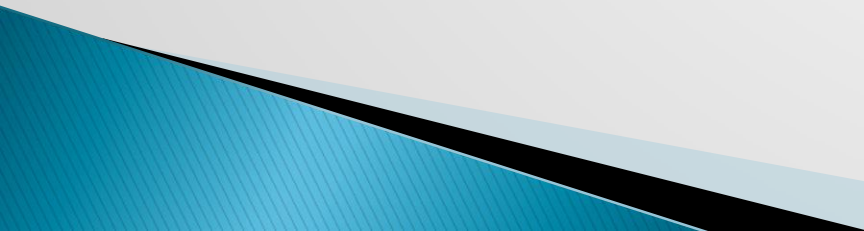


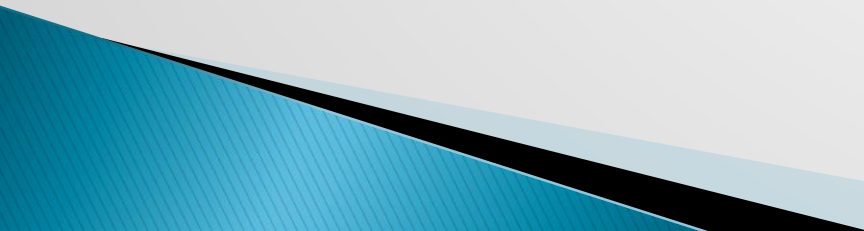
Sats' Meeting Tuesday 5th February



The aims of tonight:

- ▶ What are Sats?
 - ▶ When are Sats?
 - ▶ SPaG
 - ▶ Reading
 - ▶ Maths
 - ▶ Writing
 - ▶ What we are doing in school?
 - ▶ What can you do to help?
 - ▶ Any questions?
- 

S – Statutory A – Assessment T – Tests

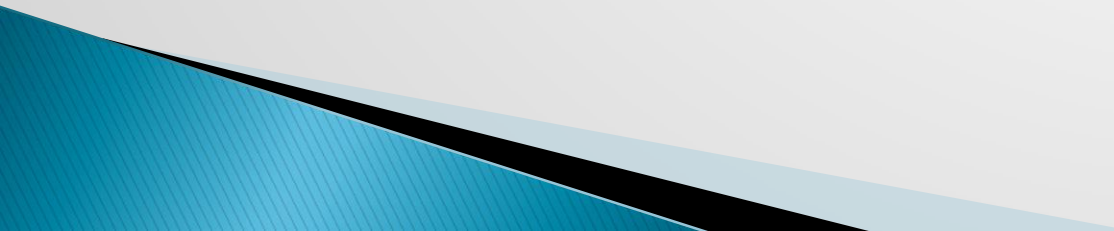
- ▶ It's the fourth year of children being tested on the new National Curriculum 2014.
 - ▶ There will be tests in reading, SPaG and maths.
 - ▶ There isn't a writing test but there is teacher assessment and moderation across the authority.
 - ▶ Scores are achieved through scaled scores.
- 

All about Sats

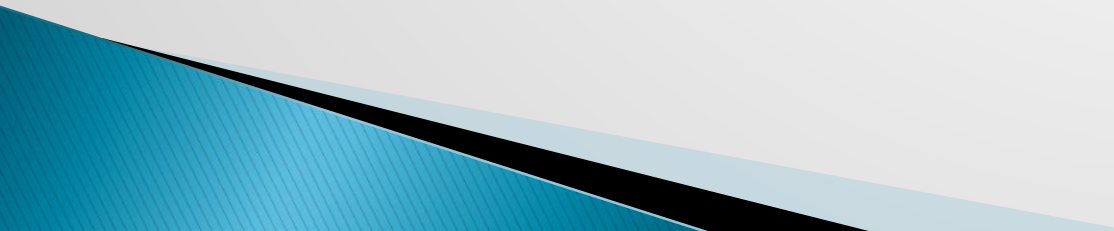
- ▶ <https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>

When?

Sats take place from 13th – 16th May 2019

- ▶ **Monday 13th May**
 - ▶ English grammar, punctuation and spelling papers 1 and 2
 - ▶ **Tuesday 14th May**
 - ▶ English reading
 - ▶ **Wednesday 15th May**
 - ▶ Mathematics papers 1 and 2
 - ▶ **Thursday 16th May**
 - ▶ Mathematics paper 3
- 

Organisation

- ▶ The tests take place in 5/6L classroom.
 - ▶ The children sit at separate tables.
 - ▶ There will be a breakfast club every morning from 8:30 a.m.
 - ▶ All equipment will be provided.
 - ▶ On Friday 17th May, the children choose how they want to spend the day!
- 

Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:

- ▶
 - Grammatical terms/word classes;
 - Functions of sentences;
 - Combining words, phrases and clauses;
 - Verb forms, tenses and consistency;
 - Punctuation;
 - Vocabulary;
 - Standard English and formality.
- ▶ Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers.**

SPaG (50 marks and 45 minutes)

Circle the **two** verbs in the sentence below.

I ran up the stairs and opened the door.

1 mark

Which sentence uses an **apostrophe** correctly?

Tick **one**.

Lucy's bag is green and has lots of pockets.

☐

Lucys' bag is green and has lots of pockets.

☐

Lucys bag is green and has lot's of pockets.

☐

Lucys bag is green and has lots of pocket's.

☐

1 mark

- ▶ Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting 15 minutes, which takes place on **Monday 13th May 2019**.
- ▶ Example questions:

Spelling 19: The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

Spelling 20 marks and 15 minutes

1. Jordan's messy room was in a state of _____.
2. David gave a _____ on the door before entering.
3. Anita was _____ her shoes.
4. The coat was made from a _____ fabric.
5. I am _____ you help with your homework.
6. Eagles have excellent _____.
7. Ali _____ his hat in the crowded cloakroom.
8. The mountains could be seen in the _____.
9. Freya thought that her painting was _____.
10. It is _____ to drop litter in the playground.

Spelling

Spelling 1: The word is **disorder**.

Jordan's messy room was in a state of **disorder**.

The word is **disorder**.

Spelling 2: The word is **knock**.

David gave a **knock** on the door before entering.

The word is **knock**.

Spelling 3: The word is **polishing**.

Anita was **polishing** her shoes.

The word is **polishing**.

Spelling 4: The word is **washable**.

The coat was made from a **washable** fabric.

The word is **washable**.

Spelling 5: The word is **offering**.

I am **offering** you help with your homework.

The word is **offering**.

Spelling 6: The word is **vision**.

Eagles have excellent **vision**.

The word is **vision**.

Spelling 7: The word is **misplaced**.

Ali **misplaced** his hat in the crowded cloakroom.

The word is **misplaced**.

Spelling 8: The word is **distance**.

The mountains could be seen in the **distance**.

The word is **distance**.

Spelling 9: The word is **brilliant**.

Freya thought that her painting was **brilliant**.

The word is **brilliant**.

Spelling 10: The word is **thoughtless**.

It is **thoughtless** to drop litter in the playground.

The word is **thoughtless**.

Reading (50 marks and 1 hour)

1. Circle the correct option to complete each sentence below.

(a) The text begins with Martine going out to ride her giraffe...

in the early morning.

at midday.

in the late afternoon.

at night.

(b) Martine rode her giraffe...

slowly.

speedily.

safely.

fearfully.

Wild Ride

This story takes place in a huge grassland area in southern Africa. The grasslands there are called 'savannah'.



Dawn was casting spun-gold threads across a rosy sky over Sawubona Game Reserve as Martine Allen took a last look around to ensure there weren't any witnesses. She leaned forward like a jockey on the track, wound her fingers through a silver mane, and cried, 'Go, Jemmy, go.'

The white giraffe sprang forward so suddenly that she was almost unseated, but she recovered and, wrapping her arms around his neck, quickly adjusted to the familiar rhythm of Jemmy's rocking-horse stride. They swept past the dam and a herd of bubble-blowing hippos, past a flock

6. What evidence in the text is there that warthogs can be dangerous?

Give **two** examples.

1. _____

2. _____

Reading Questions

- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.
- PEE!

- ▶ There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry** .
- ▶ The Reading paper focuses on the following areas known as Content Domains:
 - ▶
 - 2a) give/explain the meaning of words in context;
 - 2b) retrieve and record information/identify key details from fiction and non-fiction;
 - 2c) summarise main ideas from more than one paragraph;
 - 2d) make inferences from the text/explain and justify inferences with evidence from the text;
 - 2e) predict what might happen from details stated and implied;
 - 2f) identify/explain how information/content is related and contributes to meaning as a whole;
 - 2g) identify/explain how meaning is enhanced through choice of words and phrases;
 - 2h) make comparisons within the text.

**Maths Paper 1 (Arithmetic) will take place on
Wednesday 15th May 2019.**

- ▶ It has a standard timing of **30 minutes** and is worth a total of **40 marks**.
- ▶ It covers the **four operations** (**division**, multiplication, addition, subtraction and mixed operation calculations requiring **BODMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

▶ Example question:

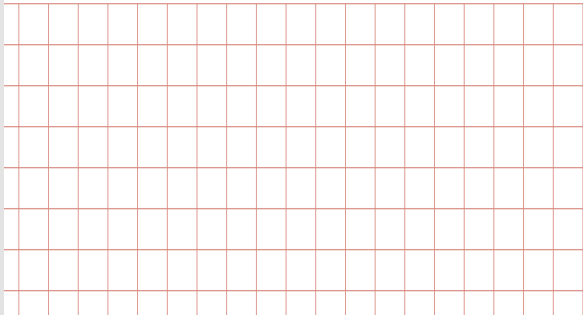
25	1	3	3	0	1	6
	<div> <div>Show your method</div> <div></div> </div>					

2 marks

Maths Paper 1 Arithmetic

(40 marks and 30 minutes)

$= 936 + 285$

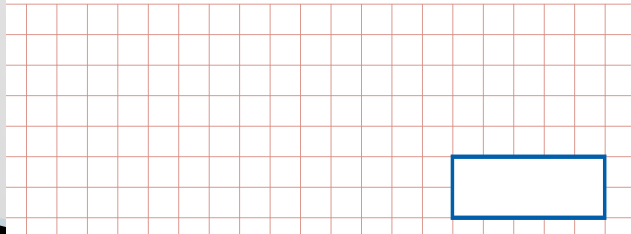


$$\begin{array}{r} 71 \\ \times 46 \\ \hline \end{array}$$

☐

2 marks

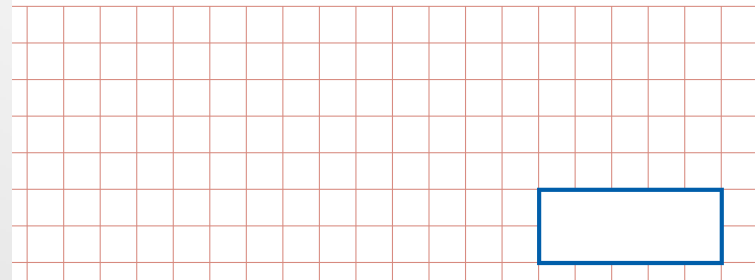
$\frac{3}{10} - \frac{1}{20} =$



☐

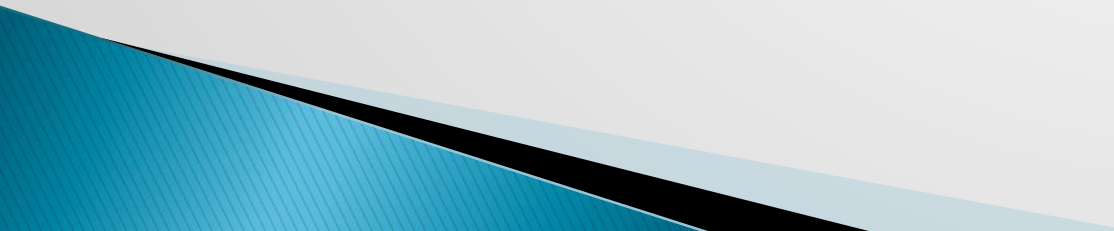
1 mark

$\frac{2}{5} \times 140 =$



☐

1 mark

- ▶ Maths Paper 2 (Reasoning) will take place on **Wednesday 15th May 2019**. Maths Paper 3 (Reasoning) is scheduled for **Thursday 16th May 2019**.
 - ▶ Both have standard timings of **40 minutes** and are worth **35 marks** each.
 - ▶ Paper 2 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.
- 

- ▶ Questions focus on the following mathematical topic areas:
 - Number and place value— including Roman Numerals;
 - Addition, subtraction, multiplication and division (calculations);
 - Geometry – properties of shapes;
 - Geometry – position and direction;
 - Statistics;
 - Measurement – including length, perimeter, mass (weight), volume, time and money;
 - Algebra;
 - Ratio and proportion;
 - Fractions, decimals and percentages.

Maths Paper 2 Reasoning (35 marks and 40 minutes)

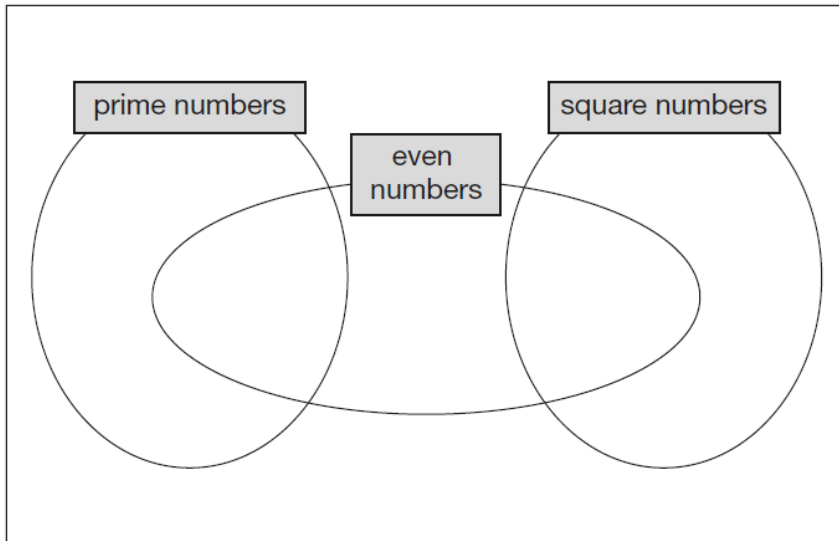
Write each number in its correct place on the diagram.

16

17

18

19



19

Miss Mills is making jam to sell at the school fair.

Strawberries cost £7.50 per kg.

Sugar costs 79p per kg.

10 glass jars cost £6.90

She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam.

Calculate the total cost to make 20 jars full of jam.

Show
your
method

A large grid for showing the method to calculate the total cost. The grid is 10 units wide and 10 units high. In the bottom right corner, there is a box labeled '£' for the final answer.

3 marks

Maths Paper 3 Reasoning (35 marks and 40 minutes)

6

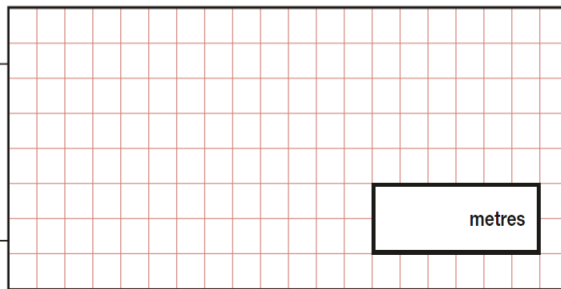
Jacob cuts 4 metres of ribbon into **three** pieces.

The length of the first piece is **1.28** metres.

The length of the second piece is **1.65** metres.

Work out the length of the third piece.

Show
your
method



2 marks

8

Olivia buys three packets of nuts.



She pays with a **£2** coin.

This is her change.



What is the cost of **one** packet of nuts?

What is the difference between the raw score and the scaled score?

- ▶ The raw score is the score out of the total possible marks on the paper.
- ▶ This is converted to a scaled score using a conversion table.
- ▶ In order to pass the assessment in a subject, the scaled score must be 100 or above.

When do we find out the results?

When school reports go home at the end of the year, there will be an additional sheet of paper inside which shows your child's scaled score for each subject. Parents and carers can request the raw score from school.

Scaled scores for 2016, 2017 and 2018

- ▶ Reading – 21 out of 50 = scaled score of 100.
 - ▶ SPaG – 43 out of 70 = scaled score of 100
 - ▶ Maths– 60 out of 110 = scaled score of 100.
-
- ▶ Reading – 26 out of 50 = scaled score of 100.
 - ▶ SPaG – 36 out of 70 = scaled score of 100
 - ▶ Maths– 57 out of 110 = scaled score of 100.
-
- ▶ Reading – 28 out of 50 = scaled score of 100.
 - ▶ SPaG – 38 out of 70 = scaled score of 100
 - ▶ Maths– 61 out of 110 = scaled score of 100.

Interim frameworks for SPaG, reading, mathematics and science

- ▶ For KS2 reading, mathematics and science, the frameworks contain one standard: working at the expected standard.
- ▶ A pupil who has completed the programme of study will be judged as either 'working at the expected standard' or 'has not met the expected standard'.

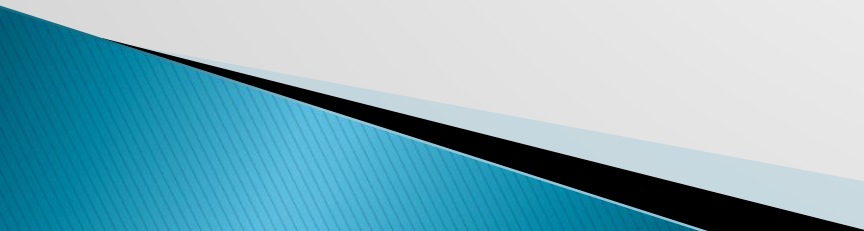
Subject	Scaled Score	Outcome
Reading	113	Met the expected standard
Grammar, Punctuation & Spelling	111	Met the expected standard
Mathematics	98	Did not meet the standard

Subject	Teacher Assessment
Reading	Working at the expected standard
Grammar, Punctuation & Spelling	Working at the expected standard
Mathematics	Working at the expected standard

Greater depth

- ▶ A scaled score of 110 or more is CONSIDERED to be at greater depth.
- ▶ 2018 Scaled Scores
- ▶ Reading – 40 out of 50 = scaled score of 110.
- ▶ SPaG – 56 out of 70 = scaled score of 110
- ▶ Maths– 96 out of 110 = scaled score of 110.

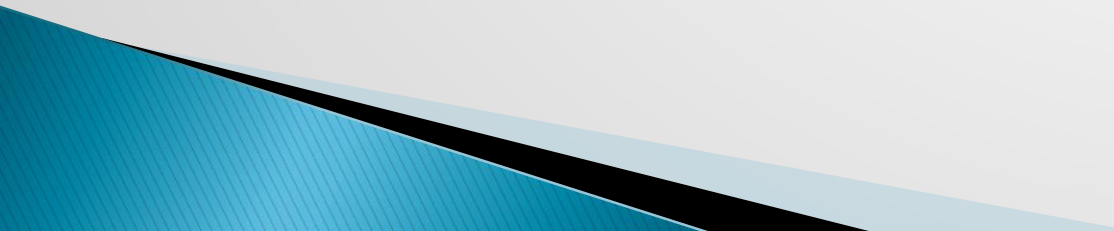
Writing

- ▶ For pupils who have completed the KS2 programme of study, Y6 teachers will use the TA frameworks when making their judgements. The KS2 English writing framework contains 3 standards:
 - ▶ working towards the expected standard
 - ▶ working at the expected standard
 - ▶ working at greater depth within the expected standard
- 

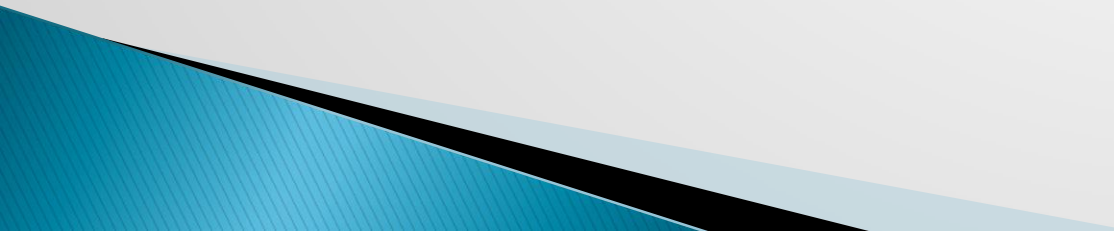
Writing

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly
- spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.

What about science?

- It is teacher assessed. Currently, science can be reported as working at the expected standard or not and is based on work completed in lessons.
 - A selection of schools will be chosen to take part in the science sampling tests in June.
- 

What are we doing at school?

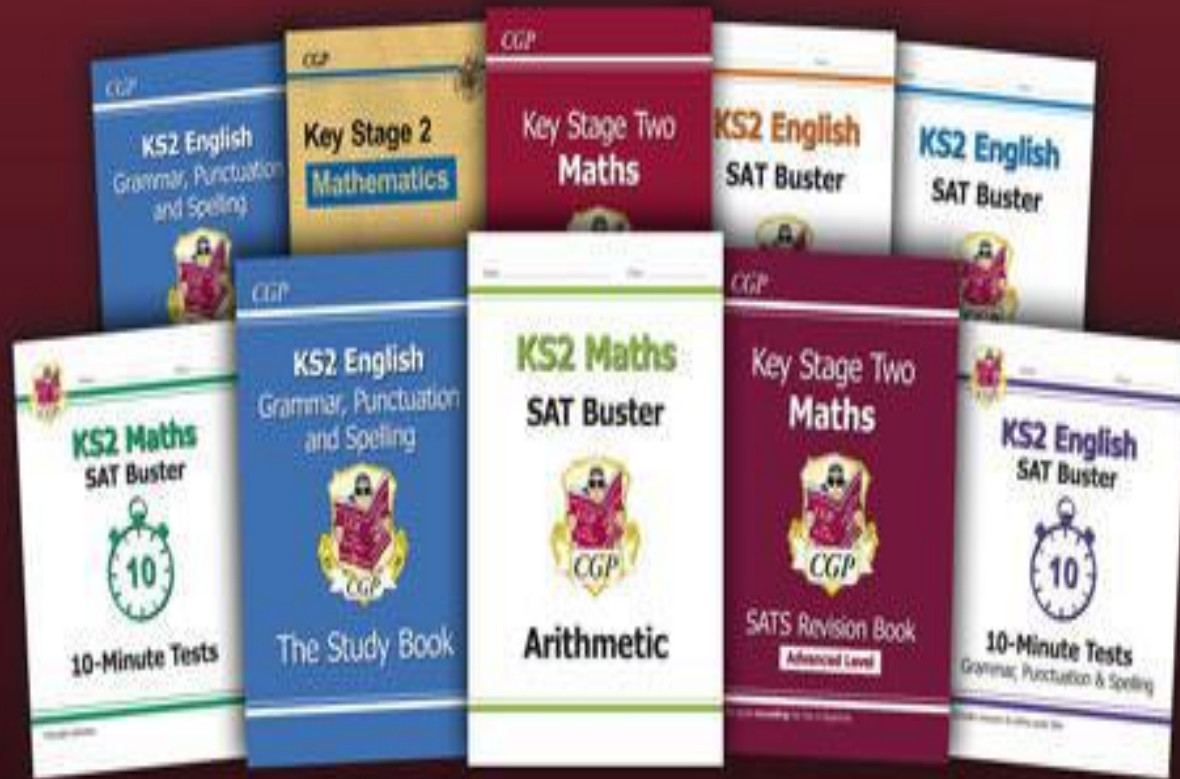
- ▶ Practice papers–sometimes in pairs
 - ▶ Practice papers as homework
 - ▶ Homework linked to SPaG
 - ▶ SPaG/spelling sessions
 - ▶ Class Guided Reading sessions
 - ▶ Five A Day arithmetic questions
- 

What can you do to help?

- ▶ Let your child know there is nothing to worry about
- ▶ Be positive
- ▶ Support them with homework
- ▶ Encourage them to learn and practise their weekly spellings and Word Walls 3–6
- ▶ Work through practice Sats papers
- ▶ Collect new/unfamiliar vocabulary
- ▶ Use revision guides–e.g. CGP
- ▶ Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- ▶ Athletics and Times Tables Rockstars

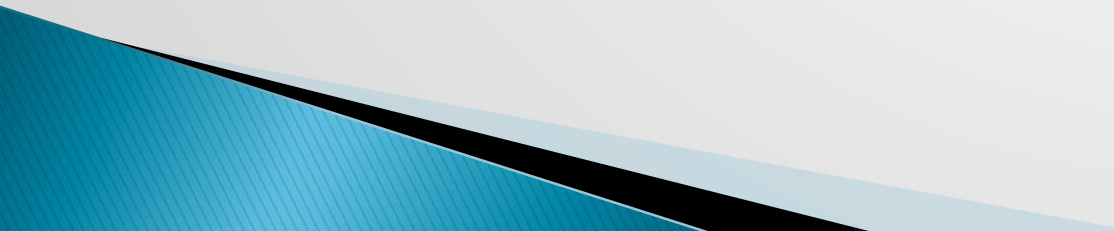
- ▶ Get in touch!

What can you do to help?



Superb new KS2 Maths & English SATS prep for 2016 and beyond!

What happens if my child is ill during SATs week?

- ▶ It is really important that, where possible, the child attends school to sit the tests with their peers. If a child is too ill to sit some or all of the tests, school can arrange for them to do them at a later date.
 - ▶ If a child is injured but their ability to write isn't affected, they should still do the tests. If their ability to write is affected, school can provide a member of staff to scribe for them.
- 

Any questions?