



Reception/Key Stage  
1  
(Years 1 and 2)

Smaller version of  
hall, library,  
computing facilities

Dining Hall

Key Stage 2  
(Years 3-6)  
Main School Office  
Mrs Colbourn  
Hall –  
clubs/assembly/PE  
Productions  
PTA events  
House events  
Transition

# Reception Staff

Miss Walsh

*Mrs Arbon*

*Miss Smith*

*Mrs Jones*

*Mrs Rattanpal*

The children will follow a curriculum that is based on the seven areas of learning

## Three Prime Areas :

**Personal, Social, Emotional Development**



# Communication and language



# Physical Development





Four specific areas which have the three prime areas running through:

Literacy



# Mathematics





# Understanding the world



# Expressive Arts and Design



# Weekly Timetable

Monday	PE
Tuesday	Baking
Wednesday	Spanish, Music, Wellie Walk
Thursday	Library
Phonics and Maths are taught every day	

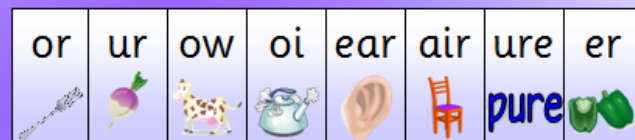
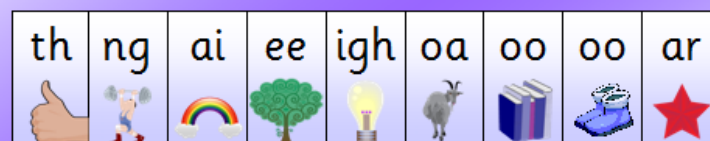
# English

- Phonics/ spelling – Daily
  - Cursive handwriting – Morning Activity
  - Reading is taught through daily phonic sessions
  - Talk for Writing - e.g Supertato
  - Assessment – On going
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- **Phonics Workshop – 4 October**
  - **Maths/Writing Workshop – 22 Nov**

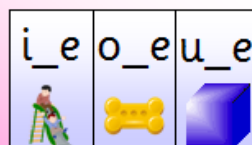
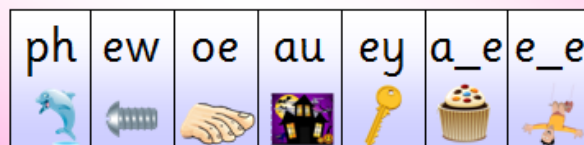
## Phase 2 Sounds



## Phase 3 Sounds



## Phase 5 Sounds



# Cursive letter formations

a b c d e f

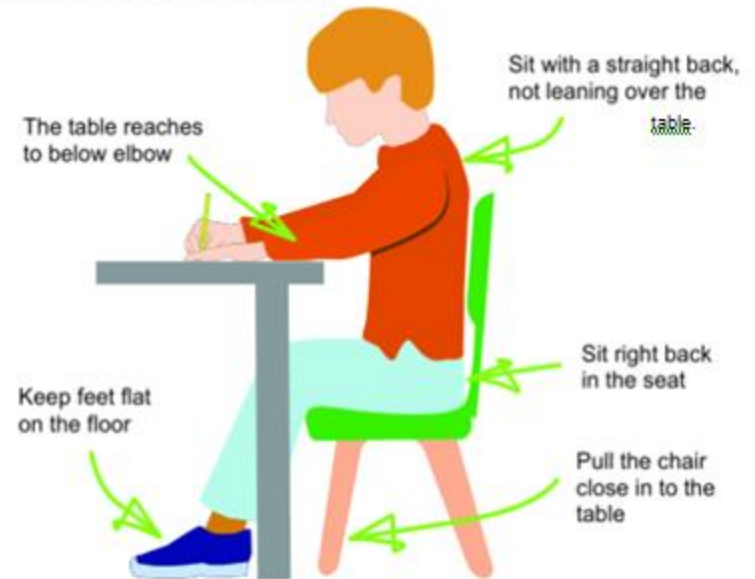
g h i j k l

m n o p q

r s t u v w

x y z

## SITTING POSITION



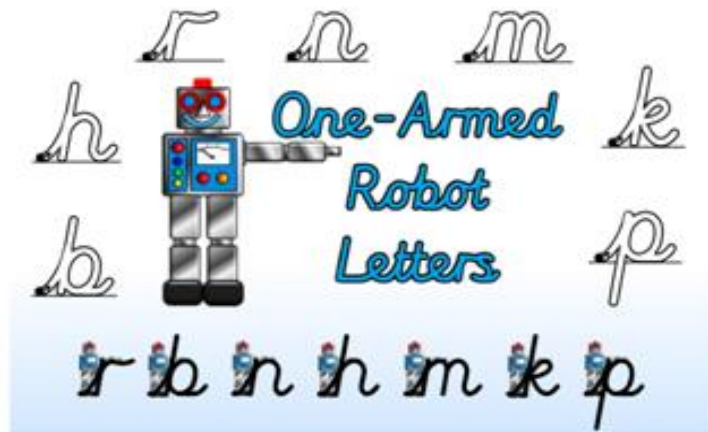
## THE TRIPOD PENCIL GRIP

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib.

- 1) Grip the pencil with your index finger and thumb with the nib pointing away.
  - 2) With your free hand, spin the pencil from underneath.
  - 3) Use your middle finger to support the underside of the pencil.
  - 4) Allow the pencil to rest on the web between the thumb and first finger so that the pencil is not vertical.
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- The diagram shows four steps for forming the tripod pencil grip. Step 1: A hand holds a pencil between the index finger and thumb, with the nib pointing away. Step 2: The other hand spins the pencil around. Step 3: The middle finger supports the underside of the pencil. Step 4: The pencil rests on the web between the thumb and first finger, held at an angle.



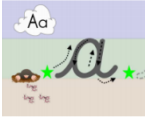





## Letter families





# Writers' ToolKit and Success Criteria

	I can say a sentence clearly before writing it.		
	I use my phonics to help with my spelling.		
	Phase 2	Phase 3	Phase 4
	I form lower case letters clearly.		
	I form capital letters clearly.		
	I put a finger space between words.		
	I check that my writing makes sense.		
	I put a full stop at the end of sentences.		
<p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>	I use capital letters to start sentences.		

# Maths

- Daily sessions - Big Maths
- Number formations
- Talking about your findings, explaining, reasoning and problem solving
- E.g. I know 12 is the missing number because its 1 more than 11 and 1 less than 13



# Physical Education

- Sporting Influence
- Kit – Please make sure that all of the PE kit is named
- Come to school in PE kits



Mr Dan McTernan

# Assemblies

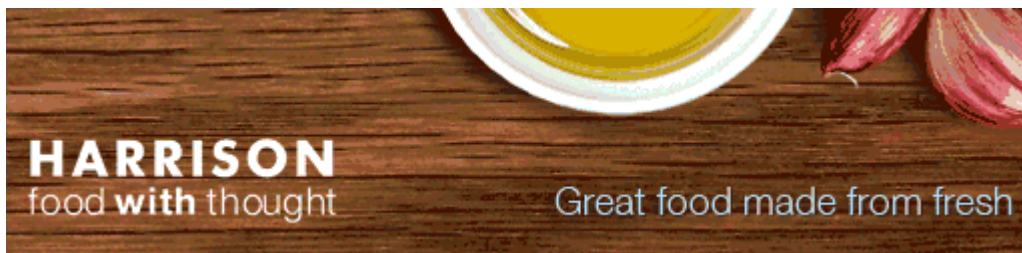
Friday – Celebration Assembly  
- inc PSHE link





# Lunchtimes

- Dining Hall / eat 12.00pm
- Play out
- Harrisons







# Home-Learning

- **Reading** – You are encouraged to change your Child`s book daily. It is really helpful if you sign the Reading Record book every time you hear your child read and write any comments (more information given at the phonics meeting)
- **Honey the Dog** – 5 reads across the week
- If your child is at before or after school clubs and you can`t change their book please let us know
- **Home Learning Books** – Information is given out every half term (more information given at the parent meetings)



# Pastoral Care/Safeguarding

- Mrs Cahill
- Mrs Cotton
- Mrs Colbourn



Mrs Colbourn - Head Teacher

# Communication Channels

- Give any important information to the adult on the door.
- Arrange an appointment
- Emails – to the school office  
(see website for contact details)
- Attendance/lateness/Absences/Sickness

# Behaviour Policy

## (Rewards and Sanctions)

- Behaviour ladder
- House teams and House Points
- Daily phonic and maths certificates
- Half-termly Head teacher's Award
- In-class rewards (stickers)



