

2020-2021 Catch-Up Funding Plans Bramhope Primary School Summer Term

Each Curriculum Subject Leader has identified a recovery curriculum to support all pupils accessing the crucial learning they may have missed. Each year group has conducted initial assessments based on the previous year's learning. There has been more curriculum time dedicated to the teaching of English and maths for the first half term. We recognise there has been an impact upon children's well-being and mental health which has been addressed through the Pastoral Team.

The EEF guidance suggests the following three-tiered approach which we have replicated in our school.

Strategy	Details of strategy	Timescale	Students	Funding
(i) Teaching and whole school strategies	Additional resources- purchase of appropriate catch-up resources: Outdoor resources to address identified gaps in gross motor skills and physical development.	On going	60 Reception children	£2000
	Access to Technology purchase of 6 I pads/headphones.	On going	All pupils	£2500
(ii) Targeted approaches	1:1 Spelling tuition following Alpha to Omega: One Teaching Assistant to provide the intervention 5 afternoons each week.	From w/c 19/04/21 to end of summer term.	9/10 KS2 pupils	£1500 (13 weeks)
	Additional Speech and Language Assessment Session	July 2021	1 KS2 Pupil	£135
	1:1 Phonic and Reading intervention KS1 One Teaching Assistant to work an additional 2 hours three times a week. English Mastery Lead to coordinate with TA.	From w/c 26/04/21 for a period of 6 weeks.	4 Year 2 pupils.	£474.15 (6 weeks)

	“Early Bird Readers”: 1:1 Reading KS2	Each morning from 8:40-9:00am.	10 pupils from Years 5/6.	No cost
	“Early Bird Readers”: 1:1 Reading & phonic assessments KS1	Each morning from 8:40-9:00am.	Up to 10 pupils from KS1.	No cost
	1:1/group handwriting intervention One Teaching Assistant to work an additional 2 hours twice a week.	From w/c 07/06/21	12 KS1 pupils	£316.10 (6 weeks)
	CPG Spelling and Grammar Books Year1 -Year 6	To use from Autumn Term	All KS2 pupils All KS1 pupils	£870.30
	Lexia Reading Intervention (36 months subscription)	June 2021	55 pupil licences	£5000
(iii) Wider strategies to support pupil catch-up: addressing the most significant non-academic barriers	Attendance: SIMS attendance module for Pastoral/DDSL and School Administrator.		All pupils (DS and pupils identified as requiring interventions)	No cost
			Total Budget for second allocation	£12795.55
		Total Budget for first allocation	£6742.61	

		Total Catch-up Funding Budget £23120		Remaining budget £3581.84
--	--	---	--	--------------------------------------

Identification of Pupils:

Class teachers will work with the Head and SENCo to identify which pupils to target and for which support.
Pastoral Co-ordinators will work with class teachers and parents to discuss if SEMH support is required.

Accountability and Monitoring:

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Formal reviews will be held every six weeks and key data will be shared with the SENCO. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their use of catch-up funding.