Bramhope Primary School - Home Learning Grid		Year: 5	Date: w/c 18.5.20	
English – Reading Read the extract from The Explorer by Katherine Rundell and answer the comprehension questions.	<ul> <li>English - Writing <ul> <li>In the story The Jungle Book, the</li> <li>character of Mowgli was raised in the</li> <li>rainforest by animals. Can you write a</li> <li>short story about a child who grows up</li> <li>in the rainforest raised by animals</li> <li>rather than people?</li> </ul> </li> <li>Things to consider in your planning:</li> <li>Why is the child there without parents?</li> <li>Where does he/she live?</li> <li>Which animals have raised him/her?</li> <li>Who are his/her friends?</li> <li>Does the child have any enemies?</li> <li>Plot idea (but it's your story!):</li> <li>Describe an adventure the child has</li> <li>with their animal friends – do they</li> <li>encounter a problem/enemy? How do</li> <li>they resolve it?</li> </ul> SPAG to think about: <ul> <li>Varied sentence openers</li> <li>Expanded noun phrases</li> <li>Relative clauses using relative</li> <li>pronouns who, which, that, where</li> <li>Modal verbs</li> <li>Punctuation (check capital letters, full stops, commas in particular).</li> </ul>	<ul> <li>English - Spelling</li> <li>Learn your weekly spellings.</li> <li>They are from the final column of Word Wall 5.</li> <li>You can practise them by:</li> <li>Memorise mnemonics</li> <li>Make a word search</li> <li>Rainbow write</li> <li>Write them in a pyramid or a spiral</li> <li>Write them in bubble writing</li> <li>Calculate what each letter would be in Scrabble.</li> </ul>	English - Grammar A modal verb is a special type of verb. Modal verbs change or affect other verbs in a sentence. They are used to show the level of possibility, indicate ability, show obligation or give permission. Identify the modal verbs and then change the possibility.	Science Animals can be divided into two main groups: vertebrates (animals with backbones) and invertebrates (animals without backbones). Invertebrates can be divided into many groups. These groups include insects, slugs & snails (molluscs), spiders (arachnids) and worms. By going on a bug hunt, describe some characteristics of invertebrates found in gardens, parks and woodland. Use a tally chart to record data. Plot a bar graph.
Maths - Fluency Spend 20 minutes every day on Times Tables Rockstars. Assigned White Rose maths: Practice multiplying two digit by two digit numbers and area questions	Maths - Problem Solving and Reasoning Assigned Mathletics: Area and perimeter tasks set	History/Geography Life in the Rainforest Research the Amazon Rainforest in Brazil and create a fact file. As an additional challenge – research Sherwood Forest in England –	RE Rites of Passage	PHSE Sharing Read the story of chicken soup and answer the questions. Think of something that you could share with the rest of you

		how does this forest compare with the Amazon Rainforest?	Watch the story of Owen and the Mountain. https://www.youtube.com/ watch?v=vIKEXEzeHwI What is your 'mountain'? Your ambition? Your dream? Who has helped you to climb a mountain? Who could you help? <u>Challenge</u> How does this story link to RE?	family or friends. Record yourself doing it and send it to those you can't see at the moment. Can you share a recipe, a book recommendation, a song or dance?
Create a project that shows how you would change the world! Whether you are passionate about recycling or have an idea to achieve world peace, share your vision with code! https://www.tynker.com/hour-of- code/change-the-world	Spanish Draw a picture of your animals in the rainforest and label it in Spanish. Include words for sky, cloud, rain, tree, leaf, flower and the different layers of the rainforest.	Music Watch the orchestral performance. <u>https://www.bbc.co.uk/program</u> <u>mes/p03bvq37</u> Listen and reflect on the music. Can you create their own Latin inspired rhythmic sounds. Listen, and learn rhythms from Bernstein's 'Mambo' and structure them into an improvised piece.	Art/DT Draw your own Rousseau- Style Jungle Artwork. Look at the Henri Rousseau painting links again. Plan your own piece. Remember to sketch very lightly in pencil to begin with while you get your basic shapes and forms in. Once you are happy with your arrangement you can begin to add detail. Concentrate on drawing the natural bold shapes of the leaves, trees and flowers. How will they interlink and overlap? Will they be silhouetted against the sky? Which animal will be the main focus of your	PE Perfect the triple jump in your garden. The triple jump or 'hop, step and jump' can be broken down into three phases; the approach, take off, and landing. Separate for Triple Jump We'n wat late of the We'n wat late of the We'n wat late of the genetic for Triple Jump We'n wat late of the We'n wat late of the genetic for Triple Jump We'n wat late of the for the for the for the for the for the for the for the for the for the for the for the for the for the for the for the for the for the for the for the fo

	artwork? What other animals will you include? Where will they be?	