
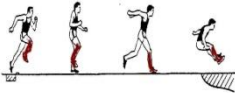


Bramhope Primary School - Home Learning Grid		Year: 3	Date: w/c 18.5.20	
<p>English – Reading</p> <p>Listen to the Great Kapook Tree up to the end or read the extract below. https://www.youtube.com/watch?v=J1Teb-jTyI</p> <p>Can you answer the following questions?</p> <p>Q1. According to the anteater, who is the big man not thinking of? Q2. Why did it take the sloth so long to climb down and reach the man?? Q3. Find and copy the word which tells us that the child is speaking quietly? Q4. Why do you think the man ‘woke with a start’? Q5. How do you think the animals have made the man feel about chipping down the tree? How do you know he might feel this way?</p> <p>Word Work: Use a dictionary to look up the meaning of ‘suspended’. Can you think of any synonyms?</p>	<p>English – Writing</p> <p>This week, we’d like you to write a story entitled ‘Lost in the Rainforest’. We’ve included an opening paragraph, which you may choose to use to help with your story.</p> <p>Ben woke up slowly, the bright sun streaming through the rainforest canopy. All around him, he could hear the sound of rainforest animals, high in the trees above. How had he got here....and more importantly...how would he ever find his way home?</p> <p>Toolkit:</p> <p>Adventure story which hooks the reader in.</p> <p>Write in paragraphs.</p> <p>Try to use a range of different conjunctions (and, but, so, when, as, if)</p> <p>Chilli Challenge: Can you think of some excellent sentence openers?</p>	<p>English - Spelling</p> <p><u>Silent Letters</u></p> <p>build guide guard wheat whale honest whirl gnome gnaw surprise</p>	<p>English - Grammar</p> <p>This week we would like you to practise using inverted commas in speech. This will help you with your writing.</p> <p>There is a powerpoint if you need a quick reminder.</p> <p>You need to add the inverted commas around the speech in the worksheet. You could write it out or tell a parent where it should go.</p> <p>“Keep Smiling!” said all the teachers.</p>	<p>Science</p> <p>Design a bug hotel. Label it and explain which insects you think would use it. What would you need to include? What do insects need? Where would it be? What materials would you build it from? There’s a guidance sheet if you need some ideas but you can use your imagination.</p> 
<p>Maths - Fluency</p> <p>Spend 20 minutes every day on Times Tables Rockstars. Assigned Mathletics: Part whole rods Unit Fractions.</p>	<p>Maths - Problem Solving and Reasoning</p> <p>Assigned Mathletics: Monstrous Proportions.</p>	<p>History/Geography</p> <p>Life in the Rainforest</p> <p>Research the Amazon Rainforest in Brazil and create a fact file. As an additional challenge – research Sherwood Forest in England – how does this forest compare</p>	<p>RE</p> <p>Keeping promises</p> <p>Draw a rainbow. On each colour of the rainbow can you write a different promise you are going to try to keep over the next couple of weeks? They</p>	<p>PHSE</p> <p>Times like these. When times are tough or you are facing worries or troubles, it can be hard to see positives. Can you think of a time when you have found something really tricky or you have had</p>

<p>This week, we'd also like you to access the White Rose Maths Worksheets uploaded for Year 3 Week 5 Fractions.</p>		<p>with the Amazon Rainforest?</p>	<p>could be things like: I promise to wash up after dinner every day for a week. I promise to read 3 books in the next week. I promise to complete 30 minutes of exercise everyday for the next 2 weeks.</p>	<p>a tough day? How did it make you feel? It can be hard to see the successes when you have a tough day. No matter how small there are always positives to be had. Over the course of the week can you create a gratitude jar / box or bag?</p> <p>Each day, even if it has been a tough day, can you write down between 1 and 3 things that you are grateful for or have made you happy or a success you have had and pop it in your gratitude jar.</p> <p>At the end of the week, you can reflect back on your positives from the week.</p> <p>When you reflect back over the week and focus on your positives, how does this make you feel? How can you use this to remind you that the tough times and the negatives in life do not last forever?</p>
<p>Computing Create a project that shows how you would change the world! Whether you are passionate about recycling or have an idea to achieve world peace, share your vision with code! https://www.tynker.com/hour-of-code/change-the-world</p>	<p>Spanish Draw a picture of your animals in the rainforest and label it in Spanish. Include words for sky, cloud, rain, tree, leaf and flower.</p>	<p>Music BBC Ten Pieces Leonard Bernstein</p> <p>Watch the orchestral performance. https://www.bbc.co.uk/program/mes/p03bvq37 Listen to the orchestral performance. Read the musical terms on the PowerPoint.</p>	<p>Art/DT Draw your own Rousseau-Style Jungle Artwork. Look at the Henri Rousseau painting links again. Plan your own piece. Remember to sketch very lightly in pencil to begin with while you get your basic shapes and forms in. Once you are happy with your</p>	<p>PE Perfect the triple jump in your garden. The triple jump or 'hop, step and jump' can be broken down into three phases; the approach, take off, and landing.</p>

		<p>Did you like the music? What was your favourite part? What might be the music describing? Make your own Latin dance music.</p> <p>Play the rhythmic patterns and the pulse – counting and clapping. Revisit musical terms – pulse, rhythm and tune. <i>(Please see PowerPoint uploaded).</i></p>	<p>arrangement you can begin to add detail. Concentrate on drawing the natural bold shapes of the leaves, trees and flowers. How will they interlink and overlap? Will they be silhouetted against the sky? Which animal will be the main focus of your artwork? What other animals will you include? Where will they be?</p>	<p>Sequence for Triple Jump</p>  <p>HOP must take off and land on same foot STEP must land on opposite foot JUMP must land in the landing area</p> <p>Record how far you can jump. The world record is 18.29 metres!</p>
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