

Year group: Y4		Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Boy who Biked the World / The Butterfly Lion
	<i>Writing</i>	Diary writing and newspaper reports
	<i>Phonics/Spelling</i>	'tion', 'ssion' and 'ous' endings, Plural nouns, CEW Block 4
	<i>Grammar</i>	Fronted adverbials, conjunctions
	<i>Punctuation</i>	Apostrophes for possession, commas after fronted adverbials, inverted commas
Maths	<i>Mental calculations</i>	Multiplication and division facts up to 12 x 12
	<i>Written calculations</i>	Addition/Subtraction of decimals. Column addition/subtraction.
	<i>Units of work</i>	Decimals, Money, Fractions
Science	<i>Working scientifically</i>	Comparative and Fair Testing, Pattern Seeking, Identifying, Classifying and Grouping
	<i>Units of work</i>	Electricity
Spanish	<i>Units of work</i>	Las mascotas Pets
Geography	<i>Units of work</i>	Fairtrade - What is Fairtrade and why should it matter to us?
D.T.	<i>Artist</i>	N/A
	<i>Units of work</i>	DT – Creating a buzzer game
Music	<i>Musician Units of work</i>	Musical Spotlight: Feelings Through Music Social Question: How Does Music Teach Us About Our Community? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F#, G, A, Bb, B
RE	<i>Units of work</i>	Why do Christians call the day Jesus died 'Good Friday'?
Computing	<i>Units of work</i>	Datalogging
PE	<i>Units of work</i>	Invasion Games: netball
PSHE	<i>Units of work</i>	How can we manage our feelings? - Managing big feelings and strategies to cope with change and loss.