Date: w/c 6 July Bramhope Primary School - Home Learning Grid Year: 1 **English** -Reading **English – Writing English - Spelling** English - SPaG Science Apostrophe for This week, there are some more 60 second reads to This week, we continue Learn Year 1 CEW Summer 1 How can we keep safe ownership / possessive for a final week on our friend select from. around medicine and apostrophe (singular) work on 'The Day The other harmful school An apostrophe can be Crayon Quit'. The theme is **Plants & Growth** household product? used to show that one put We will be considering thing **belongs** to, or is Try and remember some of the strategies we use in push other items we own that This week we will be connected to, something. may decide to guit and school like: pull This is called a learning about how reasons why! We will be possessive apostrophe. full medicine is helpful if writing letters, just as Reading the question carefully Read the Possessive used correctly but also house Duncan's crayons did Apostrophe information Highlighting the part of the text that helps us when they quit, to PowerPoint. considering the dangers Our to answer the questions Complete the Possessive explain how your items of misuse. Already know these spellings? Ask Checking your answers Apostrophe PowerPoint feel. someone to spot check you on Quiz There are also a few We will also learn about spellings set since the start of Can you write a short additional tasks linked to keeping safe around home-learning. sentence to match the the book and we take a medicines and harmful pictures on the sheet look at the sequel, 'The using a possessive household products. Day the Crayons Came apostrophe? This will include Home'. thinking about safety The DAT the (RAY measures we can put in place to protect ourselves and others. Attached PowerPoint & Sample Medicine Safety Poster. **Activity:** Produce a Medicine Safety poster or leaflet. Maths – Concept **PHSE** Maths -Arithmetic Geography RE Mathletics – Place Value activities have been assigned **Number: Fractions** LC: Can you create a Tour Guide Fact **Transition: All About** 

Sheet?

Use Google Earth to find your chosen

https://whiterosemaths.

com/homelearning/year

(Place Value - Test).

Looking after all living

things

Me!

Last week we thought

	T	T	T	
Counting forwards and backwards to 100.	<u>-1/</u>	destination. https://www.google.co.uk/intl/en_uk/	We have looked at The	about self-esteem and
TT Rock Stars 10x 2x 5x	(Click on Summer Term –	earth/	Creation stories and	confidence. We
	Week 11)		the importance of	thought about some of
	, a 5: 1 1 (4)	Take a virtual trip through the City of	looking after our	the things we are good
	Lesson 1 – Find a half (1)	Rome and look at the sights in 3D.	world.	at.
	Lesson 2 – Find a half (2)	https://www.youtube.com/watch?v=g wuHiu3wmUA		Nia della de la di
	Lancas 2. Final a supertan		This week, we will	Now, think about all
	Lesson 3 – Find a quarter (1)	You are going to make a tour guide fact sheet for your chosen destination:  •What attractions are there in your chosen location?  •What physical attractions are there?  • What human attractions are there?  •What can you look at whilst you are	think about the	the things that are
	(1)		importance of all living	interesting and maybe
	Lesson 4 – Find a quarter		things.	a little bit unique about
	(2)		Watch the following	you.
	Extension Activities –		video which teaches	Think about all the
	Fractions (shapes and			
	amounts).	walking around?	about kindness to	things that you enjoy
		<ul><li>What types of transport are there?</li><li>How would you get there?</li></ul>	animals:	doing in your spare
	The worksheets for each	Thow would you get there!	https://www.bbc.co.u	time (your hobbies).
	lesson are uploaded with this week's	Google Challenge Cards – Find your	k/bitesize/clips/z9tqb8	This may include some
	resources.	home. Find your school.	2	of the clubs you belong
	resources.	Create a 3D London Attraction.  (Please see PowerPoint and	=	to and the lessons
			The Islamic Story of	outside school you
			The Prophet and the	usually go to e.g. ballet,
		worksheets attached).	Ants and The Crying	football and swimming.
			Camel.	Maybe you have
				achieved some gradings
			Can you create a fact	or received an award.
			sheet about how we	
			care for animals? It	Make a note of these
			might be your pet, or	things in your chosen
			you could research an	method. This will form
			animal or several	the plan for contacting
			animals.	your new teacher next
				week.
Computing	Spanish	Music	Art/DT	PE
Carry on using the Hour of Code.	Watch and sing along	BBC Ten Pieces	Continuous Line	Fielding Skills
Online safety home activity pack 5	to the BBC Bitesize clip	Pyotr Ilyich Tchaikovsky	<u>Drawing</u>	
https://www.thinkuknow.co.uk/globalassets/thinkuknow.co.uk/globala	<u>cukn</u>			

ow/documents/thinkuknow/parents/pdf/thinkuknow
-5-7s-home-activity-sheet-5.pdf

of the Spanish version of Old MacDonald Had A Farm. Which Spanish words do you recognise from your learning? Can you guess which adjectives are being used to describe each animal? <a href="https://www.bbc.co.u">https://www.bbc.co.u</a> <a href="https://www.bbc.co.u">k/bitesize/clips/zn9vr8</a> <a href="https://www.bbc.co.u">2</a>

bonito-beautiful, marroncito-brown, gordita-chubby, blanco-white, peligrosa-dangerous, chiquito-tiny.

This week, we would love to see some short videos of you practising some of your spanish speaking (your choice if topic!) at the Bramhope PostBox.



postbox@bramhopeprimaryschoo l.co.uk

## LC: Can you recognise rhythmic patterns?

Read the musical terms.
Watch the orchestral performance.
<a href="http://www.bbc.co.uk/programmes/articles/1w11J8l4r6Gn8xl1ZlPchV">http://www.bbc.co.uk/programmes/articles/1w11J8l4r6Gn8xl1ZlPchV</a>
d

Activity 1: Imagine and draw pictures of the dances as you listen!

Activity 2: Learning the rhythms of the Russian Dance and recognising the rhythmic pattern of a Waltz.

(Please see PowerPoint uploaded).

Continuous Line
Drawing is a fun way
of drawing. It helps
you to relax (a bit like
meditation) and also
helps you get better at
drawing by slowing
you down and making
you focus on what you
SEE and not what you
THINK you see. Have a
look at the PowerPoint
provided and get
drawing!

This week, practise your throwing and catching to develop your co-ordination. You will need a football or netball. If you find the challenges too easy you can use a tennis ball. Try: One handed catches, throwing the ball as high as you can and catching with both hands, throwing the ball in the air and clapping three times before catching it again, try a throw spin catch, throw touch ground catch and juggling with two balls. Use https://www.youtube .com/watch?v=FYS9o - Mwl for examples.