

**English – Reading**

Listen to the Great Kapok Tree up to the end or read the extract below.  
[https://www.youtube.com/watch?v=J1Teb-\\_jTyI](https://www.youtube.com/watch?v=J1Teb-_jTyI)

Can you answer the following questions?

Q1. Who is the anteater referring to when he mentions the ‘big man’?  
 Q2. We are told that the sloth is moving slowly. Can you find and copy the word which tells us how the sloth is moving slowly? (noun, adjective, verb or adverb). Can you think of any synonyms?  
 Q3. What word does the author use to describe how the child talks to the man? How does this tell us the child is feeling?  
 Q4. What do you think the child means when he asks the man to look at us all with ‘new eyes’?  
 Q5. How do you think that man felt waking up to find all of the creatures of the rainforest staring at him?  
 Q6. How do you think the animals felt when the man lifted his axe towards the tree?  
 Q7. How would you feel watching the man walk away? Think about it from one of the animal’s point of view.

Word Work: Use a dictionary to lookup the meaning of ‘fragrant’. Why do you think the author chose to use this word? Can you think of any synonyms?

**English – Writing**

**This week, we’d like you to write a story entitled ‘Lost in the Rainforest’.**

**We’ve included an opening paragraph, which you may choose to use to help with your story.**

Ben woke up slowly, the bright sun streaming through the rainforest canopy. All around him, he could hear the sound of rainforest animals, high in the trees above. How had he got here....and more importantly...how would he ever find his way home?

**Toolkit:**  
**Adventure story which hooks the reader in.**

Write in paragraphs.

Wide range of conjunctions including subordinating conjunctions (as, when, if, although etc)

Fronted adverbials and a range of different openers.

Correctly punctuated speech. (sheet attached)

**English - Spelling**

Word families

**empower  
 powerful  
 powerless  
 repower  
 venture  
 adventure  
 eventful  
 detest  
 testifying  
 protest**

**English - Grammar**

This week we would like you to practise using Inverted commas in speech. This will help you with your writing.


There is a powerpoint if you need a quick reminder.

You are going to be the teacher and correct where the punctuation should go. Try to write out the correct sentences in your best handwriting.

**“Keep Smiling!” said all the teachers.**

**Science**

Design a bug hotel. Label it and explain which insects you think would use it.  
 What would you need to include? What do insects need? Where would it be? What materials would you build it from?  
 There’s a guidance sheet if you need some ideas but you can use your imagination.



<p><b>Maths - Fluency</b> Spend 20 minutes every day on Times Tables Rockstars.</p> <p>Assigned Mathematics:</p> <ul style="list-style-type: none"> <li>• <b>Modelled Fractions</b></li> <li>• <b>Equivalent Fractions</b></li> </ul> <p>This week we would also like you to access the 'Fraction' presentations on White Rose Maths and complete the accompanying worksheets.</p> <p>Year 4 – Week 5 – Fractions</p>	<p><b>Maths - Problem Solving and Reasoning</b> Assigned Mathematics:</p> <p>'Drinking Equivalent Fractions'</p>	<p><b>History/Geography</b> <b>Life in the Rainforest</b> Research the Amazon Rainforest in Brazil and create a fact file. As an additional challenge – research Sherwood Forest in England – how does this forest compare with the Amazon Rainforest?</p>	<p><b>RE</b> <b>Keeping promises</b> Draw a rainbow. On each colour of the rainbow can you write a different promise you are going to try to keep over the next couple of weeks? They could be things like: I promise to wash up after dinner every day for a week. I promise to read 3 books in the next week. I promise to complete 30 minutes of exercise everyday for the next 2 weeks.</p>	<p><b>PHSE</b> Times like these. When times are tough or you are facing worries or troubles, it can be hard to see positives. Can you think of a time when you have found something really tricky or you have had a tough day? How did it make you feel? It can be hard to see the successes when you have a tough day. No matter how small there are always positives to be had. Over the course of the week can you create a gratitude jar / box or bag?</p> <p>Each day, even if it has been a tough day, can you write down between 1 and 3 things that you are grateful for or have made you happy or a success you have had and pop it in your gratitude jar.</p> <p>At the end of the week, you can reflect back on your positives from the week.</p> <p>When you reflect back over the week and focus on your positives, how does this make you feel? How can you use this to remind you that the tough times and the negatives in life do not last forever?</p>
<p><b>Computing</b> Create a project that shows how you would change the world! Whether</p>	<p><b>Spanish</b> Draw a picture of your animals in the rainforest and label it in Spanish.</p>	<p><b>Music</b> BBC Ten Pieces Leonard Bernstein</p>	<p><b>Art/DT</b> <b>Draw your own Rousseau-Style Jungle Artwork.</b></p>	<p><b>PE</b> Perfect the triple jump in your garden. The triple</p>

you are passionate about recycling or have an idea to achieve world peace, share your vision with code!  
<https://www.tynker.com/hour-of-code/change-the-world>

Include words for sky, cloud, rain, tree, leaf and flower.

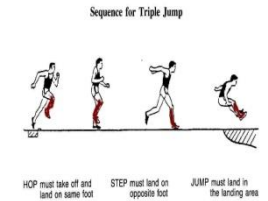
Watch the orchestral performance.  
<https://www.bbc.co.uk/programmes/p03bvq37>  
Listen to the orchestral performance.  
Read the musical terms on the PowerPoint.

Did you like the music?  
What was your favourite part?  
What might be the music describing?  
Make your own Latin dance music.

Play the rhythmic patterns and the pulse – counting and clapping.  
Revisit musical terms – pulse, rhythm and tune.  
***(Please see PowerPoint uploaded).***

Look at the Henri Rousseau painting links again. Plan your own piece. Remember to sketch very lightly in pencil to begin with while you get your basic shapes and forms in. Once you are happy with your arrangement you can begin to add detail. Concentrate on drawing the natural bold shapes of the leaves, trees and flowers. How will they interlink and overlap? Will they be silhouetted against the sky? Which animal will be the main focus of your artwork? What other animals will you include? Where will they be?

jump or 'hop, step and jump' can be broken down into three phases; the approach, take off, and landing.



Record how far you can jump. The world record is 18.29 metres!