

### Bramhope school partnership

**Bramhope Primary School is proud of the strong relationships which exist between parents, carers, and our school staff. All parties work hard to provide the very best for the children in our care and to communicate effectively. To provide a welcoming, supportive environment for everyone and to support our staff with their work life balance, we have summarised our expectations as follows: Parents**

#### **I will do my best to:**

- Speak directly with a class teacher (in person, on the phone or on Teams) whenever possible if I have a concern.
- Only email a class teacher if I am unable to speak with them or unable to arrange an appointment.
- Use the admin address for all enquiries which do not directly relate to my child's learning.
- Only email or copy in the deputy headteacher or headteacher if I am unable to speak with a relevant staff member or unable to arrange an appointment.
- Seek support and advice from the school if I have a concern, rather than going directly to a parent, posting concerns on social media, or using social media to name other parents and/or children.
- Act as a role model for children within our school grounds. This includes using appropriate language, body language and avoiding raised voices.
- Enable and encourage my child to become independent and, where appropriate, resolve small issues which might arise in school.
- Enable and encourage my child to develop a routine outside school so that reading becomes a habit.
- Enable and encourage my child to develop a school routine outside school so that age-appropriate home learning and test preparation becomes a habit.

#### **Staff:**

#### **I will do my best to:**

- Speak directly with a parent or carer (in person, on the phone or on Teams) whenever possible.
- Only contact a parent if they need to be made aware of an issue which cannot be resolved or an issue which would benefit from further discussion at home.
- Answer emails as soon as possible, always remembering to prioritise emails which are about children's safety and welfare.
- Provide a factual account of an event which has caused concern.
- Seek support and advice from a parent or carer if I have a concern.
- Act as a role model for children within our school grounds. This includes using appropriate language, body language and avoiding raised voices.
- Enable and encourage children to become independent and, where appropriate, resolve small issues which might arise in school.
- Encourage children to develop a routine outside school so that reading, age-appropriate home learning and test preparation becomes a habit.