

2020-2021 Catch-Up Funding Plans Bramhope Primary School Phase one

Each Curriculum Subject Leader has identified a recovery curriculum to support all pupils accessing the crucial learning they may have missed. Each year group has conducted initial assessments based on the previous year's learning. There has been more curriculum time dedicated to the teaching of English and maths for the first half term. We recognise there has been an impact upon children's well-being and mental health which has been addressed through the Pastoral Team.

The EEF guidance suggests the following three-tiered approach which we have replicated in our school.

Strategy	Details of strategy	Timescale	Students	Funding	Impact shown by:
(i)Teaching and whole school strategies	Additional resources- purchase of appropriate catch-up resources:				
	Outdoor resources to address identified gaps in gross motor skills and physical development.	On going	60 Reception children	£563.65	EYFS data.
	Speech & Language Parent Training Package: How to further develop your child's speech and language.	On going	60 Reception children	£646	
	CPD for teachers- using Microsoft Teams to enhance remote learning	From November		No cost	
Access to Technology- 4 laptops purchased to enable all part-time teaching staff and Pastoral staff access to technology.	October		£2395.20		

(ii) Targeted approaches	1:1 Spelling tuition following Alpha to Omega: Purchase of Teacher and Student books.	From w/c 23/11/20 for an initial period of 6 weeks.	8 KS2 pupils	£45.99	Alpha to Omega assessment tracker data.
	Two Teaching Assistants to provide the intervention 5 afternoons each week.			xxxxxxx xxxxxxx	
	1:1 Phonic and Reading intervention KS1 One Teaching Assistant to work an additional 2 hours three times a week.	From w/c 30/11/20 for an initial period of 6 weeks.	4 KS1 pupils.	xxxxxxx	Phonic assessment tracker data.
	English Mastery Lead to train TA in phonics refresher				
	"Early Bird Readers": 1:1 Reading KS2	Each morning from 8:40-9:00am.	10 pupils from Years 5/6.	No cost	NFER Year 5/6 data
	"Early Bird Readers": 1:1 Reading & phonic assessments KS1	Each morning from 8:40-9:00am.	Up to 10 pupils from KS1.	No cost	NFER data Year 1/2 and Phonic Screening Results
	1:1 Additional Speech & Language session (Away with Words)	Within Autumn term.	3 pupils for re-assessment.	£270	
Purchase of 6 licences available for home use of English Junior Touch Type	On going	Pupils identified through Support Plans.	£179.70		
CPG Books Comprehension skills, SPaG and Maths for Year 2	On going	45 Year 2 pupils + 3 Teacher/ spare sets	£ 384	KS1 NFER and KS1 SATs data.	

(iii) Wider strategies to support pupil catch-up: addressing the most significant non-academic barriers	Attendance: SIMS attendance module for Pastoral/DDSL and School Administrator.		All pupils (DS and pupils identified as requiring interventions)	No cost	Analysis of attendance data.
	SEMH – Additional training for two Pastoral Co-ordinators: National College Mental Health Action Plan			£50	Analysis of Pastoral records.
	Additional Pastoral hours: 2 hours of additional Pastoral time for Parental Meetings.	Costed for 6 weeks		xxxxxxx	
			Total Budget for first allocation	£6742.61	
		Total Catch-up Funding Budget £23120		Remaining budget £16377.39	

Identification of Pupils:

Class teachers will work with the Head and SENCo to identify which pupils to target and for which support. Pastoral Co-ordinators will work with class teachers and parents to discuss if SEMH support is required.

Accountability and Monitoring:

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Formal reviews will be held every six weeks and key data will be shared with the SENCO. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their use of catch-up funding.