

<p>English –Reading This week’s Year 2 Reading is a copy of a SATS Reading Paper 2 (from 2019).</p> <p>This shows you the type of test your child would have done at the end of Key Stage 1 and the sort of comprehension tasks and questions we work on throughout Key Stage 1.</p> <p>Have a go at paper 2. There is a booklet with the text to read, click here to view, and a separate answer booklet with the questions in.</p> <p>A mark scheme has been uploaded.</p>	<p>English – Writing This week, we continue for a final week on our work on ‘The Day The Crayon Quit’.</p> <p>We will be considering other items we own that may decide to quit and reasons why! We will be writing letters, just as Duncan’s crayons did when they quit, to explain how your items feel.</p> <p>There are also a few additional tasks linked to the book and we take a look at the sequel, ‘The Day the Crayons Came Home’.</p>	<p>English - Spelling This week, Year 2 Spelling is Paper 1 of a SATS SPaG (2019). This will need an adult to support. Attached is an administration sheet. This includes instructions about how to administer the spelling quiz including the words and the sentences. It is important to be clear about which word is the spelling but to read the spelling in context.</p> <p>Attached there is also the Spelling Paper (Paper 1) itself. This also shows the sentence (for context) but has gaps where the spellings should be inserted.</p> <p>All the spellings will related to the various phonics, word families, CEWs and spelling rules we have studied throughout Key Stage 1.</p>	<p>English – SPaG This week, Year 2 SPaG is Paper 2 of a SATS SPaG (2019). This booklet does not need adult support /administering. All the information is on the booklet.</p> <p>All the questions in this booklet relate to the work covered in Key Stage 1 including discrete phonics/spelling lessons, SPaG sessions and English.</p> <p>The Answer Booklet / Mark Scheme is also attached.</p>	<p>Science How can we keep safe around medicine and other harmful household product?</p> <p>This week we will be learning about how medicine is helpful if used correctly but also considering the dangers of misuse.</p> <p>We will also learn about keeping safe around medicines and harmful household products. This will include thinking about safety measures we can put in place to protect ourselves and others.</p> <p>Attached PowerPoint & Sample Medicine Safety Poster.</p> <p>Activity: Produce a Medicine Safety poster or leaflet.</p>
<p>Maths -Fluency</p> <p>Mathletics: Revisit two assigned tasks:</p> <ul style="list-style-type: none"> • What’s the temperature? 	<p>Maths – Problem Solving and Reasoning</p> <p>White Rose Home Learning Summer Term</p>	<p>Geography LC: Can you create a Tour Guide Fact Sheet?</p> <p>Use Google Earth to find your chosen</p>	<p>RE Looking after all living things We have looked at The</p>	<p>PHSE Transition: All About Me! Last week we thought about self-esteem and</p>

<ul style="list-style-type: none"> Quarter to & quarter past <p>These need to be completed before you can access others.</p> <p>TT Rock Stars Continue 10x 2x 5x 3x 4x</p>	<p>Week 11: Measures</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Lesson 1: Litres</p> <p>Lesson 2: Temperature</p> <p>Lesson 3: O'clock & half past</p> <p>Lesson 4: Quarter past & quarter to</p> <p>NB: The worksheets and answer sheets for each lesson are uploaded with this week's resources.</p>	<p>destination.</p> <p>https://www.google.co.uk/intl/en_uk/earth/</p> <p>Take a virtual trip through the City of Rome and look at the sights in 3D.</p> <p>https://www.youtube.com/watch?v=guHiu3wmUA</p> <p>You are going to make a tour guide fact sheet for your chosen destination:</p> <ul style="list-style-type: none"> •What attractions are there in your chosen location? •What physical attractions are there? • What human attractions are there? •What can you look at whilst you are walking around? •What types of transport are there? •How would you get there? <p>Google Challenge Cards – Find your home. Find your school.</p> <p>Create a 3D London Attraction.</p> <p><i>(Please see PowerPoint and worksheets attached).</i></p>	<p>Creation stories and the importance of looking after our world.</p> <p>This week, we will think about the importance of all living things.</p> <p>Watch the following video which teaches about kindness to animals:</p> <p>https://www.bbc.co.uk/bitesize/clips/z9tqb82</p> <p>The Islamic Story of The Prophet and the Ants and The Crying Camel.</p> <p>Can you create a fact sheet about how we care for animals? It might be your pet, or you could research an animal or several animals.</p>	<p>confidence. We thought about some of the things we are good at.</p> <p>Now, think about all the things that are interesting and maybe a little bit unique about you.</p> <p>Think about all the things that you enjoy doing in your spare time (your hobbies). This may include some of the clubs you belong to and the lessons outside school you usually go to e.g. ballet, football and swimming. Maybe you have achieved some gradings or received an award.</p> <p>Make a note of these things in your chosen method. This will form the plan for contacting your new teacher next week.</p>
<p>Computing Carry on using the Hour of Code.</p>	<p>Spanish Watch and sing along to the BBC Bitesize clip of the Spanish version</p>	<p>Music BBC Ten Pieces Pyotr Ilyich Tchaikovsky</p>	<p>Art/DT <u>Continuous Line</u> <u>Drawing</u> Continuous Line</p>	<p>PE Fielding Skills This week, practise your throwing and</p>

Online safety home activity pack 5

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-5.pdf>

of Old MacDonald Had A Farm. Which Spanish words do you recognise from your learning? Can you guess which adjectives are being used to describe each animal?

<https://www.bbc.co.uk/bitesize/clips/zn9vr82>

bonito-beautiful,
marroncito-brown,
gordita-chubby,
blanco-white,
peligrosa-dangerous,
chiquito-tiny.

This week, we would love to see some short videos of you practising some of your spanish speaking (your choice if topic!) at the Bramhope PostBox.



postbox@bramhopeprimaryschool.co.uk

LC: Can you recognise rhythmic patterns?

Read the musical terms.
Watch the orchestral performance.
<http://www.bbc.co.uk/programmes/articles/1w11J8l4r6Gn8x1ZlPchVd>

Activity 1: Imagine and draw pictures of the dances as you listen!

Activity 2: Learning the rhythms of the Russian Dance and recognising the rhythmic pattern of a Waltz.

(Please see PowerPoint uploaded).

Drawing is a fun way of drawing. It helps you to relax (a bit like meditation) and also helps you get better at drawing by slowing you down and making you focus on what you SEE and not what you THINK you see. Have a look at the PowerPoint provided and get drawing!

catching to develop your co-ordination. You will need a football or netball. If you find the challenges too easy you can use a tennis ball. Try: One handed catches, throwing the ball as high as you can and catching with both hands, throwing the ball in the air and clapping three times before catching it again, try a throw spin catch, throw touch ground catch and juggling with two balls. Use <https://www.youtube.com/watch?v=FYS9o-MwI> for examples.