



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Continuous CPD for staff from reception to year 6 through weekly team teaching and observed lessons.</li> <li>• Introduced new assessment for whole school PE</li> <li>• 90+ children taking part in after school clubs (netball and football) in the first term.</li> <li>• Both males and female football teams have played competitive fixtures representing school including: netball, football, dodgeball</li> <li>• Games Mark award</li> <li>• A whole school survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</li> <li>• Seven sports clubs available throughout the week</li> <li>• Sporting influence better utilized during lunch times on a weekly basis to deliver to targeted groups of children</li> <li>• £1200 raised to buy sports equipment from athlete visit</li> <li>• Two sports clubs have been lead by parents with no cost to school</li> </ul>	<ul style="list-style-type: none"> <li>• To improve further the variety of sporting fixtures to include individual sports like cross country</li> <li>• Aim to achieve at least one competitive opportunity for each sport offered.</li> <li>• To gain and healthy schools award</li> <li>• To develop a new swimming program</li> <li>• To develop outdoor adventure sports such as orienteering</li> <li>• To develop site to facilitate sports- running track and muga.</li> <li>• Even more children in clubs</li> <li>• To gain sports mark annually</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 20456		Date Updated: May 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					95%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Engaging curriculum based on Sporting Influence.  Ensuring all children are following the PE scheme of work and that as a school, we are contributing to the national guidelines of 60 minutes of physical activity a day.	To ensure all pupils participate in lessons and engage with the curriculum.  To improve the mental health including; self-esteem and confidence of the pupils through participation in physical activity  To ensure the pupils are aware of the link between physical activity and healthy eating for a healthy lifestyle  To promote inclusion through our five social skills (determination, communication, encouragement, body language, respect).	Cost of sporting influence £20,160  Cost of after school clubs £8,100*  Covered through cost to parents	High numbers of children taking part in after schools clubs. (football 84, athletics 38)  2 hours curriculum PE delivered to all KS1/KS2 children  Pupil voice from activity and well being survey  Parental feedback from parent's consultation evening.  Low numbers of children 'forgetting kit'.  All children have the opportunity to compete through intra house competitions.  Photographs of children taking part in sport. <a href="http://sportinginfluence.com/school/bramhope-primary-school/">http://sportinginfluence.com/school/bramhope-primary-school/</a>	Continue to work closely with sporting influence.  To hold scooter training, multi-activity week  Baseline fitness testing took place in September and will be repeated in July to show impact on pupil fitness.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For physical activity to be a key part of everyday school life</p> <p>For there to be an explicit expectation that all children enjoy and achieve.</p>	<p>To promote the benefits of physical activity to the whole school</p> <p>To create an environment that emphasises and promotes the importance of physical activity in our daily lives.</p> <p>To promote the celebration of sporting events</p>	<p>Cost of Bikeability free</p> <p>Pedestrian training free</p> <p>Cost of athlete visit £150 *to be covered by sponsorship from circuits</p>	<p>Sporting influence values displayed in school.</p> <p>Play Leaders have been recruited from Years 6 to be ambassadors of Sport and Physical activity to the lower school.</p> <p>Photographs of pupils displayed in school.</p> <p>Sporting Influence whole school termly assemblies.</p> <p>Star of the day for each PE lesson.</p> <p>Athlete visit in February</p> <p>Sporting fixtures. Road safety week Bikeability and pedestrian training</p>	<p>To develop the site for sport (Golden mile and MUGA)</p> <p>To repeat</p> <p>To develop a new swimming program as part of year 6 healthy week.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For staff to take opportunities to plan and deliver active lessons working alongside sporting influence ensuring children receive high quality teaching	<p>To improve the quality and breadth of PE and Sport</p> <p>To ensure children gain enjoyment from physical activities evidenced through pupil voice.</p>	<p>£1200 raised from athlete funded new equipment for the year</p> <p>£200 for reception equipment</p>	<p>Continuous CPD with sporting influence to change the long-term plan, working to build teachers' breadth of PE knowledge.</p> <p>Sharing of planning for each PE lesson.</p> <p>Class teacher discussions of next steps and progression.</p> <p>Sporting influence PE teachers observe and feedback on lessons each half term</p> <p>New resources have been bought to support teachers.</p>	<p>To regain sports mark annually</p> <p>To ensure class teachers complete assessments termly to increase accountability and build knowledge</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer an out of hours physical activity program that features a broad range of activities and meets the following criteria:            Children have a choice of diverse activities in which they can participate.            Competitive, non-competitive, structured, un-structured, &amp; including some non-sport options e.g. gardening or drama.            b) Every child has an opportunity to participate regardless of physical ability.</p>	<p>To cover a range of sports throughout the school year.             More children participating in afterschool clubs term on term.</p>	<p>Initially covered by sporting influence and other providers</p>	<p>PE yearly plan             Afterschool clubs offering a range of activities which change termly.            Football club            Netball            Rugby            Gardening            Gymnastics            Cricket            Hockey            Girls circuit class            A range of sports and physical activity covered by the curriculum.             Children who have tried netball club at school have gone on to join local clubs.             A number of boys plan to attend Leeds United open trails following its promotion.</p>	<p>To use the specialist sports coaches from sporting influence             To bring parent helpers to run clubs             To ensure yearly long term plan changes to increase breadth</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive sport taking place regularly in school	<p>To host fixtures throughout the school year. Boys and girls football fixtures, a netball fixture.</p> <p>To attend competitions (rugby tag completion, gymnastics competition.)</p>	<p>£150 to mark out two new 7 a side pitches once per half term</p> <p>£46 spent on medals for sports days (KS1 and 2)</p>	<p>Lessons are structured to include a competitive element each week.</p> <p>Intra house competitions take place twice per half term.</p> <p>Sports day planned.</p> <p>Competitive fixtures with other schools.</p> <p>Variety of competitions</p>	<p>To embed parent lift sharing to fixtures</p> <p>To work closely with Horsforth football club to ensure best value for pitch markings</p>