

<p>English - Reading</p> <p>This week, there are some more '60 second reads' to select from.</p> <p>This week's theme: People Who Help Us</p> <p>Try and remember some of the strategies we use in school like:</p> <ul style="list-style-type: none"> • Reading the question carefully • Highlighting the part of the text that helps us to answer the questions • Checking your 	<p>English – Writing</p> <p>This week, linked to our science and geography work on <i>seasonal change</i>, we return for a final week on poetry.</p> <p>We will be recapping all the work we have done on various vocabulary and punctuation as we write a Summer Poem.</p> <p>Please see attached PowerPoint, thought shower sheet & optional writing frame.</p> <p><i>We would love to see these at our class teacher emails:</i></p> <p>12HP@bramhopeprimaryschool.co.uk</p> <p>12F@bramhopeprimaryschool.co.uk</p> <p>12G@bramhopeprimaryschool.co.uk</p>	<p>English - Spelling</p> <p>Revisit and consolidate all your learning of the Year 1 CEWs and the range of phonics and spellings covered this year.</p> <p>Extension: Start to look at Year 2 CEWs in preparation for next year.</p> <p><i>CEW Sheets attached</i></p>	<p>English – SPaG</p> <p>This week, we have uploaded a couple of example SPaG quiz/tests to have a go at. These provide examples of the different things we have been learning about in SPaG this year.</p> <p>Extension: Take a look at the Year 2 SPaG test examples. This shows you the type of coverage we will move on to next year. You are welcome to have a go or discuss some of the questions and terminology with an adult but we haven't covered everything yet so some questions will be tricky and some of the vocabulary may be unfamiliar.</p>	<p>Science</p> <p>Seasonal Change</p> <p>All the information for this lesson is on our Seasonal Changes PowerPoint.</p> <p>Although there are video links to provide a brief recap of the other seasons we have looked at throughout the year, the main focus of this lesson is Summer. The lesson includes looking at how the weather and nature changes at this time of year. We will also consider how the summer weather and changes in daylight affect our choice of clothes and activities amongst other things.</p> <p>We will also spend a little time studying the essential aspect of Sun Safety.</p> <p><i>This lesson will really support your poetry work in English too!</i></p> <p>Extension: Summer Flower Spotting sheet</p> <p>(This shows a selection of some of the UK's most widespread countryside flowers. Many like to grow along footpaths and roadsides, so see how many you can tick off this summer).</p>
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answers				
<p>Maths - Arithmetic Mathletics – Money activities have been assigned. (Identify everyday coins and skip counting with coins) Counting forwards and backwards to 100. TT Rock Stars 10x 2x 5x</p>	<p>Maths – Concept Learning to tell the time. https://whiterosemaths.com/homelearning/year-1/ (Click on Summer Term – Week 12) Lesson 1 – Time to the hour. Lesson 2 – Time to the half hour. Lesson 3 – Writing time. Lesson 4 – Comparing time. Extension Activities – Time. The worksheets for each lesson are uploaded with this week’s resources.</p>	<p>Geography LC: Can you recognise the different seasons and the types of weather which affect us?</p> <p>Think about the weather in Spring, Summer, Autumn and Winter.</p> <p>Find out why weather and climate are different. https://www.youtube.com/watch?v=vH298zSCQzY https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-climate/zjdthbk</p> <p>Activity 1 - Think about the clothing which we wear in the different seasons. Cut out the images and stick them in the correct place on the sorting grid.</p> <p>Extension activity - Describe the seasons and write some sentences to explain what happens in each season.</p> <p>(Please see PowerPoint and worksheets uploaded).</p>	<p>RE How and why do people care for each other?</p> <p>We have thought about the Creation of the world and how we can look after it and living things.</p> <p>Now think about all the people who care for you and who you care for.</p> <p>Look through the PowerPoint (attached).</p> <p>Complete the poster (attached) about how you care for others.</p> <p>Draw your ideas and write some captions.</p>	<p>PHSE Transition: All About Me!</p> <p>Over the last couple of weeks, you have thought about your strengths, interests and facts about you.</p> <p>This week, we would like you to communicate with your new teacher. We use the word ‘communicate’ as we would like you to choose how you wish to share the information about yourself to your new teacher.</p> <p>Before you get started, you might also like to think about the lessons and subjects you enjoy most or your areas of development and what you think would be a good target to start the new year with!</p> <p>You can be as inventive and creative as you like.</p> <p>12HP Miss Harrison & Mrs Pullan 12HP@bramhopeprimaryschool.co.uk</p> <p>12F Mrs Flower 12F@bramhopeprimaryschool.co.uk</p>

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<p>Computing Carry on using the Hour of Code.</p>	<p>Spanish Make a paper fortune teller using the instructions on this document. https://www.instructables.com/id/How-to-Make-Paper-Fortune-Tellers/</p> <p>Put colours on the outside sections eg: rojo (red), verde (green), azul (blue), amarillo (yellow)</p> <p>Put numbers in the middle layer 1-8.</p> <p>On the inside layer put 8 animals that you have learned about eg un perro (dog), un gato (cat), un conejo (rabbit), un pez (fish), un caballo (horse) uni serpiente (snake), un hámster, un ratón, una cobaya (Guinea pig), un pájaro (bird) etc.</p> <p>Play with your family.</p> <p>Choose a colour and spell it out whilst opening and closing the fortune teller. Choose a number and count it out in Spanish. Choose a final number, lift that flap and that's the animal that you are: Tú eres un/una...</p>	<p>Music BBC Ten Pieces Johannes Brahms</p> <p>LC: Can you recognise pulse and rhythm?</p> <p>Read the musical terms. Watch the orchestral performance. https://www.bbc.co.uk/teach/ten-pieces/classical-music-johannes-brahms-hungarian-dance/zfj4y9q</p> <p>Activity 1 Listen to the melody and think of some movements to fit to the beat. Add a 'chest tap' to your pattern – this is called the 'off-beat'. Think of a simple tune that will fit your pulse. Body percussion.</p> <p>Activity 2 Design your own musical instrument.</p> <p><i>(Please see PowerPoint and worksheet uploaded).</i></p>	<p>Art/DT Virtual Art Gallery 'Trip' So, we can't go on any school trips right now, but there some amazing virtual art galleries and museums that are almost as good. Go exploring the links below. Perhaps you'll see something to inspire your own artistic creation. Have fun!</p> <p>Natural History Museum https://www.nhm.ac.uk/visit/virtual-museum.html</p> <p>The Children's Museum Of Indianapolis https://www.childrensmuseum.org/museum-at-home</p> <p>The British Museum https://britishmuseum.withgoogle.com/</p> <p>The Louvre https://www.louvre.fr/en/visites-en-ligne</p> <p>The Metropolitan Museum Of Art https://www.metmuseum.org/art/online-features/met-360-project</p> <p>Museo Del Prado https://www.museodelprado.es/en/whats-on/multimedia/rubens-360/03ee91a3-f7b6-4bf3-baa4-f23aff4c48ae</p> <p>Smithsonian National Air And Space Museum https://airandspace.si.edu/exhibitions/online</p> <p>The Acropolis Museum</p>	<p>PE Fielding skills This week you will build on the skills you practised last week. You will need a football or netball. If you find the challenges too easy you can use a tennis ball. You may wish to use your favourite skill from last week as a warm-up. Try: catching behind your back, catching while seated, catching a wall rebound, catching while balancing one a single leg. Can you create a catch of your own? Click here for some great examples https://www.youtube.com/watch?v=T3kvgbiohC8</p>

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