| Year group: 1 |  |  | Term: Autumn 2 |
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| Subject | Strand |  | Unit of work title / Overview |
| English | Reading | Read sentences and larger texts with pace, intonation, confidence and fluency. |  |
|  | Writing | Talk4Writing: retelling a traditional tale (The Three Little Pigs). |  |
|  | Phonics/Spelling | Group focused phonics: Recognise, read and write set 1, 2 or 3 sounds in words. |  |
|  | Grammar | Full stops, capital letters, nouns, verbs, adjectives. |  |
|  | Punctuation | Full stops, capital letters and finger spaces. |  |
| Maths | Mental calculations | Number bonds and fact families to 20. |  |
|  | Written calculations | Addition and subtraction operations. |  |
|  | Units of work | Addition and Subtraction; Geometry: Recognising 2D and 3D shape. |  |
| Science | Working scientifically | Comparative and fair testing, Observing over time, Research using secondary sources, Identifying, classifying and grouping, Pattern seeking. |  |
|  | Units of work | Observing the Autumnal Seasonal Changes, Plants; what plants and flowers we have in our wildlife garden. |  |
| Spanish | Units of work | Colours and Numbers. |  |
| History | Units of work | Remembrance. <br> Were Grandad's toys better than mine? |  |
| Art/D.T. | Units of work | Using different materials to plan and make puppet. Discussing methods and resources we can use to piece them together. |  |
| Music | Units of work | Using rhythm and pitch to sing and perform songs, using glockenspiels. Looking at how the beat changes in different types of music. |  |
| RE | Units of work | How do we celebrate special events? Focus on Christian, Muslim, Hindu and Jewish celebrations. |  |
| Computing | Units of work | Logging on independently and using a mouse. Naming different parts of a computer. Internet Safety. |  |
| PE | Units of work | Dance: Working together to create a dance with a winter theme. Focusing on coordination, balancing and moving their bodies to a rhythm. |  |
| PSHE | Units of work | Keeping safe and managing risk. <br> We will be learning about keeping ourselves safe in familiar situations such as in the home, online and considering how to keep ourselves safe in the event of a fire. |  |

