English – Reading	English – Phonics	English - Spelling/ writing	Music	Science - Living ar
Text: Jack and the Beanstalk https://www.bbc.co.uk/teach/class-clips- video/english-ks1-jack-and-the-beanstalk- home/zff42sg  Read a book for at least 10 minutes each day (your own reading book plus any others from home)  Spend 5 minutes a day making up stories, thinking of a character, where will the story be set? what will the problem be? and how will you solve it?	Spend 10/15 minutes learning the following sound and thinking of words with this sound in: ou  Challenge: How many words can you think of with this sounds in?  For example: out, about, loudest, found.  Talk about what the words mean.  Can you put them in a sentence?	Spend 5 minutes forming the following letters correctly: X,Y,Z  Spend 10 minutes a day learning the following spellings: looked, asked, called.  Write a book review for Jack and the Beanstalk. What did you like/dislike about the story? Who was your favourite character?  Why?	Watch part 6- I am the golden hen.  https://www.bbc.co.uk/teach/school- radio/music-jack-and-the-beanstalk- song4/zksk47h  Learn the song and then teach it to someone else in your household.	See power point a complete the she
Maths  Spend half an hour a day on Whiterose maths – Summer Term 'The snail and the whale'.  https://whiterosemaths.com/homelearning/early-years/	Maths – Numbers  Can you choose a number between 0-20? How many different ways can you make that number?  Number book – make a book https://nrich.maths.org/10989  Can you write your numbers 0-20 forming them correctly?	PE – Balancing  Can you balance on one foot? Can you balance using one hand and one foot? Can you balance on your bottom? Can you balance on your knees?  Challenge: Choose three different balances and put them into a routine.	Geography/ History  Transport – See power point attached. Can you draw a picture of how you travel to school? For example walk, car, scooter or bike. Can you draw a map of your journey from home to school?	Explore TATE KIDS 5 different picture https://www.tate re/top-5/top-5-sp What is your favo Make a collage of sport.
This week, use the <b>POSTBOX</b> to send us a picture of your Transport work. <b>postbox@bramhopeprimaryschool.co.uk</b>	Computing  Coding: Go to the pre-reader	School Magazine  Don't forget to email any photos or pictures to Mrs Judd that you	PHSE – Feelings  See power point and complete feelings sheet.	RE – Who and wh Talk about a spec This could be a ph



pre-reader section.



https://hourofcode.com/uk/learn

pictures to Mrs Judd that you would like to go in the school magazine.

caroline.judd@bramhopeprimarys chool.co.uk



and non living

nt attached and neet.







IDS and talk about the ures.

ate.org.uk/kids/explo -sports

vourite sport? of your favourite



## what is special to us?

ecial object you have. This could be a photograph or a toy. Describe why this object is special to you. Does it have a special place? **Special box activity:** Decorate a box and put your special objects in it. Then find a special place to keep it. Listen to some quiet music and reflect on what is special to you.