

Year group: Year 3		Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Madame Pamplemousse and Her Incredible Edibles by Rupert Kingfisher
	<i>Writing</i>	Writing to inform through instructions.
	<i>Phonics/Spelling</i>	'auto' and 'super' prefixes, silent letters, /K/ sound spelt /ch/ and Homophones
	<i>Grammar</i>	Use of the present perfect form of verbs instead of the simple past for example, He has gone out to play
	<i>Punctuation</i>	Introduction to inverted commas to punctuate direct speech.
Maths	<i>Mental calculations</i>	Addition and subtraction using different units of measure
	<i>Written calculations</i>	Counting on in fractions.
	<i>Units of work</i>	Measurement – Length and perimeter. Measuring, comparing, adding and subtracting lengths in centimetres and millimetres. Fractions – Understanding the denominators of unit fractions, understanding the numerators of non-unit fractions, comparing and ordering non-unit fractions, placing equivalent fractions on number lines and bar models
Science	<i>Working scientifically</i>	Gathering, recording, classifying and presenting data, recording findings using simple scientific language
	<i>Units of work</i>	Plants – Exploring the part the flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
Spanish	<i>Units of work</i>	We will learn to read, speak and write the names of a range of fruit and vegetables.
Geography	<i>Units of work</i>	Rivers and Water Cycle including an in depth look at the River Wharfe - Where it is, how it has changed over time and how it compares to the River Ouse.
D.T.	<i>Artist</i>	-
	<i>Units of work</i>	We will design and create a stable and creative structure
Music	<i>Musician</i>	How Does Music Help Us Get to Know Our Community?
	<i>Units of work</i>	Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B
RE	<i>Units of work</i>	Why do Christians call the day Jesus died 'Good Friday'
Computing	<i>Units of work</i>	Hour of Code Course C Using sequence, selection, working with variables and various forms of input and output to accomplish specific goals
PE	<i>Units of work</i>	OAA, working with others to problem-solve, following instructions, complete team challenges and an introduction to orienteering in the grounds of school.
PSHE	<i>Units of work</i>	What makes a community?