

Year group: 5		Half Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Journey – Francesca Senna Guided Reading will be linked to our topic of Migration.
	<i>Writing</i>	We will be writing a short story about a journey and also poetry using a classic poem The Raven by Edgar Allen Poe as our stimulus.
	<i>Spelling</i>	Ent/Ence; cious/tious; suffixes; line 4 Word Wall 5.
	<i>Grammar</i>	Verb forms, pre-fixes/suffixes, apostrophes.
	<i>Punctuation</i>	Recapping parenthesis and different types of clauses.
Maths	<i>Units of work</i>	Decimals up to 2 decimal places Equivalent fractions and decimals Thousandths as fractions and as decimals Order and compare decimals (same number of decimal places) Order and compare any decimals with up to 3 decimal places Round to the nearest whole number and round to 1 decimal place Understand percentages, percentages as fractions and decimals Equivalent fractions, decimals and percentages Perimeter of polygons, rectangles and rectilinear shapes Area of rectangles and compound shapes Draw line graphs Read and interpret line graphs, tables and timetables
Science	<i>Working scientifically</i>	Identifying, classifying and grouping; Comparative and fair testing; Pattern seeking; Observing over time
	<i>Units of work</i>	Properties and changing materials: This unit builds on the children's knowledge of solids, liquids and gases and looks at how mixtures and solutions can be separated using a range of different ways. It also looks at the ideas of reversible and irreversible changes. <b>British Science Week – 8-17<sup>th</sup> March.</b>
Spanish	Units of work	We will be sequencing and retelling the story of 'Ricitos de Oro y los tres osos, which is Goldilocks and the three bears. We will practise telling the story in English and then in Spanish.
History/ Geography	<i>Units of work</i>	Our study this half term is a cross-curricular history/geography unit all about Migration. We will be exploring the history of migration to the UK and the issues surrounding migration today. We will consider the different types of migration and the reasons for them. We will also look at the impact of migration on individuals and communities.
DT	<i>Artist</i>	Zaha Hadid
	<i>Units of work</i>	Frame Structures: Researching, designing and making frames to fulfil a design brief.
Music	<i>Musician</i>	Range of artists, including Joseph Haydn
	<i>Units of work</i>	Enjoying a range of musical styles with a focus on the 'texture' in music, and how voices and instruments combine to make different textures.
RE	<i>Units of work</i>	What Would Jesus do? This is a continuation of last half term's work looking at how Christians can live by the values that Jesus taught in the 21st Century. We will also be discussing how we can solve dilemmas and offer help to others in need.
Computing	<i>Units of work</i>	Theory and Systems – What is a computer network? How are the World Wide Web and the internet connected? How do we search on the internet?
PE	<i>Units of work</i>	OAA: Alternative sports and wellbeing – Tchoukball, Orienteering, First Aid and Well Being. Children will learn how to orientate a map correctly and move around a course. Children will learn about basic first aid and how to carry this out on a casualty.

PSHE	<i>Units of work</i>	We will be looking at the news and what to do if we find it worrying or upsetting. We will also look at how to spot fake news and understand how news can be targeted.
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