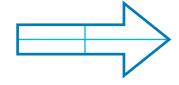
1) Have these shapes been split into fractions?



Yes No



O Yes

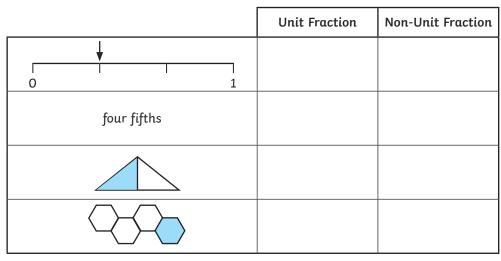


O Yes

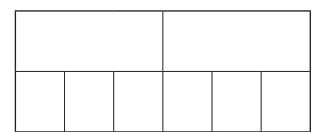
2) Complete the table.

Words	Fractions	Shape	Number Line	Quantities
one quarter	1/4		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	
			$ \begin{array}{c cccc}  & & & & & \\ \hline 0 & & \frac{1}{3} & & \frac{2}{3} & & 1 \end{array} $	
			$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	

3) Look at the images and tick to show if it is a unit or non-unit fraction.

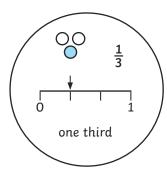


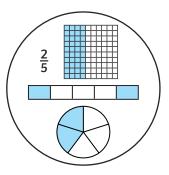
4) Look at these fraction bars. Label each part as a fraction.



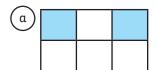
1) Harry has sorted these fractions. Do you think he is correct? Explain your reasoning.







2) Which is the odd one out and why?











)		,		

3) Look at the image below. Read the statements and complete the table.

Statement	True or False?
The image represents $\frac{3}{4}$ .	
The image represents two thirds.	
The image represents this fraction.	

1) Rebecca has 5 red counters, 4 yellow counters and 3 blue counters. Rebecca uses 5 counters each time to make a fraction representation. Can you find 5 different representations she can make? The first one has been done for you. Remember to record a fraction for each colour used in each representation.

2) Read the statements and match the fraction representation to the correct child.

