Year group: 2		Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	Reading	Continue using VIPERS, developing comprehension skills.
	Writing	Writing to entertain. Writing narratives about personal experiences and those of others (real and fictional).
	Phonics/Spelling	Read Write Inc. Recapping all set 2 and 3 sounds. Year 1 and Year 2 Common Exception Words.
	Grammar	Four sentence types. Adjectives and adverbs. Suffixes ful or less to create adjectives. Edit and improve own writing.
	Punctuation	Accurately punctuate a sentence in line with the sentence type.
Maths	Mental calculations	2, 5, 10 times-tables.
	Written calculations	Multiplication and division. One step and two step word problems.
	Units of work	Multiplication and division – 2, 5 and 10 times-tables.
		Measurement: Length and Height.
		Measurement: Mass, Capacity and Temperature.
Science	Working scientifically	Identifying, classifying and grouping. Performing simple tests. Gathering and recording data. Asking simple questions.
	Units of work	Plants. Observing and describing how seeds and bulbs grow into mature plants. Investigating how plants need water, light and a suitable temperature to grow and stay healthy.
Spanish	Units of work	Caperucita Roja; Little Red Riding Hood
History	Units of work	Holidays in the past. How have holidays changed over time? Children will explore the features of a seaside holiday, learn about the history of the seaside holiday and how this has changed over time.
Art	Units of work	Sculptures Genre: Clay Technique: Pinch pots and markings Artists: Several including Rachel Boxnboim, Elaine Monnin and Noriko Kuresumi.
Music	Musician	Tchaikovsky
	Units of work	Music Theory. Start to describe music from a variety of genres. What does music teach us about our neighbourhood? How music influences community and identity.
RE	Units of work	Why does Easter matter to Christians?
Computing	Units of work	Hour of Code. Understanding algorithms. Digital literacy: Health and wellbeing.
PE	Units of work	Dance. Develop balance, agility and co-ordination, and begin to apply them in a range of activities. Perform dances using simple movement patterns.
PSHE	Units of work	Health and Wellbeing. What helps us stay safe?