



**Ruth Miskin
Training**



Read Write Inc Phonics and Early Reading at Bramhope

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What is phonics?

Sounds

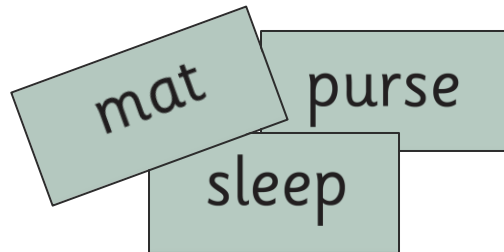
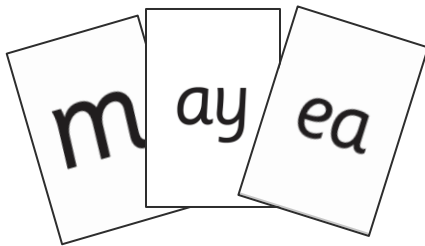
mat

ship

Graphemes

The letters we use to represent each sound...the spelling of a sound on the page.

Read Write Inc. Phonics daily lessons



Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every 6 weeks.
- If a child has been assessed at the same level, we will look at the gaps or area of the assessment (for example speedy reading or gaps in sound knowledge) focus on those, and reassess in 2-3 weeks.
- If necessary, additional fast track tutoring will be put in place to bridge any gaps quickly.

Assessment

- These will be completed 6 weekly by your child's class teacher.



Fluency assessment for Blue and Grey

Blue Fluency

Then Mum dumps the baby on my knee, so she can wash up the lunch dishes.
The next thing is, it's sick on the sheep bib, or it wees on my best combats! I ask Mum, do we have to keep it?
My sister Sheena (she's sixteen) is just a creep. She gives the baby a big sloppy kiss, then mops it up with a flannel, and puts it in its buggy.
We set off along Fleetwood Street. Sheena wheels the buggy.



Grey Fluency

“Please, please, please, Mum, let me have a pet! A horse or a bee or a duck or a seal, a wolf or a weasel, a flea or an eel – any pet will do!”
At least, that's what I said.
But what I really wanted was an elephant. An elephant with creased grey skin and a trunk as thick as a tree.
Mum freaked out at first, but she got me one.
We kept it in the garden. It was a bit of a squash, what with Dad's beans and Dean's go-kart.

What next after grey group?

Read Write Inc. Comprehension is for children in Year 2 who have completed Read Write Inc. Phonics.

Once children can comfortably read grey books with fluency, independent and in the moment comprehension and accuracy, they can be assessed to start the comprehension scheme.



The teacher introduces the first text by posing 'The Big Question' – the key to comprehending the story. Children learn the meanings of potentially unfamiliar words, read the text, answer questions, discuss the story, and compose written responses.

A second text shares a common theme with the story but is much shorter. It provides a great jumping off point to develop children's vocabulary, grammar, punctuation and composition.

At this point, we will consider whether your child requires a little bit more time reading any remaining grey books to consolidate their phonic knowledge, or if they are ready to move onto the Oxford Reading Tree 'Treetops' reading spine. We will make a careful judgement by reading with your child to assess what the most appropriate next step is for them.

One-to-one tutoring – ‘keep up, not catch up!’



Phonics support after Year 2

- Not all children's reading journeys are the same, and some children need more time to complete the phonics scheme, so we ensure that phonics sessions and intervention through Fast Track Tutoring remain part of a child's provision beyond Year 2, should they require it.
- Regular assessments and close monitoring of progress continue.
- Sometimes, it may be that additional barriers such as dyslexia may be present, and we will explore additional learning challenges should we feel this is appropriate to your child.

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
<u>ew</u>			aw							
			au							

Pure Sounds (ruthmiskin.com)

How to say the sounds

Meet Fred



Reading with Fred Talk

m a t

mat

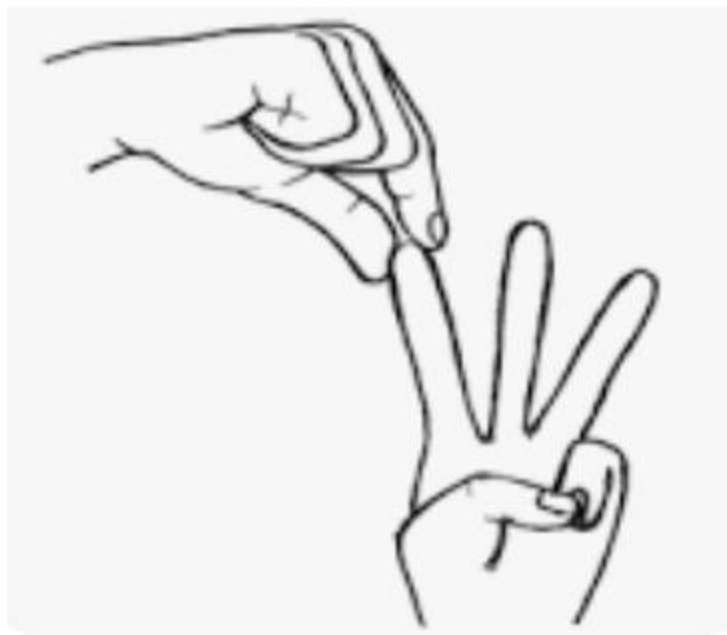
'Special Friends', 'Fred Talk'

spray

crawl

Teach spelling using Fred Fingers

**We say...Fred Talk is for reading,
Fred Fingers are for spelling...**



**Then we would say the whole word,
and ask the children to repeat it.**

Spray...

4 Fred Fingers...pinch your sounds:

S-p-r-a-y

Weekly spellings in KS1: How do they fit in with RWI?

- Each child receives new weekly spellings on a Friday, and will be tested on these in the following Friday's phonics session.
- These spellings are directly linked to the sounds they have been taught or have reviewed in their phonics sessions that week.
- So for example, if the new sounds ea and a-e have been taught that week, then their weekly spellings will contain these sounds.

Three reads



Pin it on


Introduction
In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg



4



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

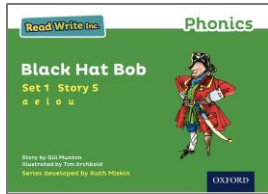
"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

15

Which books will children bring home?



'Special Friends', 'Fred Talk'...What to look for and how to help.

1.6

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

said

This is Red Hat Rob.



**Remember...!
You can't
Fred a Red!!**

“I will grab that cash box,” he said.

How can I support at home?

1. Use pure sounds rather than letter names.

How to say the sounds

2. Use Fred Talk to help your child to read and spell words...say, special friends, Fred Talk, read the word.

3. Listen to your child read their Storybook every day, and comment in their reading diary to let us know how they've gotten on.

4. Share stories your child every day – please feel free to read a rich and varied range of genres and text types with your child to foster a life-long love of reading.

Listening to your child read: Please do...

- Ask your child to read the sounds and words before they read the story. They will enjoy teaching you to read these words too.
- When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly. Praise them when they succeed.
- Read back each sentence or page to keep the plot moving - your child's energy is going into reading the words not the story.

Three things *not* to do

- Don't read the story to them first.
- Don't ask your child to guess a word by looking the pictures.
- And, importantly, please try not to become irritable if your child ever struggles! Keep smiling!

The Year 1 Phonics Screening Check

This is a statutory reading assessment of real and pseudo words used to assess your child's phonics knowledge. This takes place annually in the second week in June.

This assessment will be carried out by your child's class teacher, in a quiet, calm and familiar space.

Children read 40 words, and can either read these 'at a glance' or using phonics strategies to decode unfamiliar words (also known as segmenting and blending, or 'Fred Talk').

If children do not meet the pass threshold (which has been set at 32/40 since the assessment was launched) then they will be assessed again at the end of Year 2.

Free Video Tutorials (ruthmiskin.com)

Watch the videos designed to support you to support your child.

Back

Parents

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Read Write Inc. Phonics - Learning to read at home

Parents films

The films below show parents and carers how we teach children to read and write with *Read Write Inc. Phonics*.
If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) or [Twitter](#) pages and subscribe to our [YouTube](#) channel.



End of year expectations:

	Rec	Year 1	Year 2
End of Summer term	Read Green Storybooks Read first 6 Set 2 sounds	Read Blue Storybooks Read all Set 3 sounds and additional graphemes.	Access RWI Comprehension and Spelling programmes

Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Any questions?

