

Year 1 Curriculum Plan 2021 - 22

YEAR 1 2021/22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasonal Changes	Everyday Materials	Animals	Animals	Plants	Working Scientifically (linked to Hedgehogs)
English text	Rainbow Fish	Paddington Bear	Meercat Mail	Journey by Aaron Becker	Jack & The Beanstalk – traditional tale	The Hodgeheg By Dick King-Smith
Maths	Maths mastery focus	Number Bonds to 10 Addition up to 10	Number and Measure Addition and Subtraction to 10, Place Value	Addition & Subtraction to 20 Place Value to 20 Properties of 2D and 3D shapes	Multiplication facts 2, 5, 10s Multiplication & Division Fractions (quarters & halves)	Time (to the hour a & half past the hour) Money (recognising coins & notes) Place Value to 100
Geography / History	Where are we in the world?	Remembrance Were Grandad's Toys Better Than Mine?	Polar Regions	Who Were the Greatest Explorers?	Why Were Castles Built?	Our Local Area
RE	Which books and stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?	Why does Easter matter to Christians?	How and why do we care for others?	Who brought messages about God and what did they say?
Art & DT	Art and Design Skills - Rainbow Fish Link <small>Japanese artist Yayoi Kusama.</small>	Textiles – Puppets Paddington Link	Formal Elements Animals Topic Link <small>art inspired by water. Sayed Haider Raza.</small>	Food - Fruit Salad (inc Smoothies) Link to 'humans' topic (healthy eating)	Whole-School Mosaic & Landscapes/Sculpture using different media <small>Link to Castles topic</small>	Structures - Constructing Windmills <small>Link to 'The Hodgeheg'</small>
Spanish	Los saludos/numeros Greetings/numbers	Los colores/días Colours/days	Las frutas Fruit	La familia The family	Los transportes Transport	Las minibestias Minibeasts
Computing	Logging on/mouse skills	Hour of Code: A Drag & drop / Stacking code blocks / Basic loops	Microsoft Word: Creating digital content	Hour of Code: A cont...	Microsoft Word: Creating digital content	Programmable toy: Creating a series of instructions for a Beebot
PSHE	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makes us unique and special; feelings; managing when things go wrong.	Family & Friendship / Safe relationships	Respecting ourselves and others	What rules are; caring for other's needs; looking after the environment	What do we put into and onto our body
Music	Begin to understand that pulse is the heartbeat of music. Clap in time to the music.	Copy simple rhythms clapped by the teacher with accuracy.	Explore a variety of percussion instruments to create a range of sounds.	Sing a simple tune with a limited pitch range.	Listen to a variety of music including Classical and 20 th Century. Recognising and naming instruments.	Perform to each other and an audience. Group and individual music tasks.

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PE	Invasion and playground games	Ball handling skills	Gymnastics	Dance	Athletics Throwing, catching, running, jumping	Tennis
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