

**English – Reading**

**Listen to the Great Kapok Tree up to 4m 43 s or read the extract below.**

<https://www.youtube.com/watch?v=J1Teb-jTyI>

**Can you answer the following questions?**

- Q1. According to the green frog, why will many lives be ruined?
- Q2. Find and copy the word which tells us that the jaguar moved quickly from where he had been sleeping. What type of word is it? (noun, adjective, verb or adverb). Can you think of any synonyms?
- Q3. What word does the author use to describe how the Jaguar talks to the man? How does this tell us the Jaguar is feeling?
- Q4. What do you think the man will do and why?
- Q5. Create a table to show all the different reasons given so far as to why the man shouldn't cut down the Kapok tree.
- Word Work: Use a dictionary to look up the meaning of 'dappled'. Why do you think the author uses this word? Can you think of any synonyms?

**English - Writing**

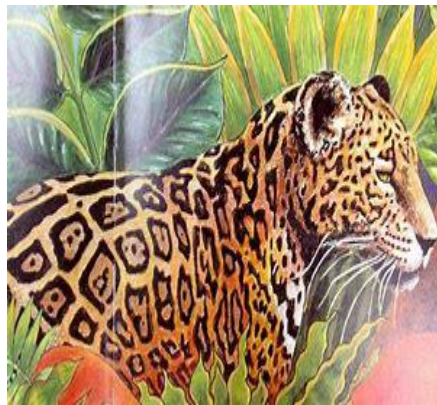
Choose one of the animals we have learnt about so far in the Great Kapok Tree or your favourite rainforest animal and then choose one of the following activities:

**Diary entry.**

Imagine the tree is cut down. Can you write a diary entry to explain what happened to you and your family?

**Alternative endings to the story.**

Can you carry on the story from the clip? Imagine what happens next and create your own ending to the story.

**English - Spelling****Words ending 'sion'**

division  
confusion  
persuasion  
conclusion  
invasion  
corrosion  
vision  
decision  
erosion  
occasion

**English - Grammar**

This week to check that you're not forgetting the basic punctuation that sentences need, we would like you to add punctuation to the sentences on the sheet.

They are missing capital letters, full stops, question marks and inverted commas.

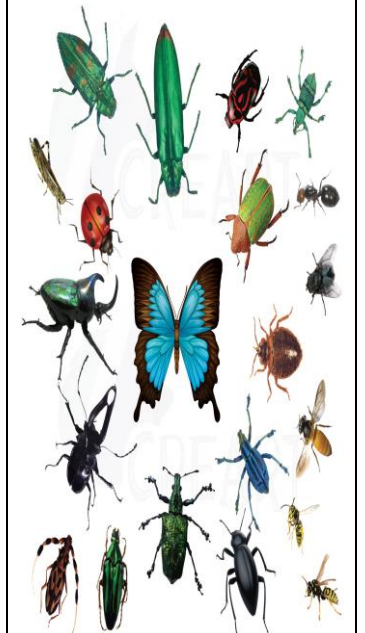
**Science**

What can you find in the garden? Have a look for some interesting mini-beasts and other animals. Can you draw them and tell me what they are called? Do you know anything else about them? You might want to use the classification key to help you identify them.


**Challenge**

Why not enter the Big Bug Hunt 2020?

<http://www.schoolscience.co.uk/bughunt>



<p><b>Maths - Fluency</b> Spend 20 minutes every day on Times Tables Rockstars. Assigned Mathletics:</p> <p><b>Dividing sixes</b> <b>Dividing sevens</b> <b>Dividing nines</b></p> <p>These activities are great for consolidating your times tables knowledge!</p> <p>Don't forget there are also daily lessons provided by the BBC Bitesize.</p> <p><a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p><b>Maths - Problem Solving and Reasoning</b> Assigned Mathletics:</p> <p><b>Can you predict the remainder?</b></p>	<p><b>History/Geography</b> <b>Life in the Rainforest</b> Can you find out which animals live in the rainforest? Which layers of the rainforest do the animals live in? Create a poster showing all the animals you have found. Can you write an interesting fact about each?</p>	<p><b>RE</b> Read the story of Noah. Can you answer the following questions? <a href="https://request.org.uk/resta/rt/2017/01/10/noah/">https://request.org.uk/resta/rt/2017/01/10/noah/</a> Why did Noah follow God's instructions? Noah was being obedient; he was following God's instructions. Should we be obedient? Do we have to be obedient to everyone or just certain people? Why? Could you write a letter to Noah and his family, giving them encouragement and reminding them of what God expects of them? What did God promise in the story? Why do you think that God chose a rainbow as a sign of his promise? What kind of promises do we make? Are promises difficult to keep?</p>	<p><b>PHSE</b> Listen to the story 'How to catch a Star' By Oliver Jeffers. <a href="https://www.youtube.com/watch?v=3oQcKxE-ck">https://www.youtube.com/watch?v=3oQcKxE-ck</a> The character in this book has to contend with a lot of setbacks whilst he is trying to achieve his goal. In your home learning books, can you create a list of the different setbacks he has when trying to catch his star. What different things does he try? Does the character give up? What happens at the end of the story? Using what you know of the story what do you think the author is trying to tell the readers of this book? Think back to the goal that you set yourself as Task 1. Can you think of a setback that you might have when trying to achieve your goal? How will you overcome this?</p>
<p><b>Computing</b> <b>Using Microsoft Word - Protect our Rainforest - Design</b> Protecting the Amazon rainforest is very important. This week, can you design an enticing poster on Word to explain why everyone must act to save the</p>	<p><b>Spanish</b> Choose 5 animals from your list and write a sentence to say what colour they are. e.g. El jaguar es marrón y blanco y negro. The jaguar is brown, white and</p>	<p><b>Music</b> BBC Ten Pieces Edward Elgar – Enigma <a href="https://www.bbc.co.uk/programmes/articles/xFHT9GvfKjBbtw28pgDgyG/enigma-variations-theme-enigma-variations-11-6-7-by-edward-">https://www.bbc.co.uk/programmes/articles/xFHT9GvfKjBbtw28pgDgyG/enigma-variations-theme-enigma-variations-11-6-7-by-edward-</a></p>	<p><b>Art/DT</b> <b>Natural Collage</b> <b><u>Ask an adult at home about this activity first!</u></b> Can you find any fallen leaves, grasses or flowers outside? <b>Don't pick any if they aren't your own or</b></p>	<p><b>PE</b> Follow the instructions to play French boules. Create your own French boule game using a range of balls. They don't all need to be the</p>

<p>rainforest? Remember to use your notes from last week based on the following link:  <a href="https://www.worldwildlife.org/places/amazon">https://www.worldwildlife.org/places/amazon</a></p> <p>Can you:          Include a variety of different font styles and features?          Include a picture?</p> <p><b>Hour of Code</b>          Practise your coding skills with Dance 2019.  <a href="https://hourofcode.com/dance2019">https://hourofcode.com/dance2019</a>          This level 2 version is perfect for more confident programmers.  <a href="https://studio.code.org/s/dance-extras-2019/stage/1/puzzle/1">https://studio.code.org/s/dance-extras-2019/stage/1/puzzle/1</a></p>	<p>black.</p>	<p><a href="#">elgar</a>          Listen to the three variations of Enigma.          For each one, as you listen, try to imagine the person Elgar was describing when he wrote this piece:          How old do you think they are?          What do they look like?          What are they doing?          Draw a picture for each.          Clap the rhythm.  <i>(Please see PowerPoint uploaded).</i></p>	<p><b>you haven't checked with your adult first!</b>          See if you can arrange them into a Rousseau-style natural jungle collage on paper. Once you've finished, you could draw a rainforest/jungle animal into your collage. You could draw a jaguar, a toucan, butterflies, spiders, snakes, lizards, howler monkeys and sloths!          Take a photo of your work.</p>	<p>same size.</p> 
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