| term | Term Plan –Transport a | I copic will licip us | Concentrate on developing | , prime areas, communication a | na language / physical developin | nent / personal social and emotion | ial acterophicition the mat |
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| Theme | Week 1 31/10/22 | Week 2 7/11/22 | Week 3 14/11/22 | Week 4 21/11/22 | Week 5 28/11/22 | Week 6 5/12/22 | Week 7 12/12/22 |
| | How do we travel to different places (local and further afield)? | How was transport different or the same in the past? | Are all areas on land the same? | How do things move and change form? | How do people in our community help us? | | How do Christians celebrate Christmas? |
| Subject links | geography | history | geography | science/art | geography | | RE unit F.2 How are special times celebrated? Autumn Festivals |
| Key Texts | 100 Decker Bus | 100 Decker Bus | Town mouse country mouse | Newton and Me By Lynne Mayer | Zog and the flying doctors | | Nativity story – The Lion's Bible |
| Knowledge/UTW (what do we want the children to know, learn and remember?) | Children will know that: Travel means moving from one place to another. A vehicle is a mode of transport. Engines are used to power most vehicles today. Some modes of transport are healthier for people than others Some vehicles can travel on roads but some can only travel in water or in the air. Vehicles can be used to help people do their jobs. | Children will know that: Vehicles have changed over time. People can travel further because of the vehicles that have been invented. e.g The Wright brothers invented the first aeroplane in December 1903. Some features have changed: wheels have changed on bikes and cars, shape of cars has changed, vehicles are powered differently e.g. trains and cars. | Children will know that: A village is smaller than a town. A city is larger than a town. Bramhope is a village. Otley is a town. Leeds is a city. The countryside is the land outside of towns and cities. | Children can talk about: Cars move faster the steeper the ramp is. Balls bounce differently according to the type of force. How different forces change the shape of playdough How balls roll further on a smooth surface. | Children will know that: To know that people do different jobs To know and talk about what these jobs entail To know who helps us at home and school To know who helps keep us safe, healthy and provides food To know how to ask for help and who to ask PSED Children know that they need to brush their teeth twice a day for two minutes. | | Children will know that: Christians celebrate Christmas Why Christians celebrate Christmas Describe what happens at a Christmas festival Think about how Christians share the good news message about Jesus's birth. |
| Key vocabulary | Transport, passengers destination Vehicles Transportation Travel Engine Wheels Road Road signs | Before, now, in the past, present, change, invented, same, different, power, electric, steam, coal, eco-friendly, environment. | Village, town, city, Bramhope, Otley, Leeds, countryside. | Force, gravity, surface, bounce, further, furthest, slowest, fastest | Emergency Services People who deal warmbulance A vehicle that takes people Fire Engine Vehicle that has lots of equal Hospital A large building where people Community All the people who live in a become ill/sick Emergency A sudden serious or dangeraction to deal with it. Rescue Saving somebody who is in dans Dentist, Dental Hygiene, teeth, plaque, | e to and from the hospital sipment to help put out fires e go to get better a particular area Healthy Not likely to rous event which needs immediate ager Assistance Help or support | Christmas, Christians, celebrate, festival, nativity, Jesus |

| Belong Diversity text Community School environment | Behaviour focus - Be quiet by the lockers Diversity texts: Amazing (RF) Max the champion (RB) Outdoor learning experience: Go to KS2 playground and observe traffic going past. Record your findings. Garden; Natural objects - Make some patterns - focus on size (large, small, wide, narrow, long, short) | Behaviour focus Walk up to lunch quietly Diversity texts: Talking is not my thing (RF) My two grannies (RB) Outdoor learning experience: Pretend to be a train and stop at different stops in the wildlife garden. | Behaviour focus -Sit at a table activity in the morning Diversity texts: My two grannies (RF) Talking is not my thing (RB) Outdoor learning experience: Bark rubbing. Feel the bark: what does it feel like? Use wax crayons and paper to make a bark rubbing. Look at the pattern. | Behaviour focus -Come to the carpet quickly and quietly. Nativity practice Diversity texts: Coming to England (RF) My two grandads (RB) Outdoor learning experience: Make a fly a kite. Observe how the wind makes the kite move. | Behaviour focus -Go to the toilet at appropriate times Nativity practice Diversity texts: My two grandads (RF) Coming to England (RB) Outdoor learning experience: Go on a shape hunt. What shapes can you see? Focus on different shapes e.g. rectangles. Notice windows, doors etc. | Behaviour focus -Reinforce routines Children start to be able to talk about what they are doing well and help each other, especially at tidy up time and in continuous provision. Nativity practice Diversity texts: My new glasses (RF) The short sighted giraffe (RB) | Reinforce routines Diversity texts: The short sighted giraffe (RF) My new glasses (RB) |
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| Adult- supported activity 1 | Junk modelling – make your own vehicle Photos, vocab | Writing table: shared write to the bus driver. Post in post box. | Writing table: adult to support writing cvc words with children using sound mats and wooden pictures. | Playdough: how can you shape the playdough? Roll, pinch, squeeze | Role play doctors set up: Adult interactions to support Clipboards, key vocab, dress up | Book area: Retell Zog. Collect props e.g. dragons, story spoons etc. | Painting table: Making Christmas cards |
| Adult- supported activity 2 | Small world/ construction: Adult adding narrative to play with cars/trains etc. | Sort the pictures past and present. Adult to support vocabulary. | Home corner: questioning – what would you be doing at home? Is it different in the town and countryside? | Lining up dominoes to knock them down. Discuss forces e.g. pushing, falling, knockon effect. Challenge: will it work uphill? | Art area: Zog collages Pictures of dragons, vocabulary Zog paintings Pictures of dragons, colour mixing and powder paint | Role-play: Oral health – being a dentist Adult interactions to support Big teeth, toothbrushes, key vocab, dress up | Writing table: Writing Christmas card inserts. |
| Adult- supported activity 3 | Role play station outside: Tickets, whistles | Role play station outside: Make maps for the journey. | Sand kitchen: what would you make for the town/country mouse to eat? | Vehicles with ramps outside. How can you make the vehicle go faster/slower? | Nativity practice for small groups e.g. saying lines with a clear loud voice | Nativity practice for small groups e.g. saying lines with a clear loud voice | |
| Adult- supported activity 4 | Transportation challenge: How can you move items from one place to another? Pulley system | Construction: Support making different types of vehicles Photographs of past and present | Den making Den-making box with resources: materials, black pipes | Ball games on the playground e.g. bouncing, throwing, kicking balls. e.g. basketball, football. | Outdoors: Exploring different sounds: Can you guess what is in the container? Choose the correct picture. Extend: what sounds can you make? | Outdoors: Continue exploring sounds. Use the outdoor stage to practice Nativity songs/ rhymes. Can you use pans/ shakers/ body to make music? | Outdoors: Focus on PSED and supporting friendships. Evaluating construction: how could you make it better? |
| Enhancements/ provocations (Independent and child-initiated) | Vehicle books | Curiosity objects from the past | Maths activities Sorting dominos 1-3 Matching dominos 1-3 with numerals. | | Dentist station – oral health | Dentist station – oral health | |
| Be Bramhope | Tidy up team leaders | Tidy up team leaders | Tidy up team leaders | Tidy up team leaders | Tidy up team leaders | Tidy up team leaders | Tidy up team leaders |

| Leadership Mystery visitor | | Line leaders (focus chdn) | Line leaders | Line leaders | Line leaders | Line leaders | Line leaders |
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| , , | Mystery visitors: Jack's dad? Air traffic controller | Mystery visitor: Grandparent/great grandparents Someone with an old car | Mystery visitor: Teach oral health Debbie Arbon | Mystery visitor: Scientist | Mystery visitors: Doctors, firefighters, police, paramedics, nurses | Mystery visitors: Doctors, firefighters, police, paramedics, nurses | Mystery visitor: Matt the vicar |
| Maths | NCETM wk6 Counting, ordinality and cardinality WRM - patterns | NCETM Wk 7 comparisons WRM It's me 1,2,3 | NCETM wk 8 Composition WRM It's me 1,2,3 Matching numeral and number cards/ 1 more 1 less | NCETM wk 9 composition WRM It's me 1,2,3 Shapes, obstacle course, positional language | NCETM wk 10 Counting, ordinality and cardinality WRM light and dark Representing and composition of 4 and 5 | NCETM wk 11 subitising WRM light and dark Representing and composition of 4 and 5 1 more and 1 less | NCETM wk 12 Counting, ordinality and cardinality WRM light and dark Shape/day and night / sequencing |
| Phonics RWI daily in groups | | | | | | | |