b></p> <p>Words ending in <b>al</b>.</p> <p>Sometimes 'al' is used as a suffix to a root word. Some of the spellings this week have 'al' as a suffix.</p> <p><b>(See spelling/SPaG sheet)</b></p>	<p><b>English – SPaG</b></p> <p><b>Grammar activity: Verbs</b></p> <ol style="list-style-type: none"> <li>1.Circle the verbs.</li> <li>2.Complete the sentences by using one of the verbs in the word bank.</li> <li>3.Write your own sentences using your own verbs!</li> </ol> <p><b>(See spelling/SPaG sheet)</b></p> <p><u>Year 1 SPaG</u> currently focuses on the <b>4 sentence types</b>. This work can also be <b>used for Year 2 revision</b> so feel free to access this if you wish. <i>Last</i> week the focus was 'question' sentences. This week the objective is 'exclamation sentences'. The work will then continue over the following 2 weeks with statements and commands.</p>	<p><b>Science</b></p> <p><b>What is a Healthy Diet?</b></p> <p>Read through the PowerPoint slides about different food types. <i>(attached)</i></p> <p>Activity: Can you cut out and sort the foods into the different food groups? Try to add some others to each group.</p>

<p><b>Maths - Fluency</b></p> <p><b>Mathletics:</b> Revisit two assigned tasks: Fractions of a Collection Halves &amp; Quarters</p> <p>These need to be completed before you can access others.</p> <p><b>TT Rock Stars</b> <b>Continue 10x 2x 5x 3x</b></p>	<p><b>Maths – Problem Solving and Reasoning</b></p> <p><b>White Rose Home Learning Summer Term Week 7: Fractions</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b>NB: The worksheets &amp; answer sheets for each lesson are uploaded with this week's resources.</b></p>	<p><b>Geography</b> <b><u>Introduction to Coordinates</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt">https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt</a></p> <p><b><u>LC: Can you read coordinates and plot objects on a map?</u></b></p> <p>Coordinates are numbers which determine the position of a point or a shape in a particular space (on a map or a graph).</p> <p>Coordinates are always written in brackets, with the two numbers separated by a comma. Coordinates are ordered pairs of numbers; the first number indicates the point on the x axis and the second number is the point on the y axis.</p> <p><b><u>Key Questions</u></b> What are coordinates? Why do we use them? How can we use coordinates to give directions?</p> <p>Coordinates game - Find places on a grid map. <a href="http://www.scootle.edu.au/ec/viewing/L350/index.html">http://www.scootle.edu.au/ec/viewing/L350/index.html</a> <b>(Please see PowerPoint and worksheets).</b></p>	<p><b>RE</b> <b>L.C. What does it feel like to create something which I am proud of?</b></p> <p>Create something that you are proud of – it can be writing, maths, PE, Art, construction - anything that you can be proud of.</p> <p>Ask yourself:</p> <p><b><i>How would I feel if my creation was not appreciated?</i></b></p> <p><b><i>How would someone else feel if their creation was not appreciated and cared for?</i></b></p> <p>Discuss these questions with your family. Remember back to the natural / unnatural objects you found. Where did they come from – if they are natural how did they get there? Was it from God or Allah? Make a list of questions you would like to ask their creator ie. Why did you make deserts?</p>	<p><b>PHSE</b></p> <p>Monday 8<sup>th</sup> June is <b>World Oceans Day</b></p> <p>The aim of this annual day is to raise awareness of the vital importance of our oceans and the role they play in sustaining a healthy planet.</p> <p>This year's focus is <b><i>Innovation for a Sustainable Ocean</i></b></p> <p><b><i>Please see attached PowerPoint (accompanying notes for teachers/parents)</i></b></p> <p>Additional resources can be found here: <a href="https://worldoceanday.school/">https://worldoceanday.school/</a></p> <p>Can you produce a poster to inform people about the damages to the ocean and provide a positive message to promote changes people can make to help our oceans. You may wish to write a charter and decorate it. <b><i>'Our Oceans, Our Future'</i></b></p> <p>We'd love to see your ideas. Maybe we could pool all your ideas to make a school charter.</p> <div data-bbox="1787 1217 1877 1361" data-label="Image"> </div> <p><a href="mailto:postbox@bramhopeprimaryschool.co.uk">postbox@bramhopeprimaryschool.co.uk</a></p>
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<p><b>Computing</b></p> <p>Carry on using the Hour of Code. Online safety home activity pack 1 <a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-1.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-1.pdf</a></p>	<p><b>Spanish</b></p> <p>This half term we are going to learn about <b>‘los animales y las mascotas’</b> which is all about animals and pets. Watch this video clip from Basho &amp; Friends. See if you can learn some of the animal words to use later on: cat, dog, horse, bird. <a href="https://www.youtube.com/watch?v=0qdIMipcsWQ">https://www.youtube.com/watch?v=0qdIMipcsWQ</a></p>	<p><b>Music</b> <b>BBC Ten Pieces</b> <b>Igor Stravinsky</b></p> <p>LC: Can you create a soundscape?</p> <p>Watch the orchestral performance. <a href="https://www.bbc.co.uk/programmes/p02b5dyd">https://www.bbc.co.uk/programmes/p02b5dyd</a></p> <p>Soundscapes are pieces that describe an event or have an overall theme. A soundscape may be a sound piece that attempts to portray the visual image as realistically as possible to engage the listener.</p> <p><i><b>(Please see PowerPoint and activity instructions uploaded).</b></i></p>	<p><b>Art/DT</b> <b><u>Mandala Patterns</u></b></p> <p>A mandala (literal meaning – “circle”) is an ancient <a href="#">symbol</a> in <a href="#">Hinduism</a> and <a href="#">Buddhism</a>, representing the <a href="#">universe</a>. More recently Mandala patterns have come to symbolise our spirit and many people draw and/or colour them to help to calm their mind, a bit like meditation. Watch the video on the link below and have a go at designing one. You can use the template provided to help you draw your own or colour in one of the templates (below) if you’d prefer.</p>	<p><b>PE</b></p> <p>Work on your agility for team sports with a homemade agility course. Try to set your own records and beat them.</p> <p>E.g.</p> <p>Star jumps</p> <p>Squat jumps</p> <p>Burpees</p> <p>Quick feet</p> <p>Box jumps</p> <p>Tuck jumps</p> <p>Shuttle runs</p> <p>Lunges</p> <p>Skipping</p>
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