

Year 2 Curriculum Plan 2021 - 22

YEAR 2 2021/22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals	Seasonal Change Working Scientifically (linked to Winter)	Living Things	Seasonal Change Uses of everyday material	Plants	Plants Health (link to Healthy Week)
English text	Katie Morag	Storm Whale	Too Small Tola Safari So Good	Three Little Pigs	Journey	The Boy who grew Dragons Dragon post There is no Dragon in this Story
Maths year	Place Value Addition and Subtraction	Addition and Subtraction Money	Money Multiplication and Division	Multiplication and Division Statistics	Shape Fractions	Position and Direction Measurement
Geography / History	History of The Circus in Leeds	Remembrance Victorians in Leeds	Bombo, Uganda	Seaside: How Have Holidays Changed Over Time?	The Platinum Jubilee	Our local area – fieldwork and map skills
RE	How is new life welcomed?	How can we make good choices?	How and why do people pray?	Why does Easter matter to Christians?	How can we look after the planet?	What did Jesus teach and how did he live?
Art & DT	Structures Link to Katie Morag - make a chair for Katie?	Formal Elements Link to 'Storm Whale' print	Textiles: Pouches Link to animals	Sculpture and mixed media Link to lighthouse keeper inspired by the works of Roy Lichtenstein.	Whole-School Mosaic & Mechanisms - Making a moving monster	Art and design skills Link to our local area topic f Clarice Cliff, . Sayed Haider Raza.
Spanish	Los saludos/Los numeros Greetings/numbers	Los colores/días/meses Colours/days/months	Las frutas Fruit	La familia The family	Bajo el mar Under the Sea	Las minibestias Minibeasts
Computing	Computing Skills – creating and saving digital content	Hour of Code B Block coding, intro to debugging, intro to repeat block	Microsoft Word – adding text features. Using websites & retrieving digital content	Hour of Code B – cont...	Using websites & retrieving digital content	Programming toys – Beebots Findign simple errors and amending
PSHE	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Safety in different environments; risk and safety at home; emergencies	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Making friends; feeling lonely and getting help. Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Belonging to a group; roles and responsibilities; being the same and different in the community	What money is; needs and wants; looking after money. Medicines and Me

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Music	Sing simple songs, chants and rhymes.	Being to sing simple songs with a small range.	Sing a range of call and response songs. Develop co-ordination of playing instruments whilst singing.	Start to describe music from a variety of genres (Classical and 20 th Century).	Create musical sound effects and understand the difference between rhythm and pitch patterns.	Develop musicianship by comprehending pulse/beat, rhythm and pitch.
PE	Invasion and playground games		Gymnastics	Dance	Athletics	Tennis