


Bramhope Primary School - Home Learning Grid		Year: 1	Date: w/c 8 June	
<p><b>English -Reading</b> This week, Year 1 would have been doing their <b>Year 1 Phonics Screening Test</b>.</p> <p><b>Attached</b> are a couple of past Phonics Screening test examples. Please note, the children would be expected to <b>'read'</b> and not spell these words.</p> <p>KS1 'World Ocean Day' comprehension – select appropriate level (<i>attached</i>). KS1 optional additional comprehension 'Plastic Pollution' – select appropriate level (<i>attached</i>).</p>	<p><b>English – Writing</b> This week, we will continue to focus on poetry. You may wish to start by taking a quick look through last week's PowerPoint to recap the poems we looked at and the focus on 'verbs' and 'adverbs'</p> <p>This week, we will recap 'nouns' and develop and apply some more descriptive vocabulary (adjectives) before combining all our learning in order to plan and write your own poem.</p> <p><b>Please see attached PowerPoint and sheets.</b></p>	<p><b>English - Spelling</b> Spend some time revisiting Year 1 CEW Spring 1 &amp; 2 spellings.</p> <p>It is a while since these were learnt and tested so it is important that these words are revisited.</p> <p>Ask an adult to test you on these words and then spend some time working on the ones you got incorrect.</p> <p>Double up your practise with some cursive (joined would be great!) handwriting work.</p>	<p><b>English – SPaG</b> There are 4 different sentence types: -Command -Statement -Question -Exclamation</p> <p>This week, we are thinking about <b>'exclamation marks'</b> and <b>'exclamation sentences'</b>.</p> <p><a href="https://www.youtube.com/watch?v=r4QZG71z96o">https://www.youtube.com/watch?v=r4QZG71z96o</a></p> <p><a href="https://www.youtube.com/watch?v=AHSKFbdYq1U">https://www.youtube.com/watch?v=AHSKFbdYq1U</a></p> <p><i>See additional sheet and PowerPoint.</i></p>	<p><b>Science</b> <b>What is a Healthy Diet?</b></p> <p>Read through the PowerPoint slides about different food types (<i>attached</i>).</p> <p>Activity: Can you cut out and sort the foods into the different food groups?</p> <p>Try to add some others to each group.</p>
<p><b>Maths -Arithmetic</b> Mathletics – Place Value activities have been assigned.</p> <p>Counting forwards and backwards to 100.</p> <p>TT Rock Stars 10x 2x 5x</p>	<p><b>Maths – Concept</b> Number: Place Value <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> <b>(Click on Summer Term – Week 7)</b></p> <p>Lesson 1 – Counting in 2's. Lesson 2 – Counting in 5's. Lesson 3 – Counting in 10's. Lesson 4 – Add equal groups.</p>	<p><b>Geography</b> <b>Introduction to Coordinates</b> <a href="https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt">https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt</a></p> <p><b>LC: Can you read coordinates and plot objects on a map?</b></p> <p>Coordinates are numbers which determine the position of a point or a shape in a particular space (on a map or a graph).</p> <p>Coordinates are always written in</p>	<p><b>RE</b> <b>L.C. What does it feel like to create something which I am proud of?</b> Create something that you are proud of – it can be writing, maths, PE, Art, construction - anything that you can be proud of. Ask yourself: <b>How would I feel if my</b></p>	<p><b>PHSE</b> Monday 8<sup>th</sup> June is <b>World Oceans Day</b> The aim of this annual day is to raise awareness of the vital importance of our oceans and the role they play in sustaining a healthy planet.</p>

	<p><b><i>The worksheets for each lesson are uploaded with this week's resources.</i></b></p>	<p>brackets, with the two numbers separated by a comma. Coordinates are ordered pairs of numbers; the first number indicates the point on the x axis and the second number is the point on the y axis.</p> <p><b><u>Key Questions</u></b> What are coordinates? Why do we use them? How can we use coordinates to give directions?</p> <p>Coordinates game - Find places on a grid map. <a href="http://www.scootle.edu.au/ec/visual-learning/L350/index.html">http://www.scootle.edu.au/ec/visual-learning/L350/index.html</a></p> <p><b><i>(Please see PowerPoint and worksheets).</i></b></p>	<p><b><i>creation was not appreciated?</i></b> <b><i>How would someone else feel if their creation was not appreciated and cared for?</i></b></p> <p>Discuss these questions with your family. Remember back to the natural / unnatural objects you found. Where did they come from – if they are natural how did they get there? Was it from God or Allah? Make a list of questions you would like to ask their creator ie. Why did you make deserts?</p>	<p>This year's focus is <b><i>Innovation for a Sustainable Ocean</i></b></p> <p><b><i>Please see attached PowerPoint (and accompanying notes sheet for teachers/parents)</i></b></p> <p>Additional resources can be found here: <a href="https://worldoceanaday.school/">https://worldoceanaday.school/</a></p> <p>Can you produce a poster to inform people about the damages to the ocean and provide a positive message to promote changes people can make to help our oceans. You may wish to write a charter and decorate it.</p> <p><b><i>'Our Oceans, Our Future'</i></b></p> <p>We'd love to see your ideas. Maybe we could pool all your ideas to make a school charter.</p> <div data-bbox="1966 1337 2063 1485"></div> <p><a href="mailto:postbox@bramhope">postbox@bramhope</a></p>
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<b>Computing</b> Carry on using the Hour of Code. Online safety home activity pack 1 <a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-1.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-1.pdf</a>	<b>Spanish</b> This half term we are going to learn about ' <b>los animales y las mascotas</b> ' which is all about animals and pets. Watch this video clip from Basho & Friends. See if you can learn some of the animal words to use later on: cat, dog, horse, bird. <a href="https://www.youtube.com/watch?v=0qdlMipcsWQ">https://www.youtube.com/watch?v=0qdlMipcsWQ</a>	<b>Music</b> <b>BBC Ten Pieces</b> <b>Igor Stravinsky</b>  LC: Can you create a soundscape?  Watch the orchestral performance. <a href="https://www.bbc.co.uk/programmes/p02b5dyd">https://www.bbc.co.uk/programmes/p02b5dyd</a>  Soundscapes are pieces that describe an event or have an overall theme. A soundscape may be a sound piece that attempts to portray the visual image as realistically as possible to engage the listener.  <i><b>(Please see PowerPoint and activity instructions uploaded).</b></i>	<b>Art/DT</b> <b>Mandala Patterns</b> A mandala (literal meaning – “circle”) is an ancient <a href="#">symbol</a> in <a href="#">Hinduism</a> and <a href="#">Buddhism</a> , representing the <a href="#">universe</a> . More recently Mandala patterns have come to symbolise our spirit and many people draw and/or colour them to help to calm their mind, a bit like meditation. Watch the video on the link below and have a go at designing one. You can use the template provided to help you draw your own or colour in one of the templates (below) if you'd prefer.	<b>PE</b> Work on your agility for team sports with a homemade agility course. Try to set your own records and beat them. E.g. Star jumps Squat jumps Burpees Quick feet Box jumps Tuck jumps Shuttle runs Lunges Skipping