





LC. Can you self-assess, edit and improve your own work?

Can you set yourself some future targets?



Self-Assessing our alternative version of Grendel: A Cautionary Tale about Chocolate.

Success Criteria	  	Additional comments
Title		
Paragraphs (clearly shown with a line space)		
Adjectives (describing words) *		
Time words (Next, After that, In a flash)		
Conjunctions (because, until, so that)		
Powerful verbs said = whispered, shouted ran = jogged, sprinted		
Adverbs slowly, cautiously, gently		
Year 2 extension		
Direct speech (speech punctuation)		
Varied punctuation (? ! ' , ...)		
*Did you use a range of senses? 		
Year 1 Toolkit Check		
Finger spaces		
Cursive letters		
Even sized letters		
Letters sitting on the line		
Capital letters and full stops		

I think my 2 targets should be:

1.

2.

