

KS2 Curriculum Evening  
Wednesday  
27th September



# 5/6 Team

## Class teachers

Mrs Stewart/Mrs Lawson

Mrs Laws

Miss Harrison/Mr Street

## PPA Cover

Miss Mansfield

Mrs Stenton

Mrs Reynard

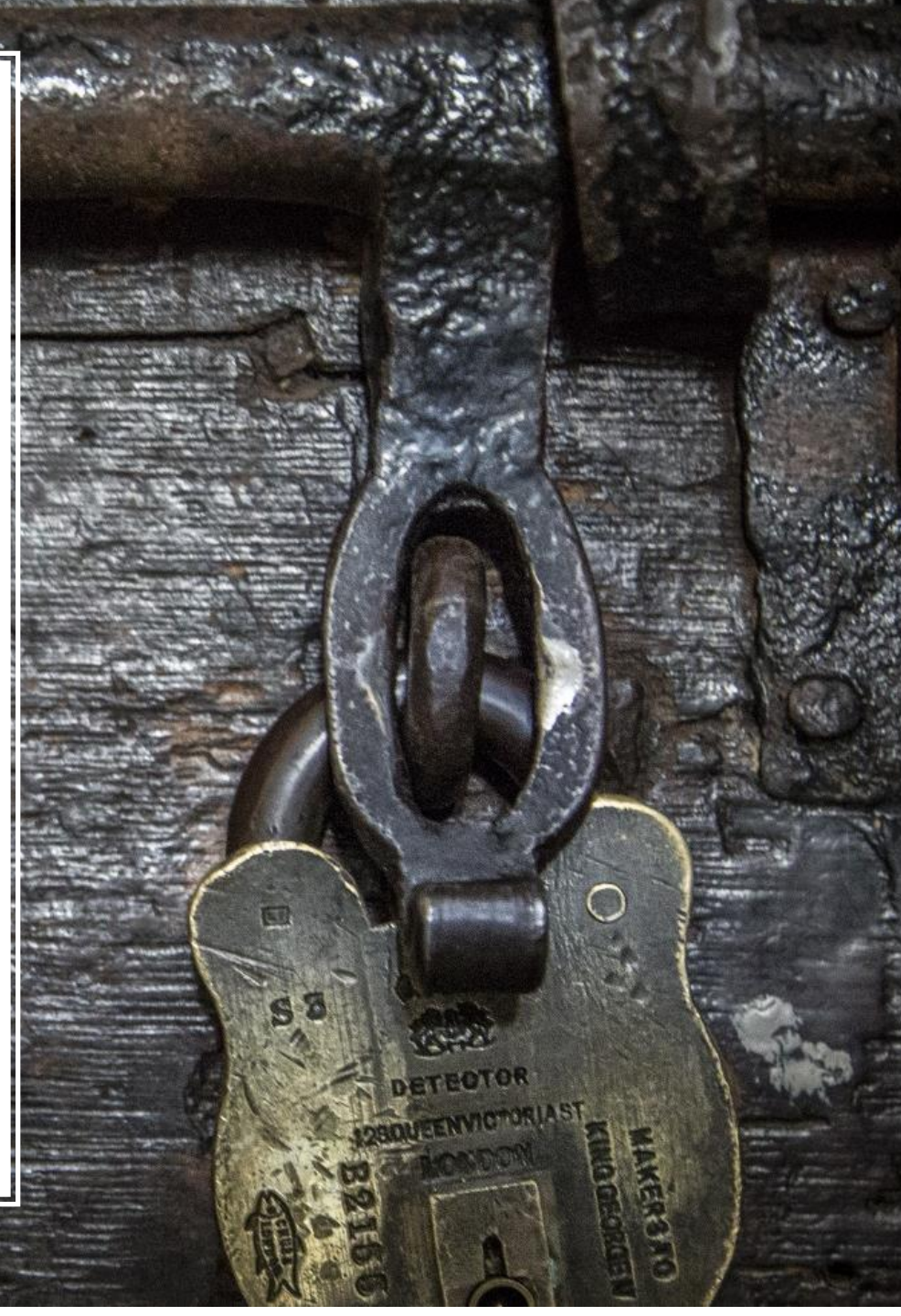


# Safeguarding

- All Bramhope staff are committed to the protection, safety and promotion of the welfare of all pupils.
- Any safeguarding concerns or questions about your child's welfare please contact the safeguarding team, who are able to offer support and advice.

**Mr Richard Street (DSL) and Mrs Caroline Judd (DDSL)**

- The school Safeguarding and child protection policies can be found on the website.





# Pastoral Team

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At Bramhope we recognise that positive social, emotional and mental health is fundamental to the healthy development and educational achievement of children.

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We work closely with other adults and external agencies to identify and break down barriers to learning, helping children to stay motivated and "Be Their Best".



*Mrs. Caroline Judd*

[pastoral@bramhopeprimaryschool.co.uk](mailto:pastoral@bramhopeprimaryschool.co.uk)

# Timetable for 5/6L

	08:40 – 09:00	09:00-9:30		09:30 – 10:25	10:25 – 10:35	10:35 – 10:50	10:50 – 12:00	12 – 1:00	1:00-2:15		2:15– 3:15
Monday	Morning Task Early Bird Reader	Assembly		English	Five A Day Maths	Play	Maths	Lunch	Science		PSHE
Tuesday	Morning Task Early Bird Reader	Guided Reading	SPaG		Five A Day Maths	Play	Maths	Lunch	RE		Music
Wednesday	Morning Task Early Bird Reader	Assembly	English		Five A Day Maths	Play	Maths	Lunch	Spanish	PE	Library
Thursday	Morning Task Early Bird Reader	Guided Reading	English		Five A Day	Play	Maths	Lunch	History/ Geography	Art	
Friday	Morning Task Early Bird Reader	Asse mbly	Spell ing Y5/6	English	Five A Day Maths	Play	Maths	Lunch	Computing	PE	

# Pastoral Care



We provide support and guidance to pupils and their families, helping them to address any social, emotional and/or behavioural needs. This may include: building confidence & self-esteem, developing social skills, coping with bereavement and other life events, new pupil induction & transition between key stages.

Support is provided through:

- ***Intervention groups***
- ***Targeted individual support***
- ***Support and advice to parents including signposting to other services***
- ***Support and advice to the class teachers and other staff***

# Playtimes and lunchtimes

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Y56 play together at morning break and as a Key Stage 2 on both front playgrounds. It is an opportunity to play with friends who are not in their class. Play equipment is available such as bats, balls and skipping ropes. Football is also a popular playground game!



# Behaviour expectations

**Show me 5**

Sit up

Listen

Ask and answer questions

No talking

Track the teacher

- A positive school ethos is encouraged so children form good relationships with adults and their peers.
- Our school values are promoted - **Belong - Be Your Best – Be Bramhope**
- Our expectations - **Be Safe, Positive, Show Respect**
- Classes display and enforce the behaviour ladder and the school rules.
- Failure to complete work to a satisfactory level may mean a child missing part of playtime to complete or make improvements
- Modifications to the behaviour policy are made in some instances for children with special educational needs.



# Behaviour expectations

- We promote a culture of good behaviour where children should not always expect a reward but behave well because it is the right thing to do.
- Verbal praise is awarded daily, by all staff
- House points for behaviour which goes 'above and beyond'
- Children have the chance to earn weekly certificates from teachers in recognition of efforts and / or achievements
- Termly Head Teachers' Award (nominated by teaching staff) for children who have stood out at representing our school values – **Belong, Be Your Best, Be Bramhope**

# School Uniform and belongings

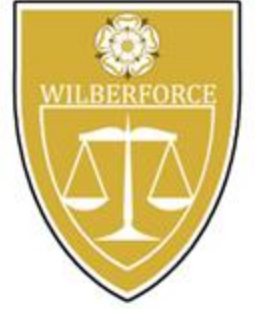
- PE kit is to be worn on PE days.
- Trainers are not to be worn in school when not doing PE.
- Earrings must be taken out for P.E.
- Apple watches/other devices with cameras cannot be worn in school.
- Mobile phones must be signed into the office before school.





## Houses

- Bronte
- Burton
- Hepworth
- Wilberforce
- Children can earn house points for “above and beyond”
- Year 6 children will be appointed as House Captains.



# Organisation in KS2.

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We now have seven classes in KS2.

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3MC Mr McCann

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3MK Mr McKeown

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4H Mrs Hurst/Mrs House

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4M Mrs McNaboe

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Y5/6HS Miss Harrison/Mr Street

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Y5/6SL Mrs Stewart/Mrs Lawson

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Y5/6L taught by Mrs. Laws

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This enables the children to work with their class and take part in activities with their year group.



# Assessment

Teacher assessment is ongoing through observation and marking.

Children are given feedback verbally or in written form and then given time to respond.

Formal assessments (NFER) take place once a term in reading, SPaG and maths.

Writing is also assessed by class teachers every half term.

Y6 complete end of Key Stage 2 assessments in May : otherwise known as SATs!

# Home Learning

## Reading

We recommend up to 20 minutes a day of reading. This includes reading a range of texts, discussing vocabulary, asking and answering questions and being read to. We encourage all children to read a range of texts including fiction, non-fiction and poetry as well as a range of authors.

## Maths

Mathletics will be set weekly every Friday to be completed by the following Friday. This will be linked to the topics taught in maths during the week. It is also expected that all children access Times Tables Rockstars at least once a week. All children are expected to know their times tables up to 12 x 12 by the end of Y4.

# Home Learning

## **Spellings**

Each week, your child will be given 10 spellings to learn. They will be uploaded onto Teams every Friday and will be tested in school on the following Friday. The spellings may be linked to patterns taught in school or include some of the KS2 statutory common exception words. It is also important that your child understands the meaning of the words in order to use them in context.

## **Key Skills/Reading Challenge**

Key Skills homework and Reading Challenges will be set on alternate Fridays on Teams as either a quiz or an assignment. Key Skills will focus on punctuation and grammar. Reading Challenges will be book-related activities such as trying a new author, reading a book set in the past or learning a poem to perform.

# Reading

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The more children practise reading, the easier and more enjoyable it will become. Through reading sessions in school and together with your support with reading regularly at home, we help the children to become confident and fluent readers. Our aim is to inspire children to read a range of genres and authors and for them to develop a love for reading. We have implemented a new whole school reading scheme (Read Write Inc) and all children will be assessed and allocated a book appropriate to their individual reading ability.

## Guided Reading

We have timetabled guided reading sessions each week where we give children opportunity to practice their fluency and develop their reading comprehension skills. In these sessions, children read a wide range of texts and extracts to learn how to retrieve key pieces of information, summarise what they have read and to make inferences using evidence from the text. Children are given lots of opportunity to discuss what they have read, their understanding and their opinions about a text. They are also taught specific skills to enable them to pinpoint key information and answer reading comprehension questions.





# Home readers and how to help at home

Your child will have a home reader which they have chosen in school and a book allocated to them through the Read Write Inc reading spine. Children are assessed regularly to check that the level of reading book is still appropriate. We have a range of texts in each reading spine but encourage children to read other genres and 'real texts' like magazines, news reports, online texts alongside their home reader.

To support your child at home:

- Practise reading regularly (quiet reading and reading aloud)
- Support with decoding unfamiliar words and explaining the meaning of new vocabulary
- Regularly check your child's understanding of what they have read – Can you tell me about that chapter? Character? Why do you think that happened? What do you think might happen next?

Stuck for ideas? <https://www.lovereadings4kids.co.uk/>



# Maths

We follow a mastery approach with fluency, problem solving and reasoning being a part of all our lessons.

To be competent in mathematics, pupils need to develop the three forms of knowledge:

**Fluency** (Factual) *I know that.....*

**Problem Solving** (Procedural) *I know how .....*

**Reasoning** (Conceptual) *I know why.....*

**Mathematical fluency is the ability to quickly and accurately recall mathematical facts and concepts.**

# Learning Times Tables

## Expectations

Y2 To recall and use multiplication and division facts for the 2, 5 and 10, multiplication tables, including recognising odd and even numbers.

Y3 To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Y4 To recall and use multiplication and division facts up to  $12 \times 12$ .

Y4 will be formally tested in June 2022 as part of the government multiplication check.

Y5/6 should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages.



# Spellings

## How to help

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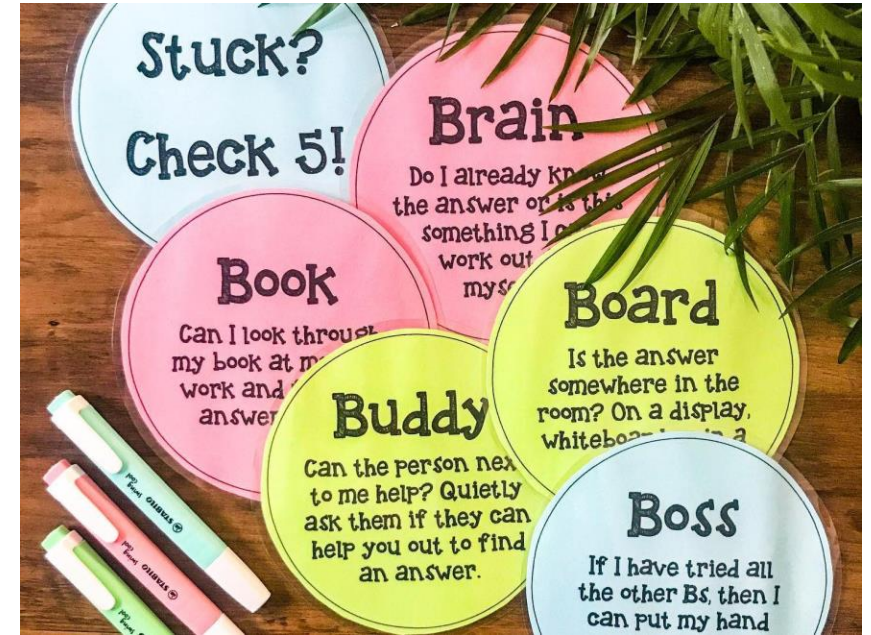
- Practise little and often.
- 5 minutes each day is much more productive than once a week.
- Make sure your child knows the meaning of the word and can give you some synonyms of the word.
- Practise in different ways



# Resilience

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- How you can support your child at home to become resilient.
- Strategies we use in school to build independence and resilience.



# Online Safety

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Acceptable Use Policy and access to school computers.

Wide-ranging digital literacy content.

Online safety evening for parents held in November each year.

Any safeguarding concerns to be taken to our designated safeguarding leads in school. (Mr Street and Mrs Judd)



# What's coming up:

## **Parents evenings**

These will be face to face meetings with your child's class teacher and will focus on how your child is settling into their new year group.

## **Termly reports**

Your child's first termly report will be sent by email in December. This will focus on your child's academic strengths and areas to improve.

# What's coming up:

**Year 6 Teambuilding Monday 9th October**

**Year 5 Teambuilding Monday 23rd October**

**Year 5 Residential** - Year 5s will also be visiting High Adventure Outdoor Education Centre on Monday 18th - Wednesday 20th March 2024.

**Year 6 Residential** - This academic year we will be visiting Castle Howard on Monday 10th - Wednesday 12th June 2024.



# PE this half term

Children should wear full PE kit:

- Black and red polo shirt
- Black shorts
- Trainers
- Shin guards (compulsory)
- Mouth guards (optional)

Earrings must be removed before taking part in school PE lessons. They must not be worn even if they are taped over. Children with newly pierced ears cannot take part in PE until the earrings can be independently taken out by the child.

# How to contact us

- Leave a message with the office – 0113 2671222
- Leave a message on the gate during drop off
- School playground at end of day





Any questions?