Bramhope Primary School - Home Learning	Gríd	Year: 1	Date: w/c	1 June
English -Reading This week, Year 1 would have been preparing for their Year 1 Phonics Screening Test as part of their Phonics sessions.  Attached are a couple of past Phonics Screening test examples. Please note, the children would be expected to 'read' and not spell these words. Complete attached comprehension 60 second Pawsome poem.	English – Writing This week, we are looking at poetry including 'Brown Bear, Brown Bear, What Do You See?' and 'Polar Bear, Polar Bear, What Do You Hear?' We will be looking at the repeated pattern and focusing on powerful verbs and adverbs.  Please see attached PowerPoint and sheets.	English - Spelling This week, spend some time revisiting Year 1 CEW Aut 1 & 2 spellings (see separate sheet). It is a while since these were learnt and tested so it is important that these words are revisited. Ask an adult to test you on these words and then spend some time working on the ones you got incorrect. Double up your practise with some cursive (joined would be great!) handwriting work.	English – SPaG There are 4 different sentence types: -Command -Statement -Question -Exclamation  This week, we are thinking about 'questions'.  https://www.youtube.com /watch?v=TcVPNBG2bJw  https://www.youtube.com /watch?v=AC3WqM-OTpl  See additional sheet.	Science What do humans need?  This half term we will be learning about what we need to grow and be healthy.  Read through the PowerPoint slides: KS1 Science What do humans need?  Activity: Make a poster to show the Basic Needs of Humans.  Extension: Choose another animal. Can you find out about their basic needs? Can you make a poster to show these?  Maybe it could be your pet.
Maths -Arithmetic Mathletics – Position and direction activities have been assigned.  Counting in 2's, 5's and 10's.	Maths – Concept Measurement: https://whiterosemaths.com/ homelearning/year-1/ (Click on Summer Term –	Geography Introduction to Maps https://www.bbc.co.uk/t each/class-clips- video/geography-ks1	RE L.C. What is good about our world?	PHSE While we can't hug https://m.youtube.com/ watch?v=2PnnFrPaRgY Whilst we continue to
TT Rock Stars 10x 2x 5x	Week 6)  Lesson 1 – Measure Mass. Lesson 2 – Compare Mass.	ks2-maps/zdwhpg8  LC: Can you create a plan of your bedroom?	Look around your garden, or a local park and choose 2 things that you like – 1 must be natural and 1 manmade. You	social distance and can't hug our friends and family who don't live in our home, try to think o

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	Lesson 3 – Capacity and		could take photos.	some different ways to
	Volume.	Maps and plans are	Draw your objects and write	show you care.
	Lesson 4 – Measure Capacity.	representations of space in two dimensions and	what you like about them.	Try some out! How did it
	The workshoots for each		Talk with your family about	make you feel? How did
	The worksheets for each lesson are uploaded with this	flat images. This week, your main	other things in the world you	it make the person you
	week's resources.	activity involves creating	like – maybe other countries	care about feel?
	Week 3 resources.	a plan of your bedroom,	or places.	
		thinking about the		
		relative position of		
		different objects in the		
		room, and representing		
		3-D space in a 2-D		
		diagram.		
		Key Questions		
		What is a map?		
		What is a plan? Where would we find		
		them?		
		them:		
		(Please see PowerPoint		
		and worksheet).		
Computing	Spanish	Music	Art/DT	PE
Carry on using the Hour of Code.	Just to get you back into		Andy Goldsworthy	Choose a sport which
Over the coming weeks there will be some activities	Spanish home learning, try	BBC Ten Pieces	Goldsworthy is a British	you can do at home to
related to online safety from the 'thinkuknow' CEOP	this 5 minute, mini	Anna Meredith	artist and sculptor who	practise a specific skill.
website. We have used some of the resources in school	workout, '5 a day'. It's not	I.C. Con vou arooto	creates pieces of land art in	Examples are:
so your child will be familiar with some of the characters	quite Joe Wicks but it is in	LC: Can you create	the environment, using all	·
and songs.	Spanish!	your own music	natural objects such as	<ul> <li>Football -keep-ups</li> </ul>
This is the activity reward chart:	https://www.youtube.com	patterns?	pebbles, twigs, branches,	to improve touch
https://www.thinkuknow.co.uk/globalassets/thinkuknow	/watch?v=m_Clwq4osEQ	Watch the orchestral	pine cones, mud, leaves	<ul> <li>Netball - shooting</li> </ul>
/documents/thinkuknow/parents/pdf/thinkuknow-4-7s-		performance.	and petals. He said "my	or passing
home-activity-reward-chart.pdf		https://www.bbc.co.uk/p	remit is to work with	
This is video episode 1:		rogrammes/p02b5cqg	nature as a whole". Andy	Rugby - build hand
https://www.thinkuknow.co.uk/parents/jessie-and-			,	eye co-ordination
<u>friends-videos/</u>		Perform each pattern	Goldsworthy grew up in	by throwing and
		four times back-to-back	Yorkshire and went to the	catching to yourself
		before moving onto the next one.	Bradford School of Art.	with increasing
		HEAL OHE.	View the PowerPoint	
		You might like to choose	provided and then have a	height,
		someone to play a steady	go at your own piece.	<ul> <li>Tennis - keeping</li> </ul>

		pulse as you do this, or just stand and count the patterns out loud.  Decide on your favourite version (canon, wave, altogether) and write it down.  Practise performing each pattern four times. Activity: Create your own music patterns. (Please see PowerPoint uploaded).	This week, use the POSTBOX to send us photos of your artwork. We would love to see your creations!  postbox@bramhopeprimar yschool.co.uk	the ball up or keeping the ball bouncing on the ground
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