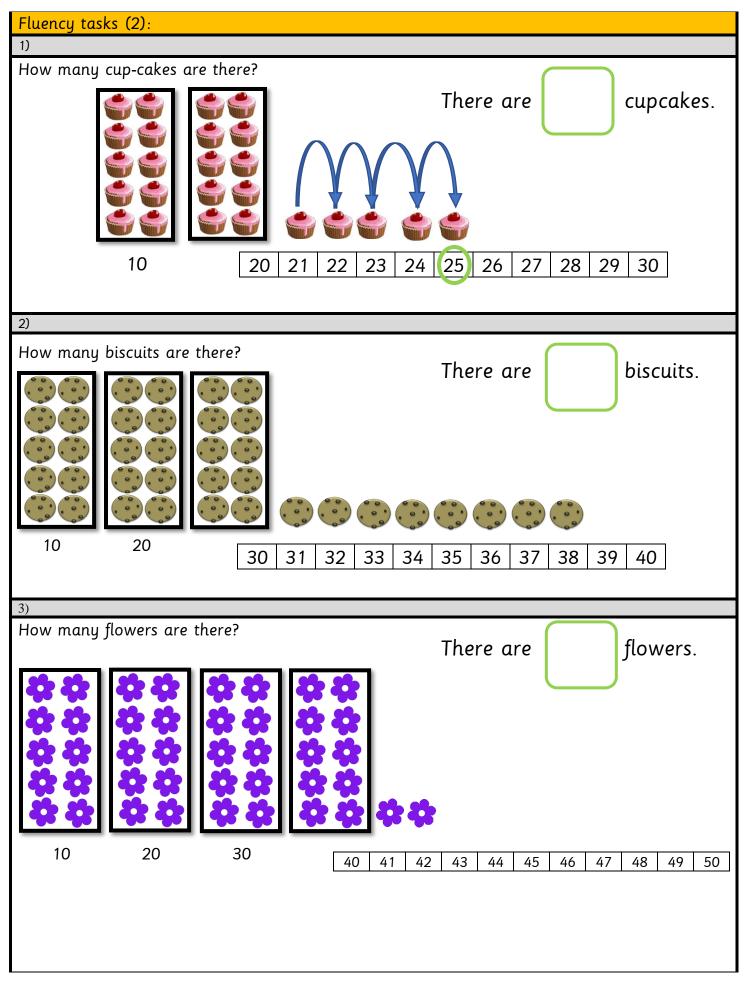
WRM small step: Numbers to 50.

Fluency tasks (1):						
1)						
Use ten frames and counters to show how many oranges Sarah has.						
There are oranges altogether.						
2)						
Use ten frames and counters to show how many bananas Tom has.						
<i>JJJJJJJJJJJJJ</i>						
There are bananas altogether.						
3)						
Use ten frames and counters to show how many cars Jack has.						
There are cars altogether						

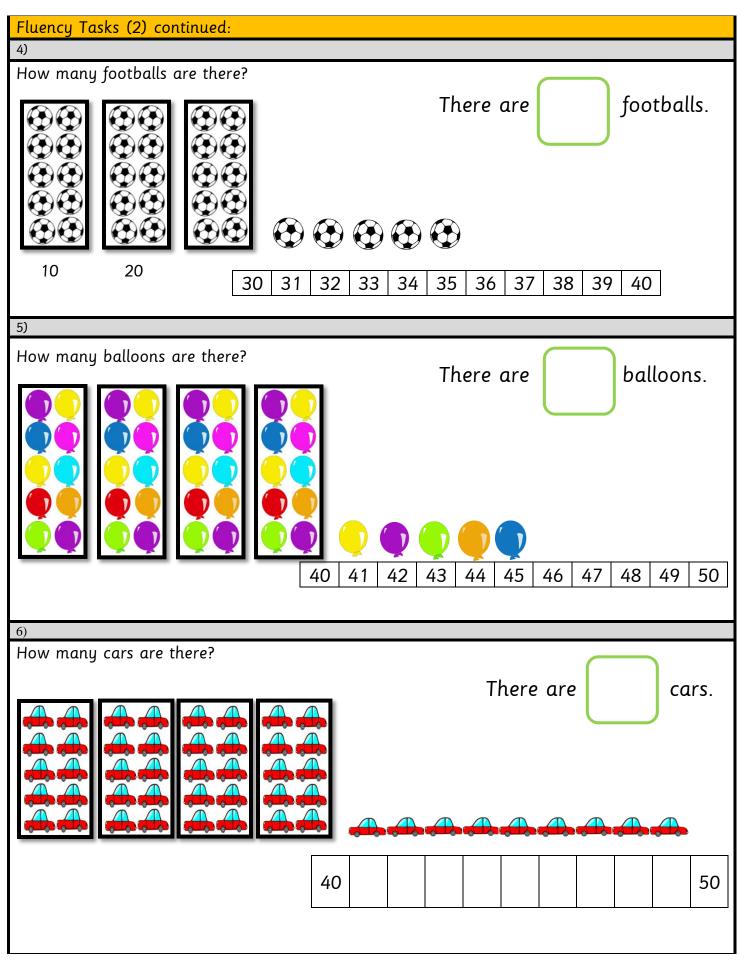
Created by Busyprimaryteacher247

Fluency Tasks (1) continued:
4)
Use ten frames and counters to show how many counters there are.
There are oranges altogether.
5)
Use ten frames and counters to show how many doughnuts there are altogether.
There are doughnuts altogether.
6)
Use ten frames and counters to show how many ladybirds altogether.
There are ladybirds altogether.

Created by Busyprimaryteacher247



Year 1 – Spring Term Block 2 – Number – Place Value (within 50)



Fluency T	asks (3):	Fill in the	missing	numbers	in the nur	<mark>nber trac</mark>	ks.		
12	13	14		16	17	18		20	
2)									
30		32		34	35		37		
3)									
30	29		27			24	23	22	
4)									
41		43	44			47	48		50
5)									
24	25		27		29			32	
6)									
26		24	23			20		18	
7)									
50		48	47		45			42	
8)									
43			40				36		

Reasoning 1	Reasoning 2
Alex counts how many muffins he has.	Sasha is counting from 38 to 24.
	Will she say the number 19?
30 31 32 33 34 35 36 37 38 39	Explain how you know.
I have 34 muffins.	
Do you agree with Alex?	
Explain your answer.	