

English – Reading

Read the extracts from The Explorer by Katherine Rundell and answer the comprehension questions.



English - Writing

Re-read the extract where the children discover the map.

Can you draw what the map might have looked like? What features might the map include? Think about the location of the story in the Amazon.

Carry on the paragraph by describing the map that the children have found? You can use your map or Google images of old treasure maps! Remember to use **fronted adverbials** that you are practising in SPaG this week.

Examples of sentences including fronted adverbials:

Shaking with excitement, Fred started to unfold the map.

In the far right hand corner, there was a small X.

English - Spelling

Learn your weekly spellings. They are all linked to the rainforest topic.

You can practise them by:

- Memorise mnemonics
- Make a word search
- Rainbow write
- Write them in a pyramid or a spiral
- Write them in bubble writing
- Calculate what each letter would be in Scrabble.

English – Grammar

An **adverbial** is a **word or phrase that has been used like an adverb** to add detail or further information to a verb. (An easy way to remember what an adverb is: it **adds** to the **verb**.)

Adverbials are used to explain how, where or when something happened; they are like adverbs made up of more than one word.

'**Fronted**' adverbials are '**fronted**' because they have been moved to the front of the sentence, before the verb. A comma is normally used after an adverbial (but there are plenty of exceptions to this rule).

Follow the PowerPoint and then complete one of the activities.

Science

Living things can be grouped according to **characteristics**.

Some animals can be hard to **classify** when they appear to have features from more than one group.

Look at the PowerPoint to explain why classifying some animals, like a platypus, can be difficult. Make up a mythical (fictional) animal with features from two or more different vertebrate groups.



Maths - Fluency

Spend 20 minutes every day on Times Tables Rockstars.

White Rose maths lessons 1-4 moving on from decimals to percentages.

Maths - Problem Solving and Reasoning

Assigned Mathletics:

Complete the mathletics work on fractions, decimals and percentages.

History/Geography

Life in the Rainforest

Can you find out which animals live in the rainforest? Which layers of the rainforest do the animals live in? Create a poster showing all the animals you have found. Can you write an interesting fact

RE

Rites of Passage

Watch the clips which show a baptism in the Christian church.

<https://www.bbc.co.uk/bitesize/clips/zxd2hyc>

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PHSE

Let's Talk

Choose at least one member of your family and start talking!

Discuss.....Cut and shuffle the discussion cards. Take turns picking a card and reading its question. Make

		about each?	size/clips/zcb9jxs Do you think it is important for Christian parents to mark this important stage of life (birth) with a baptism ceremony? Write a paragraph to explain your opinion.	sure everyone gets a chance to share their thoughts. Would you rather... Share whether you would rather choose option A or B. Remember to try and give a reason for your decisions. When you have finished these examples then create 'would you rather' questions of your own.
Computing Using Microsoft Word - Protect our Rainforest - Design Protecting the Amazon rainforest is very important. This week, can you design an enticing poster on Word to explain why everyone must act to save the rainforest? Remember to use your notes from last week based on the following link: https://www.worldwildlife.org/places/amazon Can you: Include a variety of different font styles and features? Include a picture? Hour of Code Practise your coding skills with Dance 2019. https://hourofcode.com/dance2019 This level 2 version is perfect for more confident programmers. https://studio.code.org/s/dance-extras-2019/stage/1/puzzle/1	Spanish Choose 5 animals from your list and write a sentence to say what colour they are. e.g. El jaguar es marrón y blanco y negro. The jaguar is brown, white and black. Can you add more description. E.g. size, pretty, ugly or scary. El jaguar es grande y marrón y negro. The jaguar is big, brown and black. You might need to look up some adjectives on word reference if you've forgotten. N.B. The adjective ending might need to change if the animal is feminine (girl). E.g. La araña es negra. The spider is black.	Music BBC Ten Pieces Edward Elgar – Enigma https://www.bbc.co.uk/programmes/articles/xFHT9GvfKjBbtw28pgDgyG/enigma-variations-theme-enigma-variations-11-6-7-by-edward-elgar Listen to the three variations of Enigma. For each one, as you listen, try to imagine the person Elgar was describing when he wrote this piece: How old do you think they are? What do they look like? What are they doing? Draw a picture for each. Clap the rhythm. <i>(Please see PowerPoint uploaded)</i> .	Art/DT Natural Collage <u>Ask an adult at home about this activity first!</u> Can you find any fallen leaves, grasses or flowers outside? Don't pick any if they aren't your own or you haven't checked with your adult first! See if you can arrange them into a Rousseau-style natural jungle collage on paper. Once you've finished, you could draw a rainforest/jungle animal into your collage. You could draw a jaguar, a toucan, butterflies, spiders, snakes, lizards, howler monkeys and sloths! Take a photo of your work.	PE Follow the instructions to play French boules. Create your own French boule game using a range of balls. They don't all need to be the same size. 