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| Bramhope Primary School  Image result for bramhope primary school logo  Image result for bramhope primary school logo  English- Reading Road Map |
| Year 1 |
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| 1.Word reading- decoding   * apply phonic knowledge to decode words * speedily read all 40+ letters/groups for 40+ phonemes * read accurately by blending taught GPC * read common exception words * read common suffixes (-s, -es, -ing, -ed, etc.) * read multi-syllable words containing taught GPCs * read contractions and understanding use of apostrophe e.g. I’m, we’ll * read aloud phonically-decodable texts. |
| 2. Reading experience – range of reading, familiarity with texts and poetry and performance   * listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently * being encouraged to link what they read or hear read to their own experiences * becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics * recognising and joining in with predictable phrases * learning to appreciate rhymes and poems, and to recite some by heart. * accurately read texts that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words. * re-read texts to build up fluency and confidence in word reading. |
| 3. Comprehension - word meanings, understanding, inference, prediction, authorial intent, non-fiction and discussing reading   * discussing word meanings, linking new meanings to those already known * drawing on what they already know or on background information and vocabulary provided by the teacher * checking that the text makes sense to them as they read and correcting inaccurate reading * discussing the significance of the title and events * making inferences on the basis of what is being said and done * predicting what might happen on the basis of what has been read so far * participate in discussion about what is read to them, taking turns and listening to what others say * explain clearly their understanding of what is read to them. |