

**English – Reading**

Read the extract from The Explorer by Katherine Rundell and answer the comprehension questions.

**English - Writing**

**Complete the story.....**

**You could write a diary entry, a recount or a setting description.**

It had all gone wrong at home. That was why they had left and moved to the forest.

They had now been living here amongst the trees and ferns and tumbling streams for years. They had lived here for so long that in many ways they had changed completely. In many ways, they had become part of the forest...

**English - Spelling**

Learn your weekly spellings.

They are from the final column of Word Wall 6.

You can practise them by:

- Memorise mnemonics
- Make a word search
- Rainbow write
- Write them in a pyramid or a spiral
- Write them in bubble writing
- Calculate what each letter would be in Scrabble.

**English - Grammar****Verb Tenses**

Practise verb tenses by using the PowerPoint.

**Science**

**Animals** can be divided into two main groups: **vertebrates** (animals with backbones) and **invertebrates** (animals without backbones). **Invertebrates** can be divided into many groups. These groups include **insects, slugs & snails (molluscs), spiders (arachnids)** and **worms**. By going on a bug hunt, describe some characteristics of invertebrates found in gardens, parks and woodland. Use a tally chart to record data. Plot a bar graph.

**Maths - Fluency**

Spend 20 minutes every day on Times Tables Rockstars.

Assigned Mathletics:

Revision of fractions.

Are you ready?

Add unlike fractions.

**Maths - Problem Solving and Reasoning**


























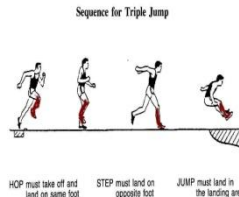











Assigned Mathletics: Pyramid Puzzler.

**History/Geography****Life in the Rainforest**

Research the Amazon Rainforest in Brazil and create a fact file. As an additional challenge – research Sherwood Forest in England –

**RE****Rites of Passage****PHSE****Sharing**

Read the story of chicken soup and answer the questions. Think of something that you could share with the rest of your

<p>Add like mixed numbers. Add unlike mixed numbers.</p> <p><b>White Rose Fractions</b> <b>Week 5</b> <a href="https://whiterosemaths.com/home/earning/">https://whiterosemaths.com/home/earning/</a></p>		<p>how does this forest compare with the Amazon Rainforest?</p>	<p>Watch the story of Owen and the Mountain. <a href="https://www.youtube.com/watch?v=vIKEXEzeHwI">https://www.youtube.com/watch?v=vIKEXEzeHwI</a> What is your ‘mountain’? Your ambition? Your dream? Who has helped you to climb a mountain? Who could you help? <b>Challenge</b> How does this story link to RE?</p>	<p>family or friends. Record yourself doing it and send it to those you can’t see at the moment. Can you share a recipe, a book recommendation, a song or dance?</p>												
<p><b>Computing</b> Create a project that shows how you would change the world! Whether you are passionate about recycling or have an idea to achieve world peace, share your vision with code! <a href="https://www.tynker.com/hour-of-code/change-the-world">https://www.tynker.com/hour-of-code/change-the-world</a></p> 	<p><b>Spanish</b> Draw a picture of your animals in the rainforest and label it in Spanish. Include words for sky, cloud, rain, tree, leaf, flower and the different layers of the rainforest.</p> <table border="1"><tr><td>EL PEREZOSO </td><td>EL MONO </td><td>LA TARÁNTULA </td><td>LA MARIPOSA </td></tr><tr><td>EL LORO </td><td>LA RANA OJOS ROJOS </td><td>EL GUACAMAYO </td><td>EL ESCARABAJO </td></tr><tr><td>EL CAMALEÓN </td><td>EL TUCÁN </td><td>EL COLIBRÍ </td><td>LA SERPIENTE </td></tr></table>	EL PEREZOSO 	EL MONO 	LA TARÁNTULA 	LA MARIPOSA 	EL LORO 	LA RANA OJOS ROJOS 	EL GUACAMAYO 	EL ESCARABAJO 	EL CAMALEÓN 	EL TUCÁN 	EL COLIBRÍ 	LA SERPIENTE 	<p><b>Music</b> BBC Ten Pieces Leonard Bernstein Watch the orchestral performance. <a href="https://www.bbc.co.uk/programmes/p03bvq37">https://www.bbc.co.uk/programmes/p03bvq37</a> Listen to the orchestral performance. Read the musical terms on the PowerPoint. Did you like the music? What was your favourite part? What might be the music describing? Make your own Latin dance music. Play the rhythmic patterns and the pulse – counting and clapping. Revisit musical terms – pulse, rhythm and tune. <b>(Please see PowerPoint uploaded).</b></p>	<p><b>Art/DT</b> <b>Draw your own Rousseau-Style Jungle Artwork.</b> Look at the Henri Rousseau painting links again. Plan your own piece. Remember to sketch very lightly in pencil to begin with while you get your basic shapes and forms in. Once you are happy with your arrangement you can begin to add detail. Concentrate on drawing the natural bold shapes of the leaves, trees and flowers. How will they interlink and overlap? Will they be silhouetted against the sky? Which animal will be the main focus of your artwork? What other animals will you include? Where will they be?</p>	<p><b>PE</b> Perfect the triple jump in your garden. The triple jump or ‘hop, step and jump’ can be broken down into three phases; the approach, take off, and landing.</p>  <p>Record how far you can jump. The world record is 18.29 metres!</p>
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