

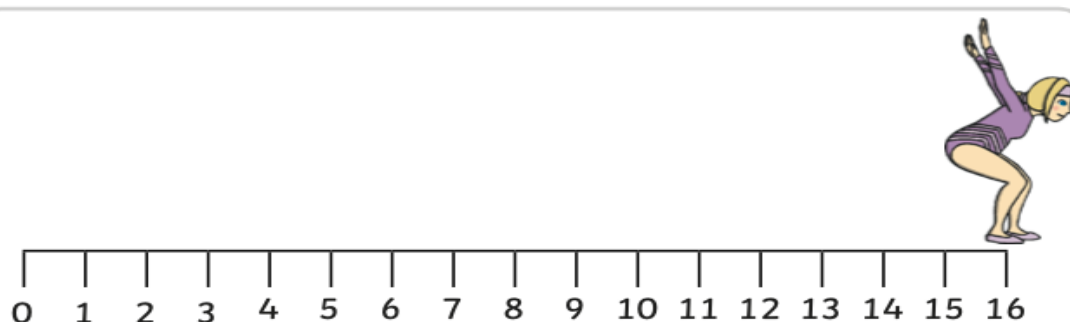
Subtraction – Crossing 10 (1)



Jill flips back from a bigger number to a smaller one.

She starts at 16 and jumps back 9.

$$16 - 9 = ?$$

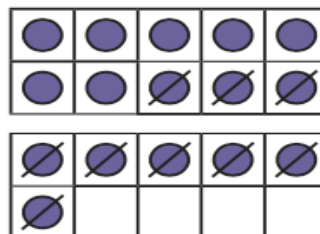


Here are 2 other ways to work out the answer:

$$16 - 9$$

A diagram showing the number 16 with a bracket underneath it. The bracket is divided into two parts, with the number 6 in the left part and the number 3 in the right part. The 6 and 3 are circled.

$$10 - 3 = 7$$



Use the 3 ways to answer these:

$$15 - 8$$

$$13 - 7$$

$$16 - 7$$