| 2021/22 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Science | States of Matter | Rocks and Soils | Earth and Space | Electricity | Living things and their Habitats | Sound |
| English text | The Lion The Witch and the Wardrobe | The Lion The Witch and the Wardrobe | Fortunately the Milk | Butterfly Lion | The Boy who biked the world | Escape from Pompeii |
| Maths year 3 | Place Value | Subtraction / Multiplication / Division | Division/Money \& Statistics | Perimeter \& Fractions | Fractions / Time | Properties of shape <br> / Mass \& Capacity |
| Maths year 4 | Place value | Addition / Subtraction / Perimeter | Multiplication / Division / Area | Fractions \& Decimals | Time / Money | Statistics / Geometry |
| Geography / History | Local area history | Natural Resources | Rivers \& the Water Cycle | Kingdom of Benin | Bombo (Uganda) | Natural disasters (EQ \& Volcanoes) |
| RE | Judaism and God's covenant | Judaism and God's covenant | Creation stories | Spirituality | Christianity and leading a good life | Christianity and leading a good life |
| Art \& DT | Art \& Design Skills | Sculpture \& Mixed media fossil study | Mars Rover | Benin plaques / Electrical systems | Texture \& Pattern / Mosaics | Structure <br> (Pavilions) |
| Spanish | Los saludos Greetings | Las frutas Fruits | Los planetas Planets | La familia The Family | Los animales Animals | Los helados Ice-creams |
| Computing | Hour of Code Course D | Hour of Code Course D | Microbits | Microsoft PPT | Microsoft Word | Web page Design |
| PSHE | Physical Health | Similarities / Differences | Relationships and families | Respect and boundaries | Safe relationships | Living in the wider world |
| Music | Singing (explore new Charanga) | Warm up songs / Vocal exercises / Christmas | How does music make the world a better place? | Song notation (creativity and imagination) | Listen and appraise (Garage Band trial) | Music theory |
| PE | Invasion and playground games | Tag Rugby | Gymnastics | Orienteering | Tennis | Athletics |

