

Autumn 2 Medium Term Plan –Transport and People who help us			Concentrate on developing prime areas; communication and language / physical development / personal social and emotional development for the first term				
Theme	Week 1 31/10/22	Week 2 7/11/22	Week 3 14/11/22	Week 4 21/11/22	Week 5 28/11/22	Week 6 5/12/22	Week 7 12/12/22
	How do we travel to different places (local and further afield)?	How was transport different or the same in the past?	Are all areas on land the same?	How do things move and change form?	How do people in our community help us?		How do Christians celebrate Christmas?
Subject links	geography	history	geography	science/art	geography		RE unit F.2 How are special times celebrated? Autumn Festivals
Key Texts	100 Decker Bus	100 Decker Bus	Town mouse country mouse	Newton and Me By Lynne Mayer	Zog and the flying doctors		Nativity story – The Lion’s Bible
Knowledge/UTW (what do we want the children to know, learn and remember?)	Children will know that: Travel means moving from one place to another. A vehicle is a mode of transport. Engines are used to power most vehicles today. Some modes of transport are healthier for people than others Some vehicles can travel on roads but some can only travel in water or in the air. Vehicles can be used to help people do their jobs.	Children will know that: Vehicles have changed over time. People can travel further because of the vehicles that have been invented. e.g The Wright brothers invented the first aeroplane in December 1903. Some features have changed: wheels have changed on bikes and cars, shape of cars has changed, vehicles are powered differently e.g. trains and cars.	Children will know that: A village is smaller than a town. A city is larger than a town. Bramhope is a village. Otley is a town. Leeds is a city. The countryside is the land outside of towns and cities.	Children can talk about: Cars move faster the steeper the ramp is. Balls bounce differently according to the type of force. How different forces change the shape of playdough How balls roll further on a smooth surface.	Children will know that: To know that people do different jobs To know and talk about what these jobs entail To know who helps us at home and school To know who helps keep us safe, healthy and provides food To know how to ask for help and who to ask PSED Children know that they need to brush their teeth twice a day for two minutes.		Children will know that: Christians celebrate Christmas Why Christians celebrate Christmas Describe what happens at a Christmas festival Think about how Christians share the good news message about Jesus’s birth.
Key vocabulary	Transport, passengers destination Vehicles Transportation Travel Engine Wheels Road Road signs	Before, now, in the past, present, change, invented, same, different, power, electric, steam, coal, eco-friendly, environment.	Village, town, city, Bramhope, Otley, Leeds, countryside.	Force, gravity, surface, bounce, further, furthest, slowest, fastest	Emergency Services People who deal with problems Ambulance A vehicle that takes people to and from the hospital Fire Engine Vehicle that has lots of equipment to help put out fires Hospital A large building where people go to get better Community All the people who live in a particular area Healthy Not likely to become ill/sick Emergency A sudden serious or dangerous event which needs immediate action to deal with it. Rescue Saving somebody who is in danger Assistance Help or support Dentist, Dental Hygiene, teeth, plaque, decay		Christmas, Christians, celebrate, festival, nativity, Jesus

[illegible]

Leadership Mystery visitor	Mystery visitors: Jack's dad? Air traffic controller	Line leaders (focus chdn) Mystery visitor: Grandparent/great grandparents Someone with an old car	Line leaders Mystery visitor: Teach oral health Debbie Arbon	Line leaders Mystery visitor: Scientist	Line leaders Mystery visitors: Doctors, firefighters, police, paramedics, nurses	Line leaders Mystery visitors: Doctors, firefighters, police, paramedics, nurses	Line leaders Mystery visitor: Matt the vicar
Maths	NCETM wk6 Counting, ordinality and cardinality WRM - patterns	NCETM Wk 7 comparisons WRM It's me 1,2,3	NCETM wk 8 Composition WRM It's me 1,2,3 Matching numeral and number cards/ 1 more 1 less	NCETM wk 9 composition WRM It's me 1,2,3 Shapes, obstacle course, positional language	NCETM wk 10 Counting, ordinality and cardinality WRM light and dark Representing and composition of 4 and 5	NCETM wk 11 subitising WRM light and dark Representing and composition of 4 and 5 1 more and 1 less	NCETM wk 12 Counting, ordinality and cardinality WRM light and dark Shape/day and night / sequencing
Phonics RWI daily in groups							