

<p><b>English -Reading</b> Continue to read books of interest and books from your reading colour band. Complete <b>attached comprehensions</b> - 2 x 60 second Pawsome poems</p>	<p><b>English – Writing</b> This week, we are looking at poetry including ‘Brown Bear, Brown Bear, What Do You See?’ and ‘Polar Bear, Polar Bear, What Do You Hear?’</p> <p>We will be looking at the repeated pattern and focusing on powerful verbs and adverbs.</p> <p><b>Please see attached PowerPoint and sheets.</b></p>	<p><b>English - Spelling</b> Words ending in <b>el</b> or <b>le</b>. <b>(See spelling/SPaG sheet)</b></p>	<p><b>English – SPaG</b> Revisiting tenses, verbs, punctuation and spelling.</p> <p><b>Spelling, Punctuation and Grammar activity:</b> Adding the correct punctuation.</p> <p>Add the missing verbs in the correct tenses.</p> <p>Write the correct spellings of the bold words. <b>(See spelling/SPaG sheet)</b></p>	<p><b>Science</b> <b>What do humans need?</b> This half term we will be learning about what we need to grow and be healthy. Read through the <b>PowerPoint</b> slides: KS1 Science What do humans need? <b>Activity:</b> Make a poster to show the Basic Needs of Humans. <b>Extension:</b> Choose another animal. Can you find out about their basic needs? Can you make a poster to show these? Maybe it could be your pet.</p>
<p><b>Maths -Fluency</b></p> <p><b>Mathletics: Revisit Multiplication &amp; Division</b> two assigned tasks: Odd &amp; Even Dividing by 5 These need to be completed before you can access others. <b>TT Rock Stars Continue 10x 2x 5x 3x</b></p>	<p><b>Maths – Problem Solving and Reasoning</b></p> <p><b>White Rose Home Learning Summer Term Week 6: Multiplication &amp; Division</b> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b>NB: The worksheets &amp; answer sheets for each lesson are uploaded with this week’s resources.</b></p>	<p><b>Geography</b> <b>Introduction to Maps</b> <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8</a></p> <p><b>LC: Can you create a plan of your bedroom?</b></p> <p>Maps and plans are representations of space in two dimensions and flat images. This week, your main activity involves creating a plan of your bedroom, thinking about the relative position of different objects in the room and representing 3-D space in a</p>	<p><b>RE</b> <b>L.C. What is good about our world?</b></p> <p>Look around your garden or a local park and choose 2 things that you like – 1 must be natural and 1 manmade. You could take photos.</p> <p>Draw your objects and write what you like about them.</p> <p>Talk with your family about other things in</p>	<p><b>PHSE</b> <b>While we can’t hug</b> <a href="https://m.youtube.com/watch?v=2PnnFrPaRgY">https://m.youtube.com/watch?v=2PnnFrPaRgY</a></p> <p>Whilst we continue to social distance and can’t hug our friends and family who don’t live in our home, try to think of some different ways to show you care.</p> <p>Try some out! How did it make you feel? How did it make the person you care</p>

		<p>2-D diagram.</p> <p><b>Key Questions</b>          What is a map?          What is a plan?          Where would we find them?</p> <p><i>(Please see PowerPoint and worksheet).</i></p>	<p>the world you like – maybe other countries or places.</p>	<p>about feel?</p>
<p><b>Computing</b>          Carry on using the Hour of Code.          Over the coming weeks there will be some activities related to online safety from the ‘thinkuknow’ CEOP website. We have used some of the resources in school so your child will be familiar with some of the characters and songs.          This is the activity reward chart:  <a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-4-7s-home-activity-reward-chart.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-4-7s-home-activity-reward-chart.pdf</a>          This is video episode 1:  <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a></p>	<p><b>Spanish</b>          Just to get you back into Spanish home learning, try this 5 minute, mini workout, ‘5 a day’. It’s not quite Joe Wicks but it is in Spanish!  <a href="https://www.youtube.com/watch?v=m_Clwq4osEQ">https://www.youtube.com/watch?v=m_Clwq4osEQ</a></p>	<p><b>Music</b></p> <p><b>BBC Ten Pieces</b>  <b>Anna Meredith</b></p> <p><b>LC: Can you create your own music patterns?</b></p> <p>Watch the orchestral performance.  <a href="https://www.bbc.co.uk/programmes/p02b5cgg">https://www.bbc.co.uk/programmes/p02b5cgg</a></p> <p>Perform each pattern four times back-to-back before moving onto the next one.</p> <p>You might like to choose someone to play a steady pulse as you do this, or just stand and count the patterns out loud.</p> <p>Decide on your favourite version (canon, wave, altogether) and write it down.</p> <p>Practise performing each pattern four times.          Activity: Create your own music patterns.  <i>(Please see PowerPoint</i></p>	<p><b>Art/DT</b>  <b>Andy Goldsworthy</b></p> <p>Goldsworthy is a British artist and sculptor who creates pieces of land art in the environment, using all natural objects such as pebbles, twigs, branches, pine cones, mud, leaves and petals. He said “my remit is to work with nature as a whole”. Andy Goldsworthy grew up in Yorkshire and went to the Bradford School of Art. View the PowerPoint provided and then have a go at your own piece.</p> <p>This week, use the <b>POSTBOX</b> to send us photos of your artwork. We would love to see your creations!</p>	<p><b>PE</b>          Choose a sport which you can do at home to practise a specific skill.          Examples are:</p> <ul style="list-style-type: none"> <li>• Football -keep-ups to improve touch</li> <li>• Netball - shooting or passing</li> <li>• Rugby - build hand eye co-ordination by throwing and catching to yourself with increasing height,</li> <li>• Tennis - keeping the ball up or keeping the ball bouncing on the ground</li> </ul>

*uploaded).*



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