

Year group: 1		Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Read sentences and larger texts with pace, intonation, confidence, and fluency.
	<i>Writing</i>	The Great Explorer – Chris Judge; focusing on postcards, their features and writing our own from the North Pole. Tad – Benji Davies; using retrieval skills to write a non-chronological report on the lifecycle of a frog.
	<i>Phonics/Spelling</i>	Group focused phonics: Recognise, read, and write set 1, 2 and 3 sounds in words; read sounds and words at their challenge point speedily.
	<i>Grammar</i>	Nouns, verbs, adjectives, conjunctions.
	<i>Punctuation</i>	Full stops, capital letters and finger spaces.
Maths	<i>Mental calculations</i>	Number bonds to 20, fluently counting forwards and backwards from any given number across 100
	<i>Written calculations</i>	Addition and subtraction to 20, including missing number calculations and number bonds.
	<i>Units of work</i>	Place value to 50. Measure; length and height, mass, and volume. Finding fractions of a shape.
Science	<i>Working scientifically</i>	Comparative and fair testing, observing over time, Research using secondary sources, Identifying, classifying, and grouping, Pattern seeking.
	<i>Units of work</i>	Animals, including humans. Learning about the different types of animals, their features, and their habitats.
Spanish	<i>Units of work</i>	Transport
Geography	<i>Units of work</i>	Explorers; Are all explorers significant? Comparing 3 explorers, Ibn Battuta, Captain Oates, and Helen Sharman, and understanding the significance of their accomplishments.
Art/D.T.	<i>Units of work</i>	Art: Sketching and colour mixing. Combining these skills to create their final piece of work. D.T: Planning, preparing, and making chocolate crispy buns.
Music	<i>Units of work</i>	Combining pulse, rhythm, and pitch. How does music help us to understand our neighbours?
RE	<i>Units of work</i>	Why does Easter matter to Christians? How and why is Easter celebrated by Christians?
Computing	<i>Units of work</i>	Hour of Code, Course A. Understanding and creating algorithms to move an object or character from one point to another. Use technology safely, respectfully, and responsibly. Digital Literacy: Health and wellbeing – being mindful of how much time we spend online and understanding the effect that too much screen time has on our wellbeing.
PE	<i>Units of work</i>	Dance - Children to use rhythm, and inspiration from dance around the world to create a final piece of dance.
PSHE	<i>Units of work</i>	Money: Why do we need money? Children to explore where money comes from, how we use it and why it is important in day-to-day life.