

English -Reading

For this week's Year 2 Reading, we have uploaded all the booklets and information required for the end of KS1 Reading SATs from 2018.

Other similar work can be accessed online if you wish to complete further examples.

Please note, the size of Paper 2 Booklet can cause difficulties sharing so the direct link is:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711244/STA187962e_2018_ks1_English_reading_Paper2_reading_booklet.pdf.pdf

English – Writing

This week, linked to our science and geography work on *seasonal change*, we return for a final week on poetry.

We will be recapping all the work we have done on various vocabulary and punctuation as we write a **Summer Poem**.

Please see attached PowerPoint, thought shower sheet & optional writing frame.

We would love to see these at our class teacher emails:

12HP@bramhopeprimaryschool.co.uk
12F@bramhopeprimaryschool.co.uk
12G@bramhopeprimaryschool.co.uk

English - Spelling

This week, Year 2 Spelling is Paper 1 of a SATS SPaG (2018).

This will need an adult to support.

Attached is an administration sheet. This includes instructions about how to administer the spelling quiz including the words and the sentences. It is important to be clear about which word is the spelling but to read the spelling in context.

Attached there is also the Spelling Paper (Paper 1) itself. This also shows the sentence (for context) but has gaps where the spellings should be inserted.

All the spellings will related to the various phonics, word families, CEWs and

English – SPaG

This week, Year 2 SPaG is Paper 2 of a SATS SPaG (2018).

This booklet does not need adult support /administering . All the information is on the booklet.

All the questions in this booklet relate to the work covered in Key Stage 1 including discrete phonics/spelling lessons, SPaG sessions and English.

The Answer Booklet / Mark Scheme is also attached.

Science**Seasonal Change**

All the information for this lesson is on our Seasonal Changes PowerPoint.

Although there are video links to provide a brief recap of the other seasons we have looked at throughout the year, the main focus of this lesson is **Summer**. The lesson includes looking at how the weather and nature changes at this time of year. We will also consider how the summer weather and changes in daylight affect our choice of clothes and activities amongst other things.

We will also spend a little time studying the essential aspect of **Sun Safety**.

This lesson will really support your poetry work in English too!

		<p>spelling rules we have studied throughout Key Stage 1.</p>		<p>Extension: Summer Flower Spotting sheet</p> <p>(This shows a selection of some of the UK's most widespread countryside flowers. Many like to grow along footpaths and roadsides, so see how many you can tick off this summer.)</p>
<p>Maths -Fluency</p> <p>Mathletics: Revisit two assigned tasks:</p> <ul style="list-style-type: none"> • Five-minute times • Summer Time Test <p>These need to be completed before you can access others.</p> <p>TT Rock Stars Continue 10x 2x 5x 3x 4x</p>	<p>Maths – Problem Solving and Reasoning</p> <p>White Rose Home Learning Summer Term Week 12: Time</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Lesson 1: Telling the time to 5 mins</p> <p>Lesson 2: Hours & Days</p> <p>Lesson 3: Duration of time</p> <p>Lesson 4: Compare duration of time</p> <p>NB: The worksheets and answer sheets for each lesson are</p>	<p>Geography LC: Can you recognise the different seasons and the types of weather which affect us?</p> <p>Think about the weather in Spring, Summer, Autumn and Winter.</p> <p>Find out why weather and climate are different.</p> <p>https://www.youtube.com/watch?v=vH298zSCQzY</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-climate/zjdthbk</p> <p>Activity 1 - Think about the clothing which we wear in the different seasons. Cut out the images and stick them in the</p>	<p>RE</p> <p>How and why do people care for each other?</p> <p>We have thought about the Creation of the world and how we can look after it and living things.</p> <p>Now think about all the people who care for you and who you care for.</p> <p>Look through the PowerPoint</p>	<p>PHSE</p> <p><u>Transition:</u> All About Me!</p> <p>Over the last couple of weeks, you have thought about your strengths, interests and facts about you.</p> <p>This week, we would like you to communicate with your new teacher. We use the word ‘communicate’ as we would like you to choose how you wish to share the information about yourself to your new teacher.</p> <p>Before you get started, you might also like to think about the lessons</p>

	<p>uploaded with this week's resources.</p>	<p>correct place on the sorting grid.</p> <p>Extension activity - Describe the seasons and write some sentences to explain what happens in each season.</p> <p><i>(Please see PowerPoint and worksheets uploaded).</i></p>	<p>(attached).</p> <p>Complete the poster (attached) about how you care for others.</p> <p>Draw your ideas and write some captions.</p>	<p>and subjects you enjoy most or your areas of development and what you think would be a good target to start the new year with!</p> <p>You can be as inventive and creative as you like.</p> <p>Send you communication to: 34HL <i>Mrs Hahnel and Mrs Lawson</i> 34hl@bramhopeprimaryschool.co.uk</p> <p>34H <i>Mrs House</i> 34h@bramhopeprimaryschool.co.uk</p>
<p>Computing Carry on using the Hour of Code.</p>	<p>Spanish Make a paper fortune teller using the instructions on this document. https://www.instructables.com/id/How-to-Make-Paper-Fortune-Tellers/</p> <p>Put colours on the outside sections eg: rojo (red), verde (green), azul (blue), amarillo (yellow)</p>	<p>Music BBC Ten Pieces Johannes Brahms</p> <p>LC: Can you recognise pulse and rhythm?</p> <p>Read the musical terms. Watch the orchestral performance. https://www.bbc.co.uk/teach/ten-pieces/classical-music-johannes-brahms-hungarian-</p>	<p>Art/DT <u>Virtual Art Gallery 'Trip'</u></p> <p>So, we can't go on any school trips right now, but there are some amazing virtual art galleries and museums that are almost as good. Go exploring the links below.</p>	<p>PE Fielding skills This week you will build on the skills you practised last week. You will need a football or netball. If you find the challenges too easy you can use a tennis ball. You may wish to use your favourite skill from last week as a warm-up. Try: catching behind your back, catching while</p>

	<p>Put numbers in the middle layer 1-8.</p> <p>On the inside layer put 8 animals that you have learned about eg un perro (dog), un gato (cat), un conejo (rabbit), un pez (fish), un caballo (horse) uni serpiente (snake), un hámster, un ratón, una cobaya (Guinea pig), un pájaro (bird) etc.</p> <p>Play with your family.</p> <p>Choose a colour and spell it out whilst opening and closing the fortune teller.</p> <p>Choose a number and count it out in Spanish.</p> <p>Choose a final number, lift that flap and that's the animal that you are: Tú eres un/una...</p>	<p>dance/zfj4y9q</p> <p>Activity 1 Listen to the melody and think of some movements to fit to the beat. Add a 'chest tap' to your pattern – this is called the 'off-beat'. Think of a simple tune that will fit your pulse. Body percussion.</p> <p>Activity 2 Design your own musical instrument.</p> <p><i>(Please see PowerPoint and worksheet uploaded).</i></p>	<p>Perhaps you'll see something to inspire your own artistic creation. Have fun!</p> <p>Natural History Museum https://www.nhm.ac.uk/visit/virtual-museum.html</p> <p>The Children's Museum Of Indianapolis https://www.childrensmuseum.org/museum-at-home</p> <p>The British Museum https://britishmuseum.withgoogle.com/</p> <p>The Louvre https://www.louvre.fr/en/visites-en-ligne</p> <p>The Metropolitan Museum Of Art https://www.metmuseum.org/art/online-features/met-360-project</p> <p>Museo Del Prado https://www.museodelprado.es/en/w-hats-on/multimedia/rub</p>	<p>seated, catching a wall rebound, catching while balancing one a single leg. Can you create a catch of your own? Click here for some great examples https://www.youtube.com/watch?v=T3kvqbiohC8</p>
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