




Bramhope Primary School - Home Learning Grid			Year: 4	Date: w/c 13.7.20
<p><b>English</b></p> <p>Please see the attached PowerPoint and accompanying worksheets for this week's activities. Have fun with the activities. Don't forget we would love to see what you have been up to.</p> <p><a href="mailto:postbox@bramhopeprimaryschool.co.uk">postbox@bramhopeprimaryschool.co.uk</a></p> 			<p><b>English - Spelling</b></p> <p>Revise CEW 3 and 4</p>	<p><b>Science</b></p> <p>Please continue to research and create a presentation on your chosen scientist.</p> <p>So far we have seen posters and power points on Marie Curie, Mary Anning, the Wright brothers and Albert Einstein.</p> <p>Keep them coming in and I wonder who the most unusual scientist will be!</p>
<p><b>Maths - Fluency</b> Times Tables Rockstars.</p> <p>Assigned Mathletics:</p> <ul style="list-style-type: none"> <li>Co-ordinate Meeting Place</li> <li>Coordinate Graphs 1st Quadrant</li> <li>Symmetry or Not</li> </ul> <p><b>White Rose Fractions</b> Week 12</p> <p><b>Lesson 1</b> Lines of Symmetry <b>Lesson 2</b> Complete a symmetric figure</p>	<p><b>Maths - Problem Solving and Reasoning</b> Assigned Mathletics:</p> <ul style="list-style-type: none"> <li>Map the Way</li> </ul>	<p><b>History/Geography</b></p> <p>How much do you know about geography?</p> <p>Do you know your countries from your continents? Can you make your own map? Can you locate countries in the UK or Europe?</p> <p>Have a go at the geography booklet. Can you collect your passport after completing the activities?</p>	<p><b>RE</b></p> <p><b>BRITISH VALUE: INDIVIDUAL LIBERTY AND RESPECT FOR DIVERSITY</b></p> <p>Imagine a world where everyone is the same. We speak the same, look the same, dress the same, have the same interests, the same jobs and the same dislikes... nothing is different. That is the world that Rupert, a Huey, lives in. They don't know any different, so don't question it, until one day, Rupert does. He decides to express himself differently to the others, making</p>	<p><b>PHSE</b></p> <p><b>PHSE</b></p> <p>Our time at home has been very strange, enjoyable and challenging at times. We are all very lucky because we have our families with us, and we have not been alone during these unprecedented times.</p>

<p><b>Lesson 3</b> Describe position</p> <p><b>Lesson 4</b> Draw on a grid</p> <p><b>Lesson 5</b> Challenges</p>			<p>himself unique by knitting a jumper. At first, the Hueys react badly to this change, not accepting him. But as more and more people accept it, “being different was catching on”. They want to join him in his mission to be different- sadly, by copying him, thus them all being the same again. Rupert doesn’t give in, and thinks of a new way to make himself stand out from the crowd. His desire to be different inspires the others to express their own individuality too, so at the end, they are all different to each other, yet all still happy together.</p> <p>Read the story if you have it at home or listen to it here.</p> <p><a href="https://www.youtube.com/watch?v=0c5IAvmj04A">https://www.youtube.com/watch?v=0c5IAvmj04A</a></p> <p>Have a look at the inside front cover and inside back covers- how have the Hueys changed? Is it for good or for worse? What do you think the message from Oliver Jeffers is?</p> <p>Do you think it’s important for everyone to be unique?</p> <p>Why?</p> <p>What was the reaction to Rupert’s individuality at different stages in the</p>	<p>Over the course of this week, and during the Summer holidays, I would like you to think about others who have perhaps been alone during these times.</p> <p>How could you cheer somebody up? How can you make them smile and feel like they are not alone?</p> <p>You could write a letter to a care home or a neighbour that lives alone or share a poem or a drawing with them.</p> <p>Do you like baking? What about baking some buns or biscuits and leaving them for a neighbour to enjoy?</p> <p>I have also attached the RESILIENCE CALENDAR for July. Can you complete any of the suggested activities?</p>
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<p><b>Computing</b></p> <p>Embark on this programming journey with Dragon Blast.</p> <p><a href="https://www.tynker.com/our-of-code/dragon-blast">https://www.tynker.com/our-of-code/dragon-blast</a></p>	<p><b>Spanish</b></p> <p>Every August on the last Wednesday of the month the people of Buñol in Spain celebrate a festival called La Tomatina. Do some research to find out what this festival is all about and the history behind it. Do you think it will go ahead this year? Would you like to go to it?</p>	<p><b>Music</b> <b>BBC Ten Pieces</b></p> <p>Johannes Brahms</p> <p>Can you recognise pulse and rhythm?</p> <p>Read the musical terms.</p> <p>Watch the orchestral performance.</p> <p>Activity 1: Listen to the melody and add movements to fit to the beat.</p>	<p><b><u>ART/DT</u></b></p> <p>Virtual Art Gallery 'Trip'</p> <p>So, we can't go on any school trips right now, but there some amazing virtual art galleries and museums that are almost as good. Go exploring the links below. Perhaps you'll see something to inspire your own artistic creation. Have fun! Natural History Museum</p> <p><a href="https://www.nhm.ac.uk/visit/virtual-museum.html">https://www.nhm.ac.uk/visit/virtual-museum.html</a></p> <p>The Children's Museum Of Indianapolis</p> <p><a href="https://www.childrensmuseum.org/museum-at-home">https://www.childrensmuseum.org/museum-at-home</a></p>	<p><b>PE</b> <b>Cricket</b></p> <p><a href="https://www.youtube.com/watch?v=SZX_v2HOH2o">https://www.youtube.com/watch?v=SZX_v2HOH2o</a></p> <p>Can you practise your batting skills?</p>

		<p>Activity 2: Design your own musical instrument.</p> <p><i>(Please see PowerPoint uploaded)</i></p>	<p>The British Museum  <a href="https://britishmuseum.withgoogle.com/">https://britishmuseum.withgoogle.com/</a></p> <p>The Louvre  <a href="https://www.louvre.fr/en/visites-en-ligne">https://www.louvre.fr/en/visites-en-ligne</a></p> <p>Museo Del Prado  <a href="https://www.museodelprado.es/en/w-hats-on/multimedia/rubens-360/03ee91a3-f7b6-4bf3-baa4-f23aff4c48ae">https://www.museodelprado.es/en/w-hats-on/multimedia/rubens-360/03ee91a3-f7b6-4bf3-baa4-f23aff4c48ae</a></p>	
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