

Parent Pack Summer 1 Animals						
Theme	Week 1 15/4/24	Week 2 22/4/24 Monday – Earth Day	Week 3 29/4/24	Week 4 6/5/24 BH Monday	Week 5 13/5/24 Trip to Nell Bank Wednesday 'Tidy workshop'	Week 6 20/5/24
	What makes a good helper?	Which animals can you name and describe?	What is a habitat?	How do we care for our environment?	What is a life cycle?	Why do we need a map?
Key Texts	Handa's surprise friendship/diversity	The Crocodile Under the Bed Little Kids first book of animals	The Ugly five Little Kids first book of animals	Michael Recycle Tidy Clean up by Nathan Bryon I can save the Earth	Tadpoles Promise Caterpillar to Butterfly The Hungry Caterpillar	Follow that map Digiduck stories https://www.childnet.com/resources/digiduck-stories/
Knowledge/UTW (what do we want the children to know, learn and remember?)	<p>I know that there are rules at school and home.</p> <p>I know that helpful means to be willing to help or useful.</p> <p>I know a good friend is kind, helpful and caring</p> <p>I know that religious people follow the rules of their religion.</p> <p>Challenge: I know Jesus is a special person for Christians.</p> <p>I know the prophet Mohammed is a special person to Muslims.</p>	<p>I know that some animals live on land.</p> <p>I know that some animals live in water.</p> <p>Challenge: I know that a minibeast is a small animal e.g. ladybird, ant, fly.</p>	<p>I know a habitat is a place an animal makes its home.</p> <p>I know that a habitat is a place where animals can find shelter, water, food and space.</p> <p>Challenge: I know a desert is a hot, sandy habitat.</p> <p>I know a grassland is a habitat covered in grass.</p> <p>I know that pond habitats are the home to lots of different animals and plants, like water lilies, frogs and ducks.</p>	<p>I know the environment is the space around me.</p> <p>I know that we need to care about our environment to help plants, animals and humans.</p> <p>Challenge: I know that I can help care for the environment by picking up litter, walking to school to reduce pollution and recycling.</p>	<p>I know all animals have a life cycle.</p> <p>I know that a life cycle is when an animal is born, grows, has babies and dies.</p> <p>I know a caterpillar turns into a butterfly.</p> <p>I know a tadpole turns into a frog.</p> <p>Challenge: Talk about other life cycles I know plants have a life cycle.</p>	<p>I know that maps are used to show us where to go.</p> <p>I know that maps show what is around us.</p> <p>I know that maps can have symbols.</p> <p>Computing I know that I can give instructions to a Beebot to make it move.</p>
Key vocabulary	Home Family School Community Good manners Rules Friends (Christianity and Islam vocab from the week before Easter)	Mammal Reptile Amphibian Bird Fish	Habitat shelter water desert Jungle grasslands Pond	Environment pollution Litter Recycle minibeasts	Life cycle Tadpole Frog Caterpillar Butterfly	Map Symbol Key Follow Beebot Forward, backwards, left, right, programme, delete,

Belong Diversity text	Diversity texts: Handa's surprise (link with literacy)	Diversity texts: Gaston	Diversity texts: Rescue and Jessica	Diversity texts: David Attenborough	Diversity texts: A Scientist Like Me	Diversity texts: We're going to find a monster
PSED	Revisit school rules Be safe, Positive, Show respect Children respect the class rules and can change their behaviour if needed. Children start to understand how other children and adults feel.	Children follow hygiene procedures in school. Children wash their hands before eating. Children wash their hands after going to the toilet. (wash their hands after touching animals) Children start to use their initiative and do not need directing through familiar routines.	Children can regulate their emotions when faced with challenges. Children support each other using the rule 'Ask three friends' before asking an adult.	Children understand why we take turns, wait politely, and tidy up our environment. Children choose their own equipment that is necessary to complete a task and explain why they've chosen it. Children participate in a wide range of activities.	Children listen to feedback. Children talk about how their learning can be improved. Children talk about and learn from mistakes.	Children set their own goals and plan how they will achieve them. Children talk about how their learning can be improved.
Be Bramhope Leadership	Team leaders	Team leaders	Team leaders	Team leaders	Team leaders	Team leaders
Computing – internet safety	Review –Can you name different devices? What can devices be used for? If you want to go on a device, remember to ask an adult. If there is anything unexpected that happens always ask an adult for help.	https://www.childnet.com/resources/digiduck-stories/detective-digiduck Read detective duck with the children	https://www.childnet.com/resources/digiduck-stories/digiduck-and-the-magic-castle Read Digi duck and the magic castle	https://www.childnet.com/resources/digiduck-stories/digiduck-saves-the-day Read Digi duck saves the day	School trip	https://www.childnet.com/wp-content/uploads/2020/07/Digiduck-Poster-A4.pdf Review the learning through the Digi Duck books - go through the poster
I know that I should ask an adult before I use a tablet, phone or computer. I know that I should ask an adult for help with a tablet or computer.						
Maths	NCETM wk 26 WRM Explore 3D shapes (continued) Step 5 Identify more complex patterns Step 6 Copy and continue patterns Step 7 Patterns in the environment	NCETM wk 27 WRM To 20 and beyond Step 1 Build numbers beyond 10 (10 -13) Step 2 Continue patterns beyond 10 (10-13) Step 3 Build numbers beyond 10 (14-20) Step 4 Continue patterns beyond 10 (14-20)	NCETM wk 28 WRM To 20 and beyond Step 5 Verbal counting beyond 20 Step 6 Verbal counting patterns	NCETM wk 29 WRM How many now? Step 1 Add more Step 2 How many did I add? Step 3 Take away Step 4 How many did I take away?	NCETM wk 30 WRM Manipulate compose and decompose Step 1 Select shapes for a purpose Step 2 Rotate shapes Step 3 Manipulate shapes Step 4 Explain shape arrangements	NCETM wk31 WRM Manipulate compose and decompose Step 5 Compose shapes Step 6 Decompose shapes Step 7 Copy 2-D shape pictures Step 8 Find 2-D shapes within 3-D shapes
Cooking	Jam tarts- rolling and using cutters	Jam tarts- rolling and using cutters	Jam tarts- rolling and using cutters	Jam tarts- rolling and using cutters	Cheese straws – weighing, grating, rolling, cutting, shaping, brushing	Cheese straws – weighing, grating, rolling, cutting, shaping, brushing