

English – Reading

Read through another portal story - 'The Door'

Can you answer the questions relating to the text?



English - Writing

Please continue to follow the PowerPoint slides for 'The Impossibly Possible Bookshop'

This week, we would like you to plan and write your own version of the story.

Try to remember everything we have focused on over this half term.

- Capital letters and Full stops
- Fronted Adverbials (Don't forget the comma)
- Prepositions
- Conjunctions
- Paragraphs

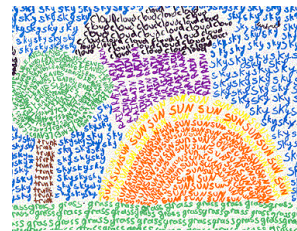


English - Spelling

Mix of Summer 2 spellings

- drastically
- lazily
- courageous
- spacious
- humorous
- easily
- basically
- unnecessary
- submerge
- disadvantage

Can you create a piece of word art for your spellings this week?



English – Grammar

An apostrophe can be used to show that one thing belongs to or is connected to something. This is called a possessive apostrophe

<https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zy9ydxs>

The focus is on Possessive apostrophes.

Watch the video on possessive apostrophes using the link above.

Can you use possessive apostrophes in your portal story this week?

Science - Super Scientists

Over the next two weeks, we would like you to complete some research using secondary sources. We would like you to choose a scientist that you can find out more about. Can you find a scientist that people don't know much about?

What did they discover?


What do they do?

How did they become a scientist?

Is their discovery something we use everyday?

Choose how you present the information. Remember you have two weeks to research and present the information. Don't forget to send it to your class teacher.

<p>Maths - Fluency Times Tables Rockstars.</p> <p>Assigned Mathletics:</p> <ul style="list-style-type: none"> • Triangle Tasters • Symmetry or not • Test <p>White Rose Fractions <i>Week 11</i></p> <p>Lesson 1 Identify Angles Lesson 2 Compare and order fractions Lesson 3 Triangles Lesson 4 Quadrilaterals Lesson 5 Challenges</p>	<p>Maths - Problem Solving and Reasoning Assigned Mathletics:</p> <ul style="list-style-type: none"> • Maze of Masses 	<p>History/Geography</p> <p>This week you will be exploring the cultural side to life in Brazil including food / festivals / sports.</p> <p>Use the powerpoint attached and log on to www.oddizzi.com using the following details to find out more about Brazil and watch videos.</p> <p>Username: Homeschool</p> <p>Password: Oddizzi</p> <p>You will find Brazil in the country close up section.</p>	<p><u>RE</u></p> <p><u>Reflection</u></p> <p>There are some phrases in life that are supposed to make us stop and think. Here are some examples.</p> <p>Absence makes the heart grow fonder</p> <p>I think this means...</p> <p>I agree/disagree with this because..</p> <p>Rome wasn't built in a day</p> <p>I think this means...</p> <p>I agree/disagree with this because..</p> <p>If you can't beat them join them</p> <p>I think this means...</p> <p>I agree/disagree with this because..</p>	<p>PHSE</p> <p>Mental Health and Wellbeing</p> <p><u>Task 1</u></p> <p>Take 5 minutes each day to sit quietly and write down how you are feeling. If you are feeling happy – can you write down what it is or what has happened that has made you feel happy. If you are feeling sad – what has made you feel sad? Is there something that you can do to make yourself smile? Ride your bike, do some colouring, listen to some music, stroke a pet. If you are feeling worried, nervous or anxious – Has something new happened? Is something new about to happen or perhaps a change in routine? Can you make a note of things you could do when you are feeling nervous or anxious that will make you feel more calm and relaxed. Perhaps things like reading a book, or sitting quietly and focusing on your</p>

			<p>Can you think of any more sayings or phrases that we use in life that are supposed to make us stop and think?</p> <p>What are they supposed to mean?</p>	<p>breathing, phoning a friend and having a conversation, going for a walk.</p>  <p>Task 2</p> <p>Sometimes, we have days or periods of time where we feel different. You might feel tired, sad, fed up, frustrated, worried, nervous etc.</p> <p>All of these feelings are different ways that our bodies and our minds react to different aspects or changes in our lives. We must remember that it is okay to not be okay.</p> <p>Can you create an action plan? A plan that you could use if you were having a tricky day or it could be a plan that you pass to a friend when they are having a tough day.</p> <p>You could suggest things like mindful colouring or going for a walk along the beach.</p>
<p>Computing Computing E-Safety Follow this link to watch Kara and the Smart Crew episode 4: Who should you tell? This episode looks at Social Media and in particular posting unkind images from friends. & cyber-bullying. https://www.childnet.co</p>	<p>Spanish Over the next 2 weeks, you are going to continue to write sentences to describe your village; what it's got, what it hasn't got, where places are etc. Use the PPT to help with this task.</p>	<p>Music BBC Ten Pieces Pyotr Ilyich Tchaikovsky LC: Can you recognise rhythmic patterns? Read the musical terms. Watch the orchestral performance. http://www.bbc.co.uk/programmes/articles/1w11J8l4r6Gn8xl1ZlPchVd</p>	<p>ART/DT</p> <p>Continuous Line Drawing</p> <p>Continuous Line Drawing is a fun way of drawing. It helps you to relax (a bit like meditation) and also helps you get better at drawing by slowing you down and making you focus on what you SEE</p>	<p>PE</p> <p>Try the Ferocious Fielder session which will put your running, throwing and stopping skills to the test in a competitive situation. https://youtu.be/J9EGTYdl7Es</p>

[m/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter4](https://resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter4)

Dance Party

Using block programming, follow the instructions to create your own Dance Routine. You have already done this activity last half term but it is a real BPS favourite. In order to challenge yourself, this time see if you are able to try the Keep on Dancing option which should stretch you even further.

<https://code.org/dance>

Activity 1: Imagine and draw pictures of the dances as you listen!

Activity 2: Learning the rhythms of the Russian Dance and recognising the rhythmic pattern of a Waltz.
(Please see PowerPoint uploaded)

and not what you THINK you see. Have a look at the PowerPoint provided and get drawing!

postbox@bramhopeprimaryschool.co.uk

