




| Bramhope Primary School - Home Learning Grid | | Year: 5 | Date: w/c 1.6.20 | |
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| <p>English – Reading Read the story, “One Chance.”</p> <p>Make a prediction. What will happen in the story?</p> <p>Use a dictionary to look up the vocabulary from the story. Write the definitions.</p>  | <p>English - Writing</p> <p>If you could make a wish, what would it be for?</p> <p>You are going to write your own mirror poems. One will be based on the Mirror of Wishes and one will be based on the Mirror of Despair.</p>  | <p>English - Spelling</p> <p>Use a dictionary to check words referring to the first three or four letters.</p> <p>Put the list of words in alphabetical order.</p> | <p>English – Grammar</p> <p>Can you write a conversation between Jack and Sarah from the story, “One Chance.”</p> <p>Use the rules for using inverted commas.</p> | <p>Science Working scientifically As a Year 5, it is important that you build the skills to plan and carry out scientific enquiries. This week, I would like you to investigate which sports’ warm up will increase heart rate the most. You should investigate up to five warm up activities. See attached PowerPoint for extra instructions.</p> <p>Home discussion How can we ensure fair testing?</p> |
| <p>Maths - Fluency Times Tables Rockstars. Assigned Mathletics:</p> <p>White Rose Fractions https://whiterosemaths.com/homelearning/year-5/ Week 6 Lesson 1 Multiply unit and non-unit fractions by integers. Lesson 2 Multiply mixed numbers by integers Lesson 3 Fractions of an amount Lesson 4 Fractions as operators Lesson 5 Challenges</p> | <p>Maths - Problem Solving and Reasoning Assigned Mathletics: Fractions</p> <ul style="list-style-type: none"> • Equivalent Fraction Wall 2 • Equivalent Fractions • Identifying Fractions Beyond 1 • What Mixed Number Is Shaded? • Mixed and Improper Fractions on a Number Line • Counting with Fractions on a Number Line • Common Denominator | <p>History/Geography Can you identify the human and physical features which make up Brazil?</p> <p>https://www.youtube.com/watch?v=GaTxZG3fxYI</p> <p>Locate Brazil on an atlas or Google Earth.</p> <p>https://www.google.co.uk/intl/en_uk/earth/</p> <p>Practise zooming in and out. Can you discover which</p> | <p>RE</p>  <p>Eid 23-24th May 2020. Watch the clip all about Eid. https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8 How do you celebrate</p> | <p>PHSE Can you budget? We often have to make choices about what we can and can't have. We need to work out what we can afford to spend so that we don't run out of money before we have bought the things we really need. Choose a scenario card. Work out how much pocket money your character (Sammy, Amy, Tom or Ellen) receives</p> |

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| | | <p>countries in South America share a border with Brazil? There are 10 in total.</p> <p>Can you identify the main cities of Brazil?</p> <p>What ocean borders Brazil's coastline?</p> <p>Use the blank map of South America and label the countries.</p> | <p>festivals or special occasions?</p> <p>Write a paragraph or draw a picture to show what you do.</p> <p>Do you go to a special place?</p> <p>What do you eat?</p> <p>Who do you go with?</p> | <p>each month. Money we receive is called INCOME. Record your total in the table.</p> <p>Think about how much each of the items they want and need costs. The money we spend is called EXPENDITURE. Record each item and how much it costs in the table.</p> |
| <p>Computing Focus on E-Safety.</p> <p>Can you and your family discuss any family rules you have for use of games/time online?</p> <p>Watch this video which shows the lengths an American family go to in order to reduce devices!</p> <p>https://www.commonsensemedia.org/videos/devicefreedinner-dinner-at-grandmas</p> <p>Follow this link to set up a family agreement which works for your family.</p> <p>https://www.childnet.com/ufiles/Family-Agreement.pdf</p> | <p>Spanish</p> <p>You are going to learn about 'mi pueblo' which is 'my village'.</p> <p>Here's the Spanish vocabulary. You need to use the online dictionary, to work out the English.</p> <p>https://www.spanishdict.com/</p> <p>https://www.wordreference.com/English_Spanish_Dictionary.asp</p> <p>See if you can do it without looking first. They are all places in Bramhope! Some of them are cognates. If you can't remember what a cognate is, look it up in an English dictionary.</p> <p>Make a list in your home learning book to use later.</p> <ul style="list-style-type: none"> • la panadería • el puesto de diarios • la peluquería • la floristería • la farmacia • la cafeteria • la iglesia • el centro medico • la escuela • el parquet • la carnicería | <p>Music BBC Ten Pieces</p> <p>Anna Meredith</p> <p>Can you create your own music patterns?</p> <p>Watch the orchestral performance.</p> <p>https://www.bbc.co.uk/programmes/p02b5cgg</p> <p>Perform each pattern four times back-to-back before moving onto the next one.</p> <p>You might like to choose someone to play a steady pulse as you do this, or just stand and count the patterns out loud.</p> <p>Decide on your favourite version (canon, wave, altogether) and write it down.</p> <p>Practise performing each pattern four times.</p> <p>Activity: Create your own music patterns.</p> <p>(Please see PowerPoint uploaded).</p> | <p>Art/DT</p> <p>Andy Goldsworthy is a British artist and sculptor who creates pieces of land art in the environment, using all natural objects such as pebbles, twigs, branches, pine cones, mud, leaves and petals. He said, "My remit is to work with nature as a whole." Andy Goldsworthy grew up in Yorkshire and went to the Bradford School of Art. View the PowerPoint provided and then have a go at your own piece.</p> | <p>PE</p> <p>Choose a sport which you can do at home to practise a specific skill. Examples are:</p> <ul style="list-style-type: none"> • Football -keep-ups to improve touch • Netball - shooting or passing • Rugby - build hand eye co-ordination by throwing and catching to yourself with increasing height, • Tennis - keeping the ball up or keeping the ball bouncing on the ground |

