

## Key Stage 1 Curriculum Map 2018/19

2018-2019	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	Rainbow Fish (narrative) Commotion in the Ocean (poetry)	Storm Whale & other whale stories (narrative) Whale info (non-fiction) Winter poems (poetry)	Charlie and the Chocolate Factory (narrative)  The journey of chocolate (non-fiction)	Various Roald Dahl texts inc. (narrative & non-fiction) - Magic Finger - George's Marvellous medicine Quentin Blake	Dick King Smith (narrative)  Animal/Farm facts - (non-fiction)  Hedgehogs (non-fiction)	Rumble in Jungle, Walking though jungle (poetry)  Paddington (Narrative & non-fiction through fiction)
<b>Maths Year 1</b>	Place Value (to 10) Sequencing Addition and Subtraction	Place Value (to 20) Geometry: Properties of shapes	Addition and Subtraction within 20 Multiples of 2, 5 and 10 (up to 50)	Measure: Length and height Measure: Weight and volume	Multiplication and Division Number: Fractions	Place Value to 100 Money Time
<b>Maths Year 2</b>	Place Value Addition and Subtraction	Addition and Subtraction Money	Multiplication and Division Geometry: Properties of shapes	Fractions Measure: Length Data Handling	Geometry: Position and Turns Measures: Time Problem solving	Measures: Mass, Capacity and Temperature Times Tables
<b>Topic (Geog/Hist)</b>	Explorers/ Voyages inc Columbus  Plastic (env/oceans)	Bonfire/Guy Fawkes  Polar regions inc. more explorers	The history and geography of Chocolate! (inc Fairtrade)	Yorkshire inc Brontes	Homes – through time	Homes – Around the World
<b>Science</b>	ANIMALS inc. humans including fish, amphibians, reptiles, birds and mammals  carnivores, herbivores and omnivores  describe and compare the structure of common animals	EVERYDAY MATERIALS objects and the material from which it is made  identify and name everyday materials  describe the simple physical properties of materials  compare and group materials on their physical properties.	Charlie & the Choc Factory linked Science.	PLANTS identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  identify and describe the basic structure of a variety of common flowering plants, including trees.	LIVING THINGS explore and compare the differences between things that are living, dead, and things that have never been alive  describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	LIVING THINGS cont. what living things need to survive  what helps humans grow  life cycles
<b>Seasonal changes</b>						
<b>RE</b>	How can we make good choices?	Giving and Receiving.	How and why do people pray?	Church Celebration	How do Christians and Muslims celebrate new life?	How can we look after our planet?
<b>Computing</b>	To become skilful in using different <b>tools to control technology</b> .	Introduction to simple <b>coding</b> . Common <b>uses of technology</b> .	<b>Internet Safety</b> Finding and using <b>images to support text</b> based projects.	<b>2Animate</b> : simple animation skills. Continue work on <b>presentation skills</b> .	Simple <b>programming</b> skills. Altering <b>digital photographs</b> .	Introduction to <b>Tablet technology</b> . <b>Continue Coding</b> .

## Key Stage 1 Curriculum Map 2018/19

<b>Art/DT</b>	<b>Introduction to sketchbooks;</b> pattern (Y1) Pencil self portrait: (Y1/2). Rainbow fish collage (Y2) Colour wheels (Y1)	<b>Key Artist: Andy Warhol</b> Fireworks. Calendars: season sewing (Y2) Block Printing (Y1)	<b>Key Artist: Carl Warner.</b> Clay inspired by Warner's chocolate train. (Y2) Weaving (Y1) Mothers Day Cards Easter Cards	<b>Key Artist: El Anatsui.</b> Sculpture/ textiles inspired by Anatsui (Y1/2)	<b>Key Artist: Barbara Hepworth.</b> Small scale sculptures in modelling material inspired by the artist (Y2) Farm Animal paintings (Y1/2)	<b>Key Artist Henri Rousseau.</b> Paintings (Y1/2) Fathers Day Cards
<b>PE</b>	Playground invasion games	Sporting Influence theme lead activities	Gymnastics	Dance	Tennis	Athletics
<b>Spanish</b>	Greetings About me Numbers Colours The Body	Fireworks Fruit Christmas in Spain Days of Week	Food & Drink Ordering in a cafe Shopping for Food My Family	Feelings & Emotions Dia de la Madre Easter in Spain	Animals Pets	House & Garden More Family Clothes
<b>Music</b>	Singing together-gaining confidence Listening to sea inspired music Exploring volume	Using percussion Christmas and seasonal songs and music Exploring rhythm	Composing sound pictures Songs about food and being healthy. Music to move to	Mood music...calm /energetic/sad etc. Songs about spring and growth	Exploring pitch Reading rhythm and starting to record as a graphic score	Jungle music..animals and pattern, Composing rhythm and melody patterns. Using simple graphic score.
<b>PSHE</b>	<b>Identity, Society &amp; Equality</b>  What makes me special? Friendship Responsibilities Cooperative play	<b>Keeping Safe and Managing Risk</b>  Keeping secrets Good/bad touches Who helps to keep us safe?	<b>Physical Health and Wellbeing</b>  What keeps me healthy? Affects of exercise on our bodies Healthy Food Plate	<b>Mental Health and Emotional Wellbeing</b>  Feelings/Emotions Managing anger Coping with loss Perseverance	<b>Careers and Economic Wellbeing</b>  What I want to be when I grow up Safe places to store money Why do we need a job?	<b>Drug, alcohol and tobacco education</b> <b>SRE</b>  Safe/unsafe substances How things we put into our bodies make us feel  Differences between boys and girls Gender stereotypes