



<p>English -Reading</p> <p>Read or listen to some alternative versions of traditional tales.</p> <p>Useful links:</p> <p>The Three Little Wolves and the Big Bad Pig https://www.youtube.com/watch?v=rZpYMLp1LdQ</p> <p>The TRUE Story of the Three Little Pigs by A.Wolf https://www.youtube.com/watch?v=vB07RfntTvw</p> <p>Prince Cinders https://www.youtube.com/watch?v=SOaEliHT4tI</p> <p>The Runaway Pancake https://www.youtube.com/watch?v=bQ8orCH8VIY&t=34s</p> <p>Don't forget you can access book band books (see letter with links uploaded last week).</p>	<p>English – Writing</p> <p>Using your traditional story plan from last week, look at parts of the story that you can alter. Use post-it notes (or just a different colour pen!) to make some changes to the plan.</p> <p>Consider changing the characters or setting? Does the plot alter in any way?</p> <p>DIFFERENT VERSIONS OF THE THREE LITTLE PIGS <i>with guided reading levels</i></p> 	<p>English - Phonics</p> <p>ough / augh spellings</p> <p>(see spelling/ SPaG sheet)</p> <p>Don't forget to check out the links to the Letters and Sounds lessons.</p>	<p>English – SpaG</p> <p>Capital Letters</p> <p>(see spelling/ SPaG sheet)</p>	<p>Science</p> <p>What is the Lifecycle of a Plant?</p> <p>Use the slides to discover what happens to sunflower seeds after they are planted. Record about the different stages.</p> <p>Extra: Blossom and Catkin Spotting sheet. How many can you see on your daily walks?</p> 
<p>Maths -Arithmetic</p>	<p>Maths – Concept</p>	<p>History/Geography</p> <p>Spend some time researching UK castles. Ideas could include:</p>	<p>RE</p>	<p>PHSE</p> <p>Let's Talk</p>

<p>Mathletics – Recap on place value. Activities have been assigned.</p> <p>Counting in 2's, 5's and 10's; forwards and backwards counting from any given number.</p> <p>TT Rock Stars 10x 2x 5x</p>	<p>Number: Multiplication and Division. https://whiterosemaths.com/homelearning/year-1/ (Click on Summer Term – Week Three) Lesson 1 – Part-whole relationships number bonds. Lesson 2 – Fact families – linking addition and subtraction. Lesson 3 – Add together and find a part. Lesson 4 – Add more and count on within 20.</p> <p><i>The worksheets for each lesson are uploaded with this week's resources.</i></p>	<p>- locating a few castles on a map. - researching a particular castle in a little more detail. -Comparing 2 castles of your choice.</p> <p>You could look at:</p> <p>Barnaby Bear visits Edinburgh Castle https://www.bbc.co.uk/programmes/p0114393</p> <p>Caernarfon Castle https://cadw.gov.wales/more-about-caernarfon-castle</p> <p>Windsor Castle https://learnenglishteens.britishcouncil.org/study-break/video-zone/windsor-castle</p> <p>https://www.rct.uk/schools/sessions/all-about-castles-06-2020#/</p> <p>Unfortunately we can't go on our intended trip to Skipton Castle but maybe you could go with your family later in the year. Here's the website – take a look https://www.skiptoncastle.co.uk/</p> <p>Maybe you could make a poster, fact file or leaflet.</p>	<p>Why do Muslims care for others?</p> <p>Listen to the Islamic story of The Prophet and the Ants and The Crying Camel https://www.bbc.co.uk/bitesize/clips/z9tqb82</p> <p>Can you write your own story about an animal, why isn't it happy and how could a child care for it. Draw a picture too.</p>	<p>Choose at least one member of your family and start talking! Discuss.....Cut and shuffle the discussion cards. Take turns picking a card and reading its question. Make sure everyone gets a chance to share their thoughts. Would you rather... Share whether you would rather choose option A or B. Remember to try and give a reason for your decisions. When you have finished these examples then create 'would you rather' questions of your own.</p> 
<p>Computing</p> <p>Spend some time working through 'Hour of Code'.</p>	<p>Spanish</p> <p>Play the game 'Simon Says...' in Spanish. Simón dice tócate el/la...</p>	<p>Music</p> <p>BBC Ten Pieces Edward Elgar – Enigma</p>	<p>Art/DT</p> <p>Take your castle drawing outside and place it on a rough stone surface like a</p>	<p>PE</p> <p>Follow the instructions to play French</p>

<p>It would be lovely to find out what you have been getting up to during lockdown. Would you like to send your teacher an email? You may need a little help from an adult (or to borrow their email account). Maybe you could use the attachment function to send us a sample of your work or a photograph of what you have been doing?</p> <p>Miss Harrison: 12hp@bramhopeprimaryschool.co.uk</p> <p>Mrs Flower: 12F@bramhopeprimaryschool.co.uk</p> <p>Miss Gregson: 12G@bramhopeprimaryschool.co.uk</p>	<p>Simon says touch your... Tócate el/la... Touch your...</p> 	<p>https://www.bbc.co.uk/programmes/articles/xFH-T9GvfKjBbtw28pgDgyG/enigma-variations-theme-enigma-variations-11-6-7-by-edward-elgar</p> <p>Listen to the three variations of Enigma. For each one, as you listen, try to imagine the person Elgar was describing when he wrote this piece: How old do you think they are? What do they look like? What are they doing? Draw a picture for each. Clap the rhythm. <i>(Please see PowerPoint uploaded)</i></p>	<p>paving slab or wall and use crayons to rub over the top to create a realistic stone texture. You might want practice with paper first before moving onto your castle drawing. There is an example in the link below.</p> <p>Castle with Stone Rubbing Texture</p> <p>You could also experiment with other textures, for your sky and grass for example. Perhaps lay pieces of grass on a hard surface? Explore and Have fun!</p>	<p>boules. Create your own French boule game using a range of balls. They don't all need to be the same size.</p> 
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