**Year 3 and 4**

**Daily Checklist - Friday 5.03.21**

This is the work we would like you to complete. Some will be in your home learning book, some on sheets which you can keep with your book. We will tell you if we want you to send the work into us by email.

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| **Spellings** | The spellings set last week will be tested on Teams.  Your spellings for next week:   * Year 3: ‘auto’ and ‘super’ prefixes * Year 4: ‘ous’ endings |
| **English** | **LC: Can I write my own version of the meeting between Nyasha and the King?**  Today we will re-read the end of the story and then you are going to have a go at an alternate ending. What could happen? Want might they talk about? Could Manyara be involved? Is it a happy ending or is it not going to work out? |
| **Maths** | **Both –** Mental Maths Quiz  **Year 3 - LC: Do I understand what a whole is?**  Today, we are going to focus on your understanding of a whole and how fractions can be added together to make a whole and how a whole can be represented as a fraction.  **Year 4 – LC: Can I add two or more fractions?**  Today, we will be continuing the work that you have started this week on adding fractions. Today, we will look at adding 2 or more fractions and looking at what happens when the fraction is larger than 1 whole.  There is an extension task set for today. You do not need to complete these sheets but they are there if you would like to do more work today. |
| **Science** | **LC Can I identify and describe the functions of a plant?**  This morning, I would like you to have a look at the image of the plant and see if you can label all of the different parts based on what you already know. If you are not sure of any of the parts then please do not worry. We will be learning more about the different parts this afternoon.  This afternoon, you will create a mind map or a fact file in your home learning books. In this, we would like you to draw and label a plant and then describe what the functions of each of the different parts is. |

**Extra ideas – Try to do at least 2 of these each day as well.**

* **Times Tables Rockstars**
* **Mathletics activities – pick ones that link to the lesson if you can**
* **30 minutes of reading**
* **Exercise – Try a Joe Wicks Pe, have a run in the garden, go for a walk**